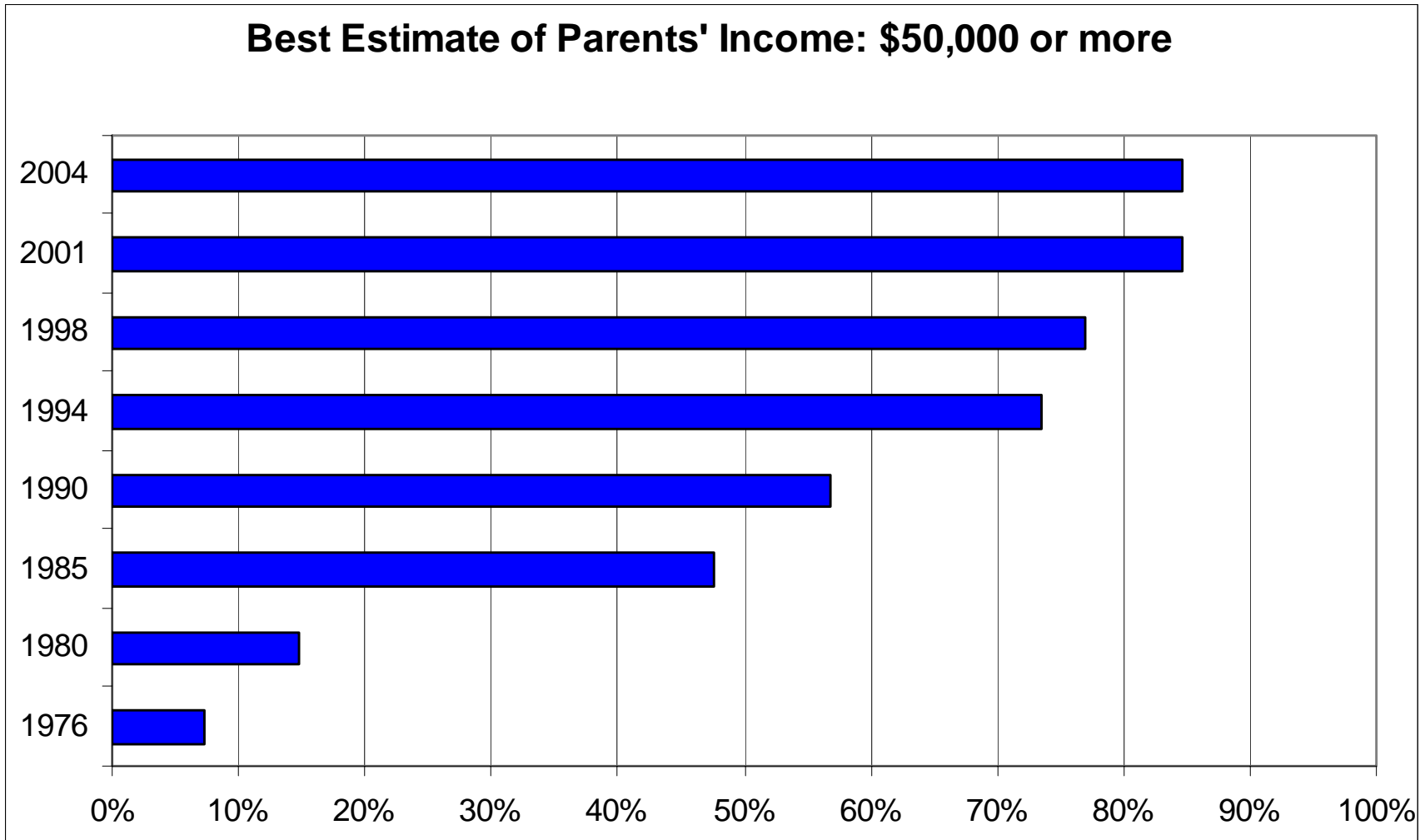

CIRP Freshmen Survey: Georgia Tech Trends 1976-2004

- The Georgia Institute of Technology (Georgia Tech) has participated in the Higher Education Research Institute's (HERI) Cooperative Institutional Research Program's (CIRP) Freshmen Survey since 1966.
 - For recent years, incoming Georgia Tech freshmen have completed the survey during their summer or fall FASET orientation program.
 - The following charts present results from Georgia Tech for the years 1976, 1980, 1985, 1990, 1994, 1998, 2001, and 2004.
-

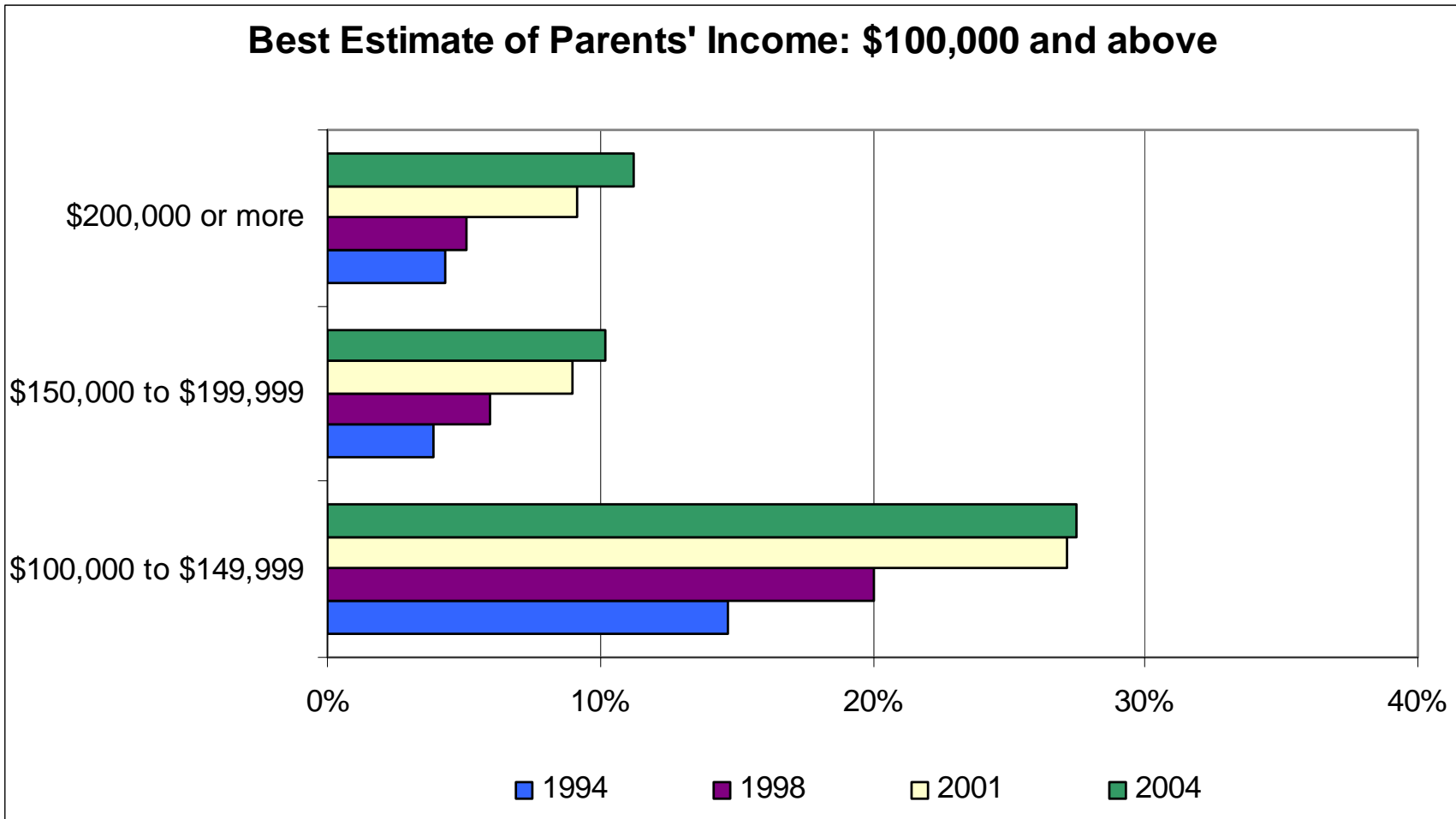
CIRP Freshmen Survey: Georgia Tech Trends 1976-2004

- In general, Georgia Tech (GT) survey respondents tend to resemble their public university peers demographically, but are more like their private university peers academically.
 - Parents of GT students have income and education levels between those of public and private peers.
 - The percentage of GT students planning to pursue a Ph.D. or medical-related degree is rising at a faster rate than for those intending other advanced degrees. More GT men are planning Ph.D.'s while more women are considering medical degrees.
-

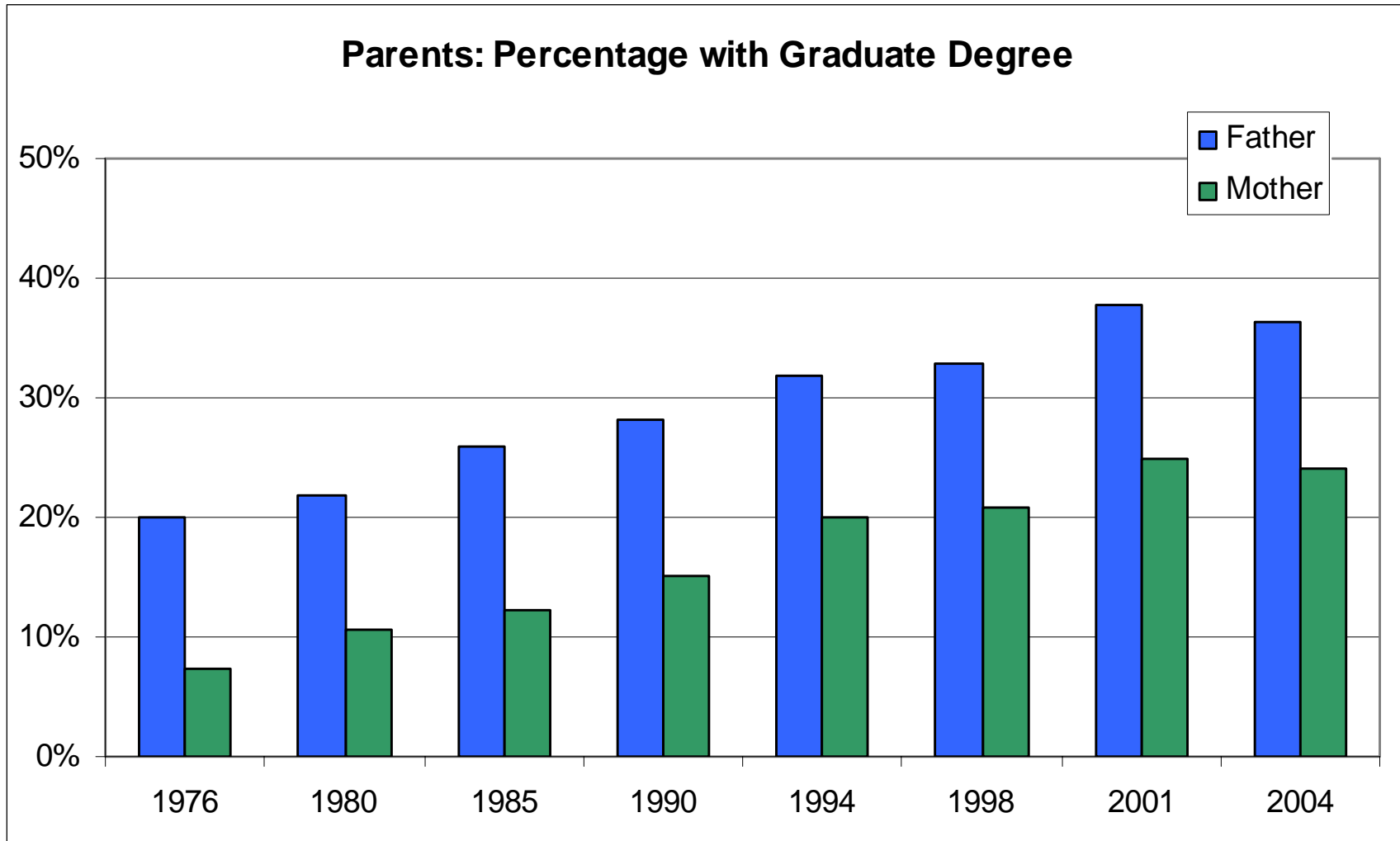
CIRP Freshmen Survey: Georgia Tech Trends 1976-2004



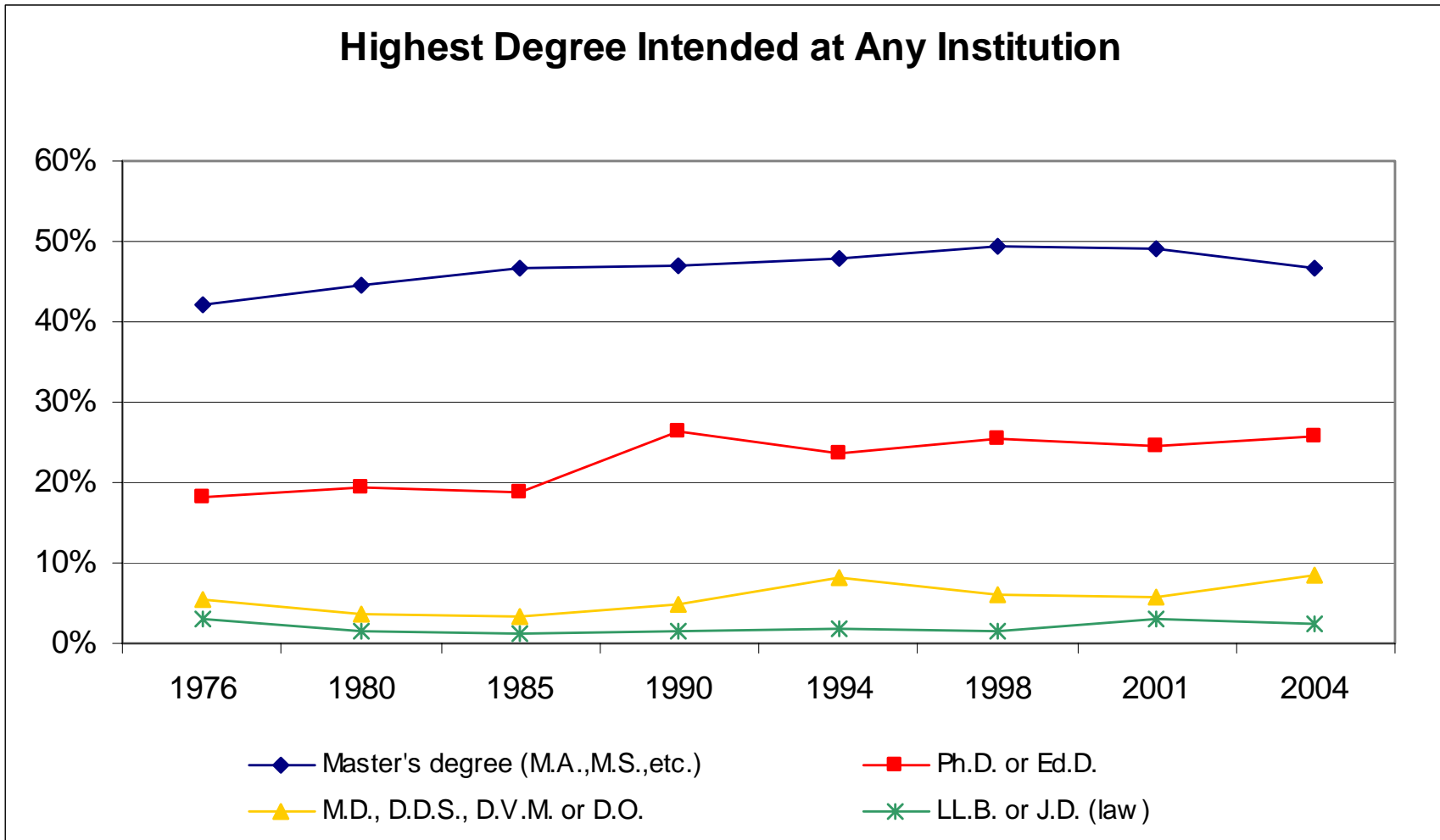
CIRP Freshmen Survey: Georgia Tech Trends 1976-2004



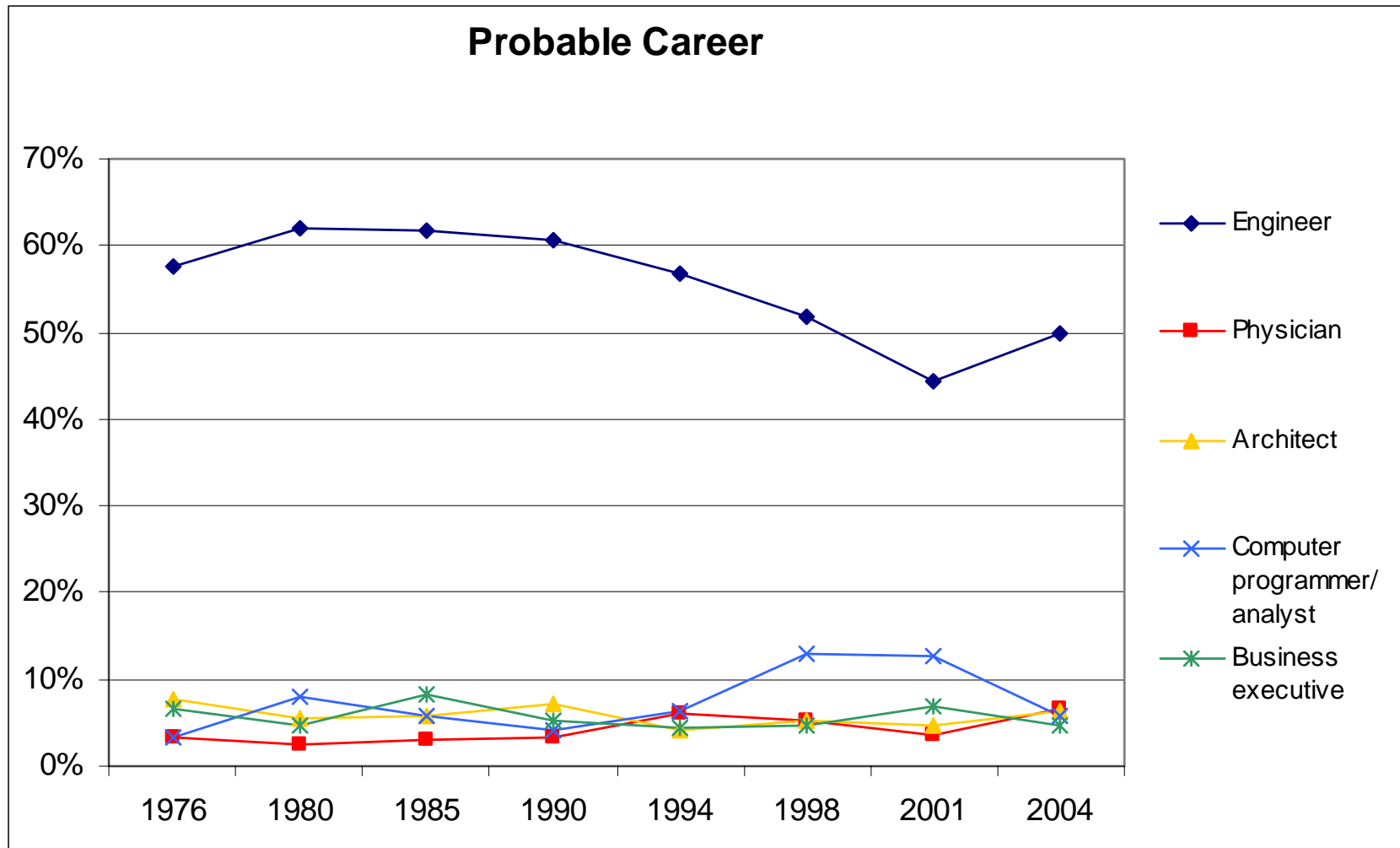
CIRP Freshmen Survey: Georgia Tech Trends 1976-2004



CIRP Freshmen Survey: Georgia Tech Trends 1976-2004



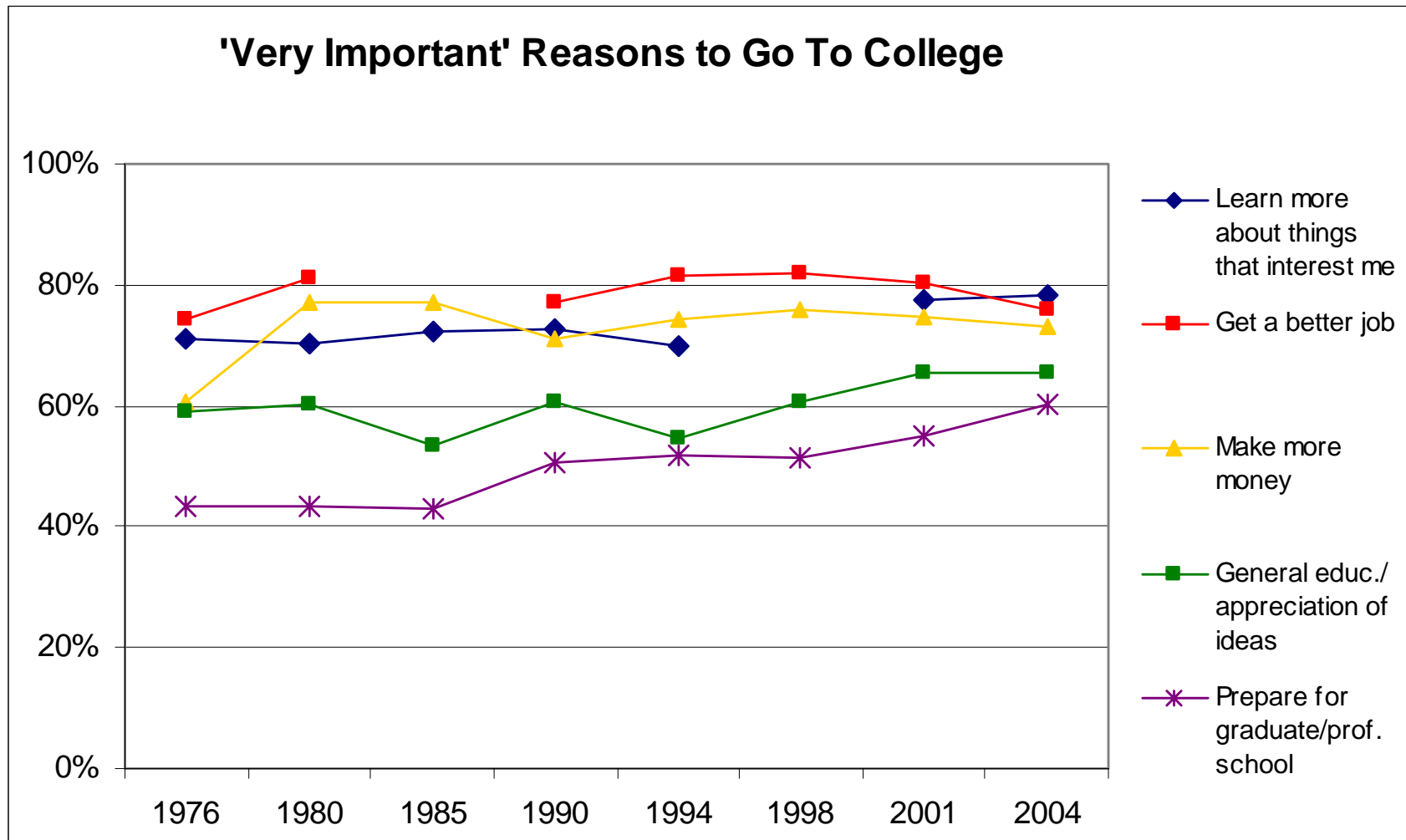
CIRP Freshmen Survey: Georgia Tech Trends 1976-2004



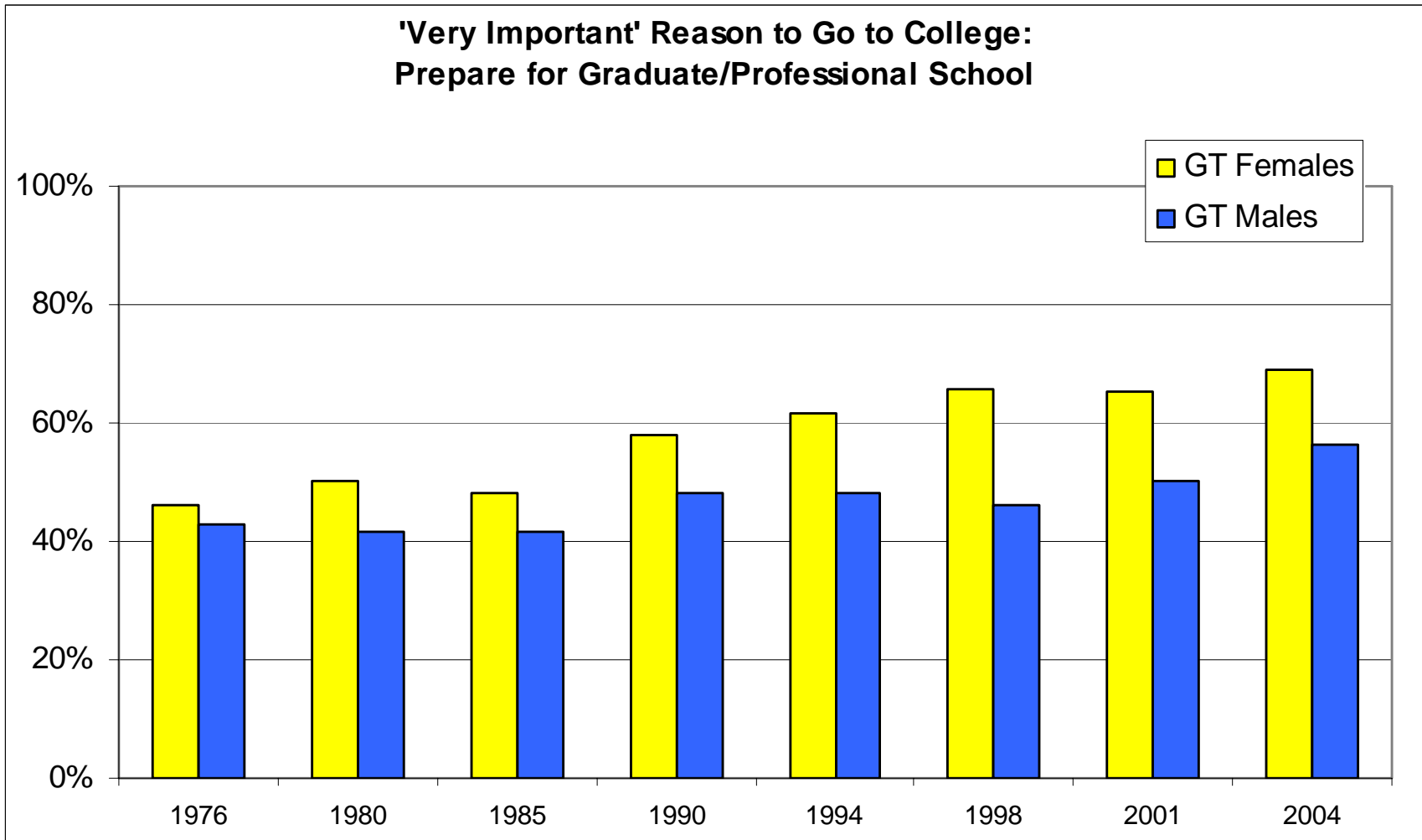
CIRP Freshmen Survey: Georgia Tech Trends 1976-2004

- GT students have consistently stated that ‘to be able to get a better job’ was the most important reason to go to college, but in 2004 ‘learning more about things that interest me’ received a higher rating for the first time.
 - The percentage of GT students stating that they were attending college in order to prepare for graduate or professional school has risen nearly 20% since 1976, with more females interested than males (a national trend).
-

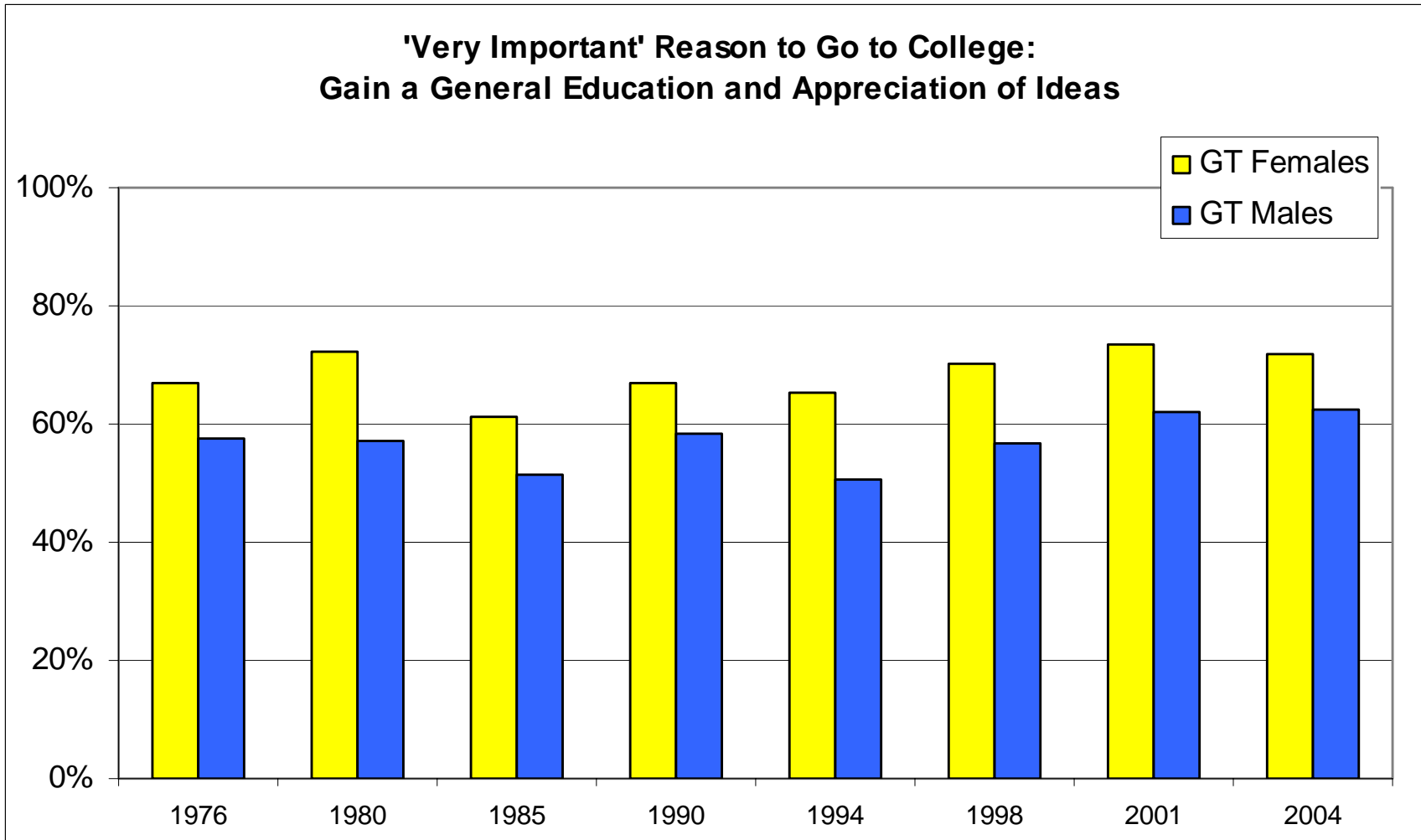
CIRP Freshmen Survey: Georgia Tech Trends 1976-2004



CIRP Freshmen Survey: Georgia Tech Trends 1976-2004



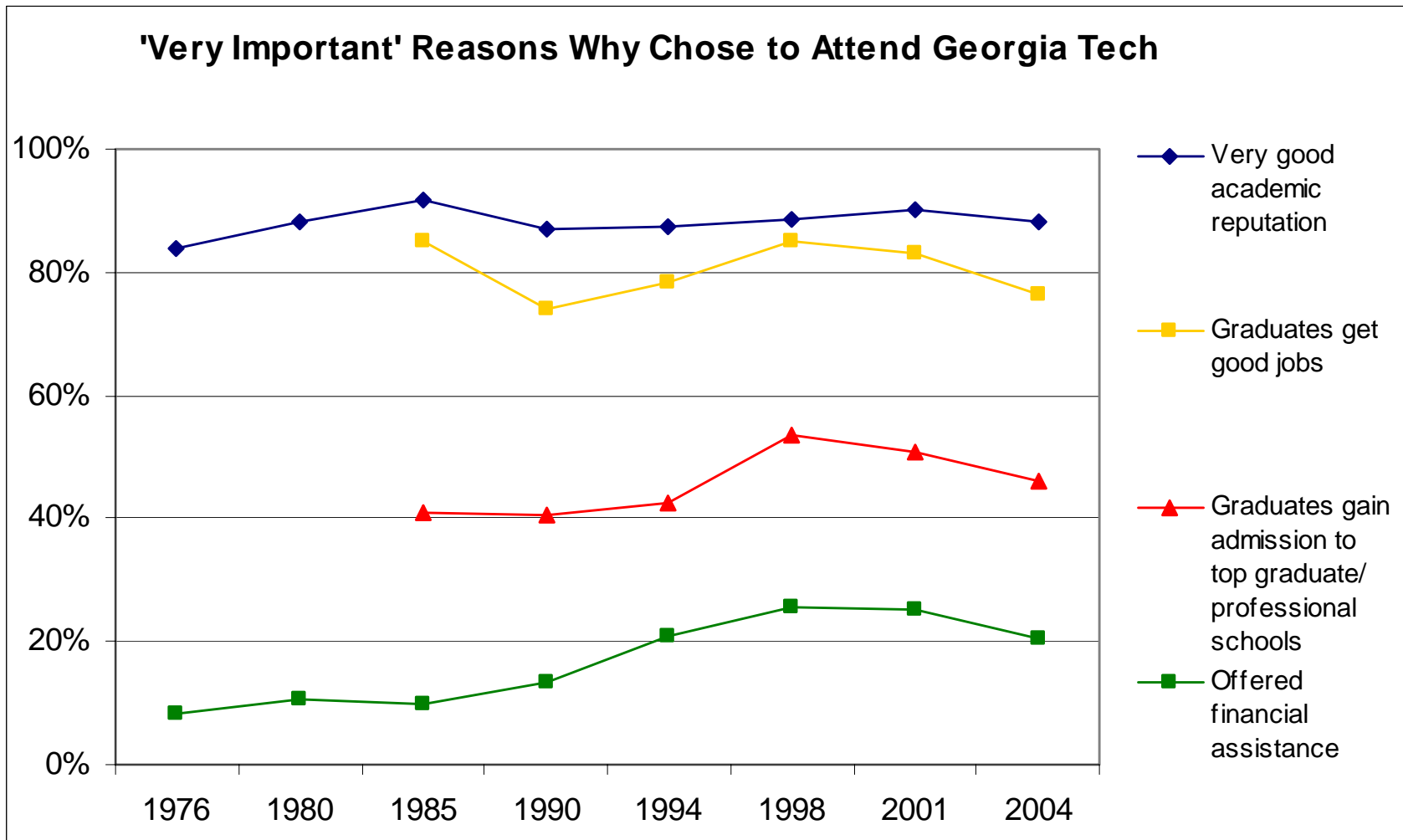
CIRP Freshmen Survey: Georgia Tech Trends 1976-2004



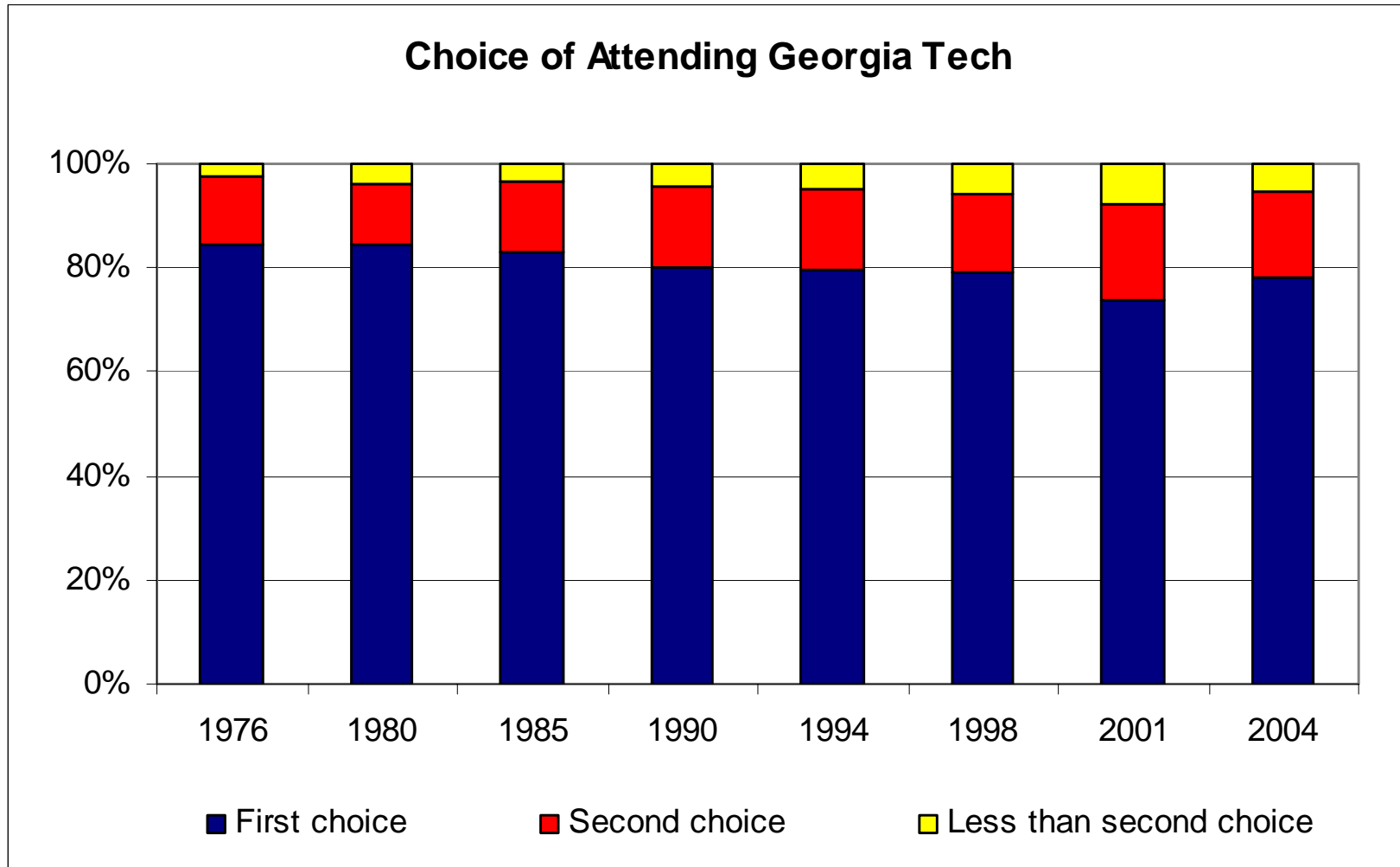
CIRP Freshmen Survey: Georgia Tech Trends 1976-2004

- GT students have consistently stated that the academic reputation of Tech was the most important reason they chose to attend, followed by the fact that Tech's graduates get good jobs.
 - The percentage of GT students stating that Tech was their first college choice has declined slightly over the years, but over 80% of respondents the past ten years say that GT is the only school they applied to.
-

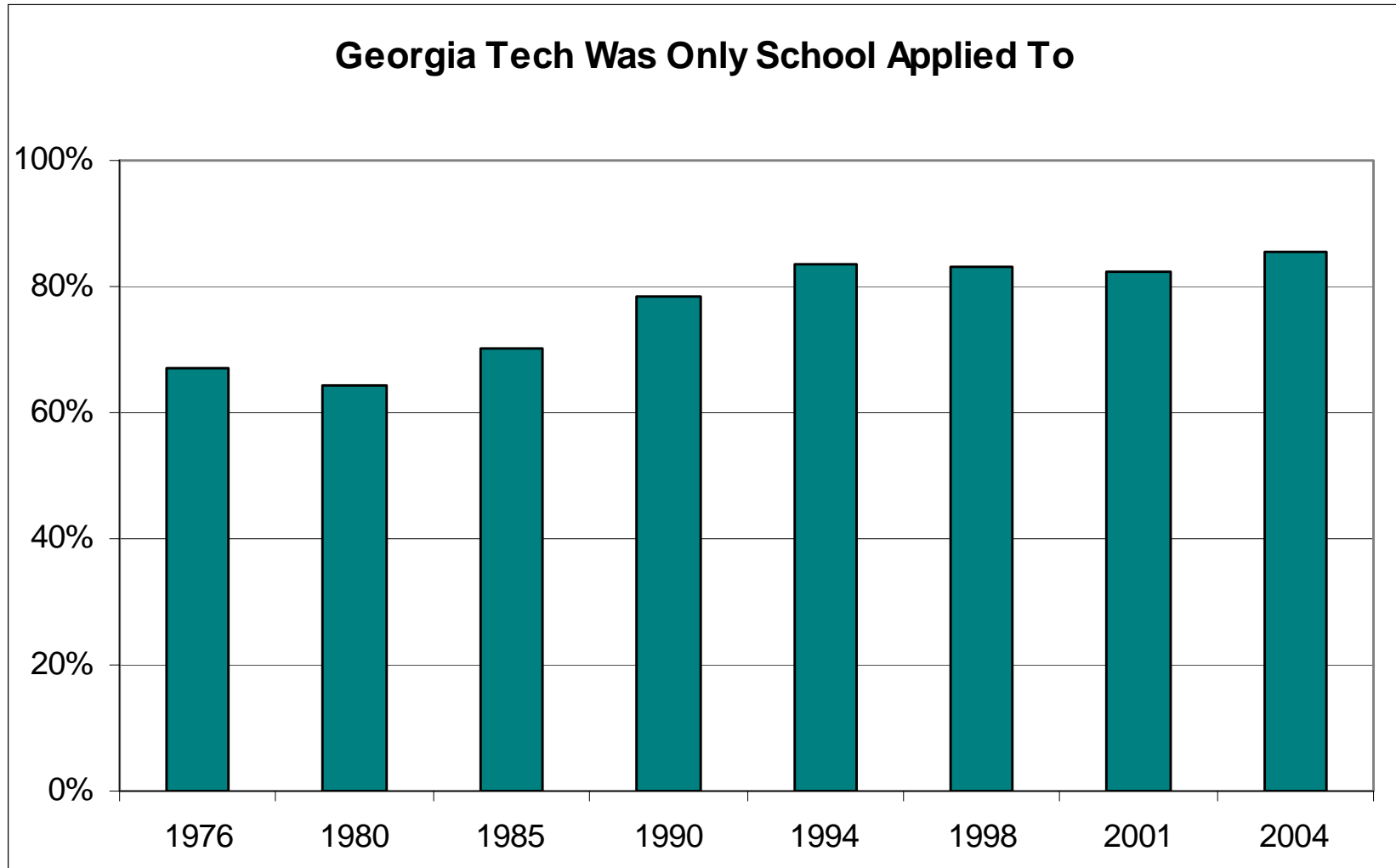
CIRP Freshmen Survey: Georgia Tech Trends 1976-2004



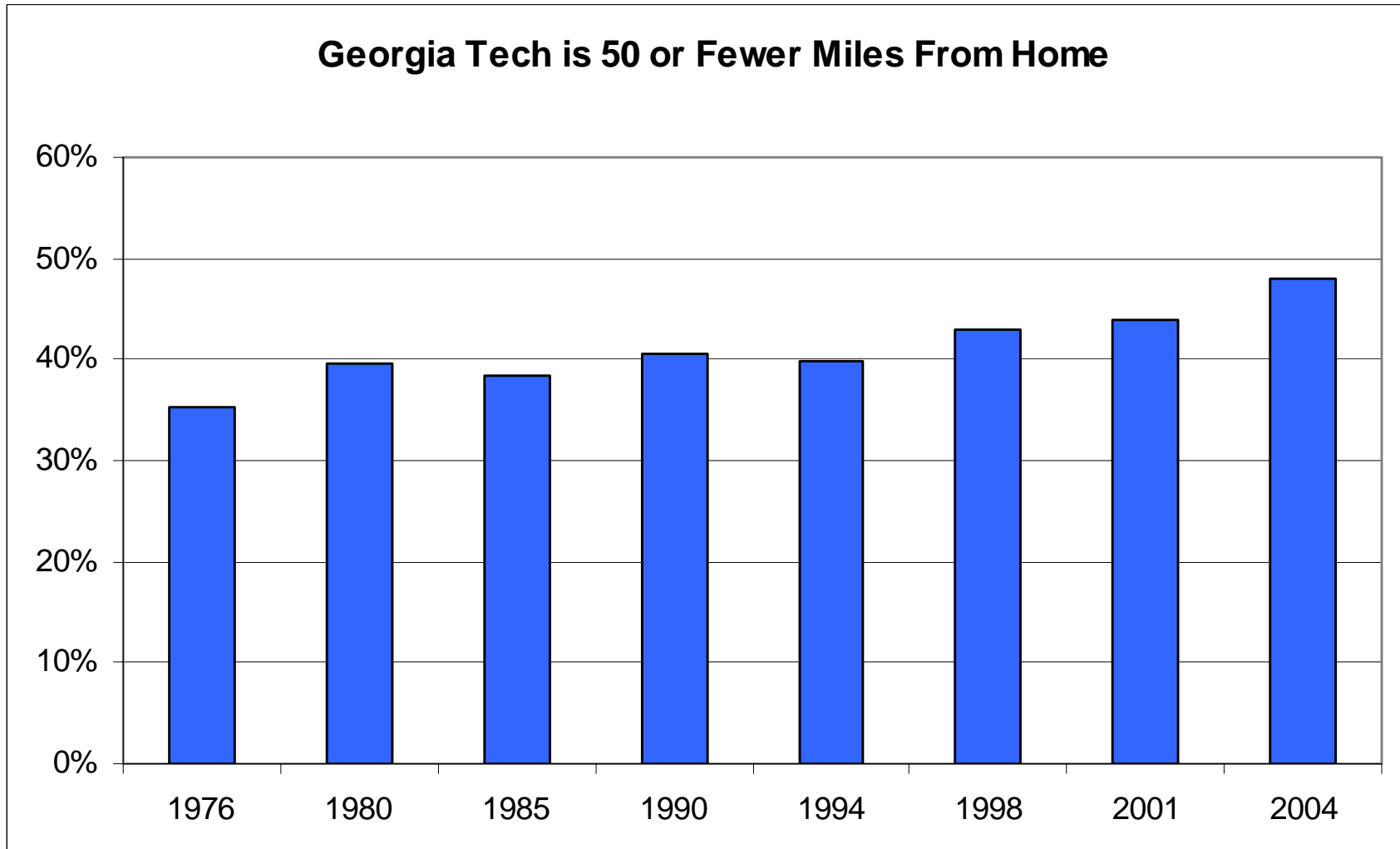
CIRP Freshmen Survey: Georgia Tech Trends 1976-2004



CIRP Freshmen Survey: Georgia Tech Trends 1976-2004



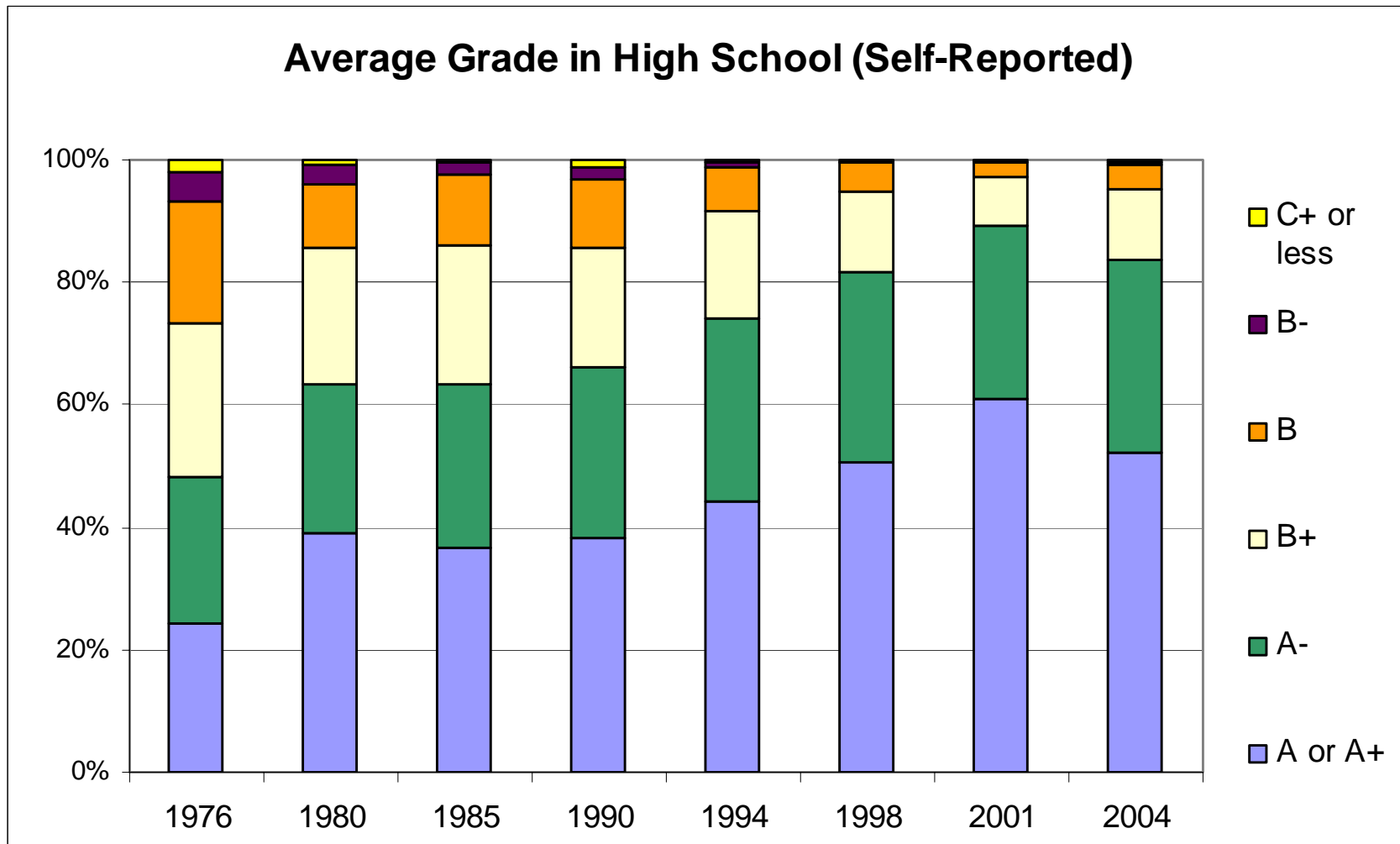
CIRP Freshmen Survey: Georgia Tech Trends 1976-2004



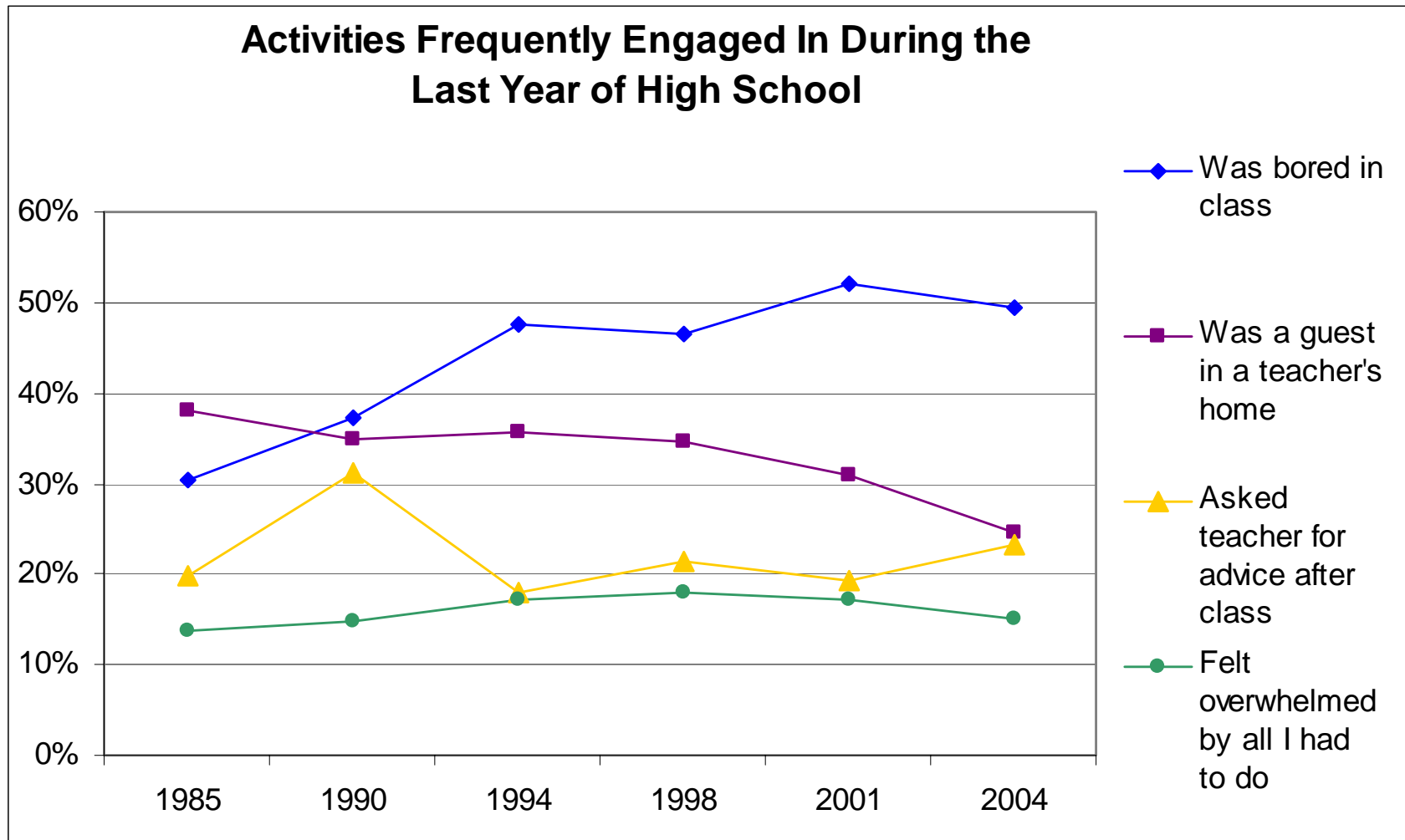
CIRP Freshmen Survey: Georgia Tech Trends 1976-2004

- The percentage of GT students reporting that their average grade in high school was an A or A+ has doubled since 1976. This trend of 'grade inflation' in high school is occurring nationwide.
 - Nationally, the percentage of students who stated that they were frequently bored in class during their last year in high school reached a record high of 43% in 2004. GT respondents are usually more likely than their peers to have been bored in high school classes, with slightly more males than females indicating boredom.
 - GT students are typically less likely than their peers to have felt overwhelmed by all they had to do in their last year of high school. GT females are much more likely than males to have felt this way (and at a higher percentage difference than females at peer institutions).
-

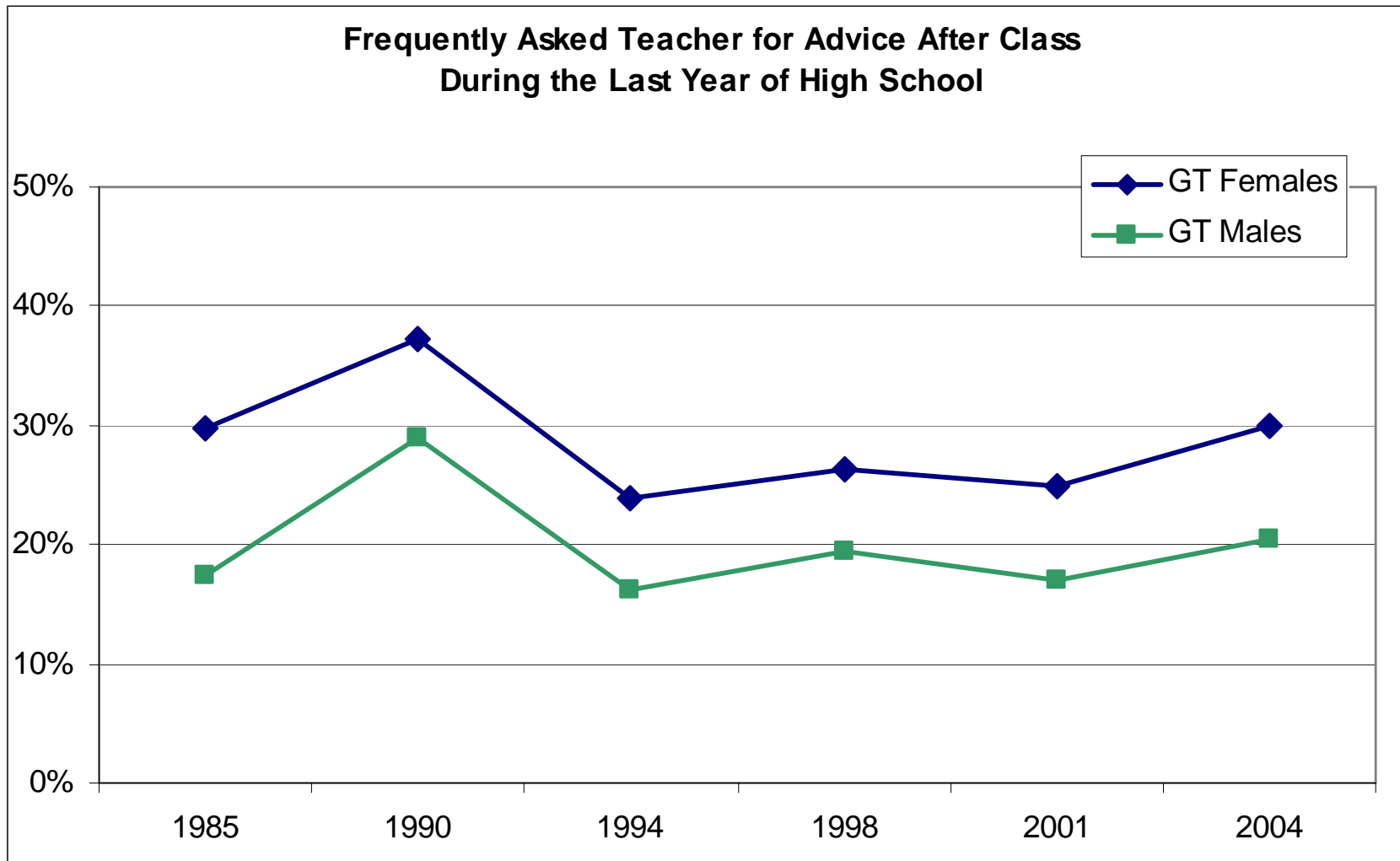
CIRP Freshmen Survey: Georgia Tech Trends 1976-2004



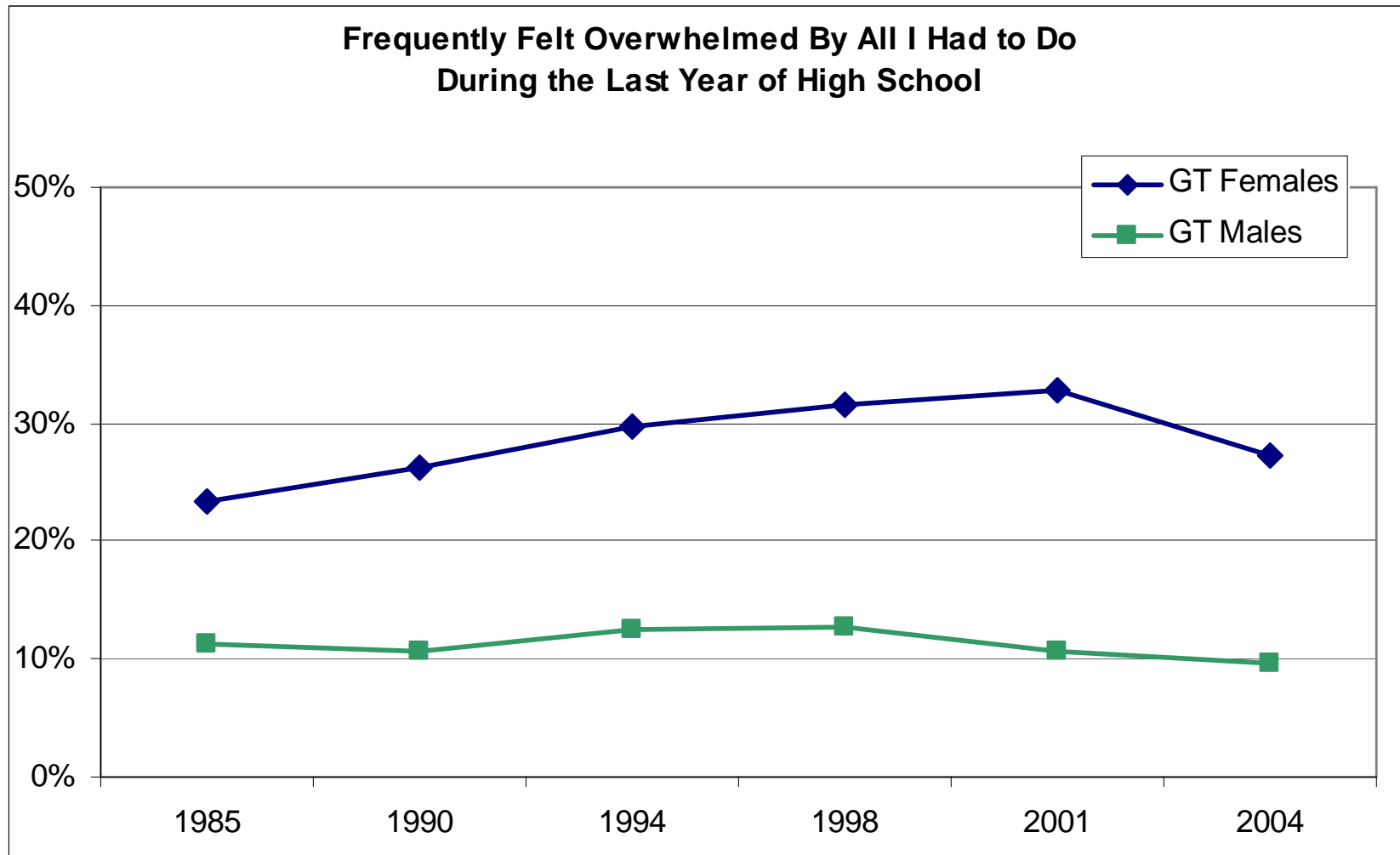
CIRP Freshmen Survey: Georgia Tech Trends 1976-2004



CIRP Freshmen Survey: Georgia Tech Trends 1976-2004

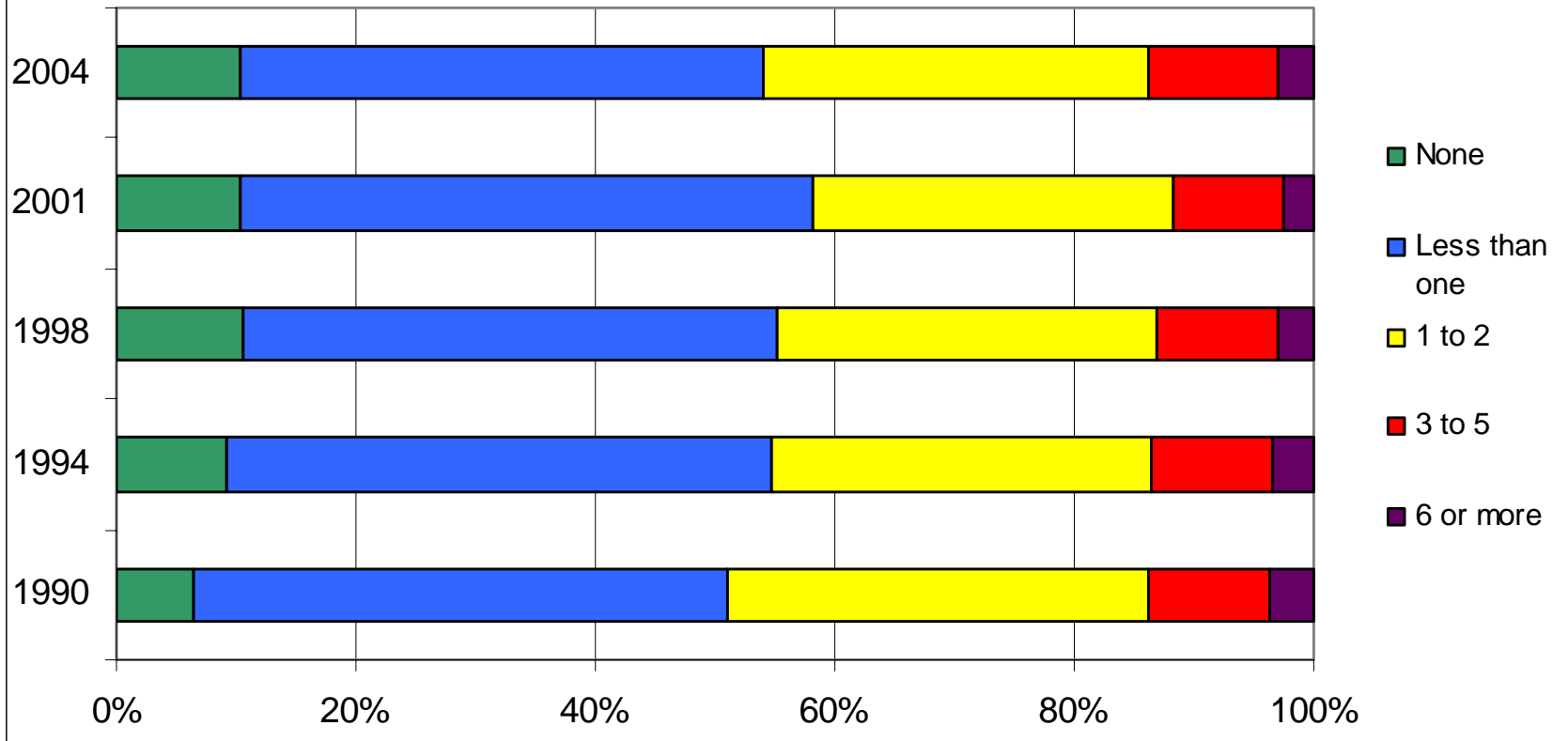


CIRP Freshmen Survey: Georgia Tech Trends 1976-2004

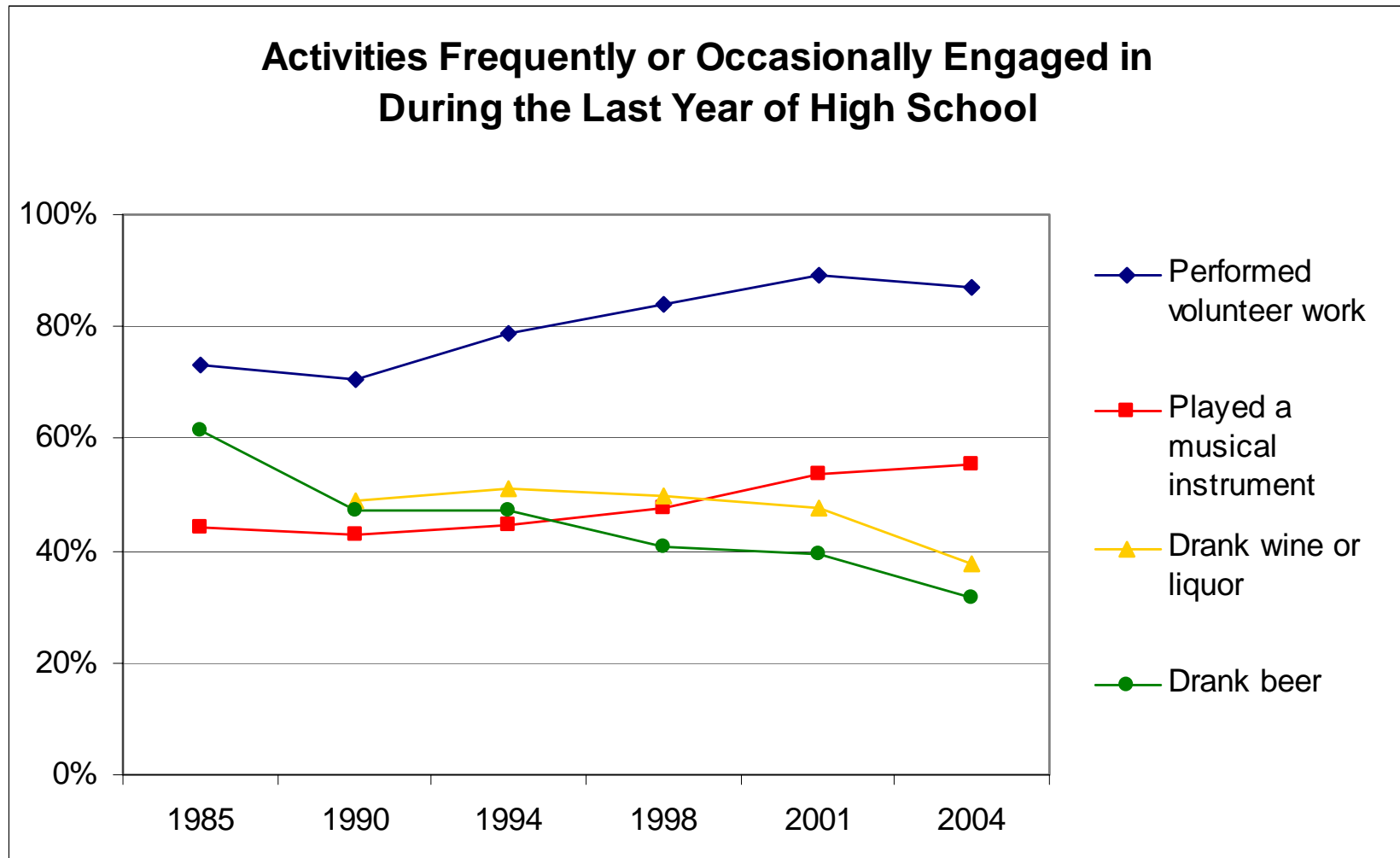


CIRP Freshmen Survey: Georgia Tech Trends 1976-2004

**Hours Spent Talking With Teacher Outside of Class
During Typical Week of Last High School Year**



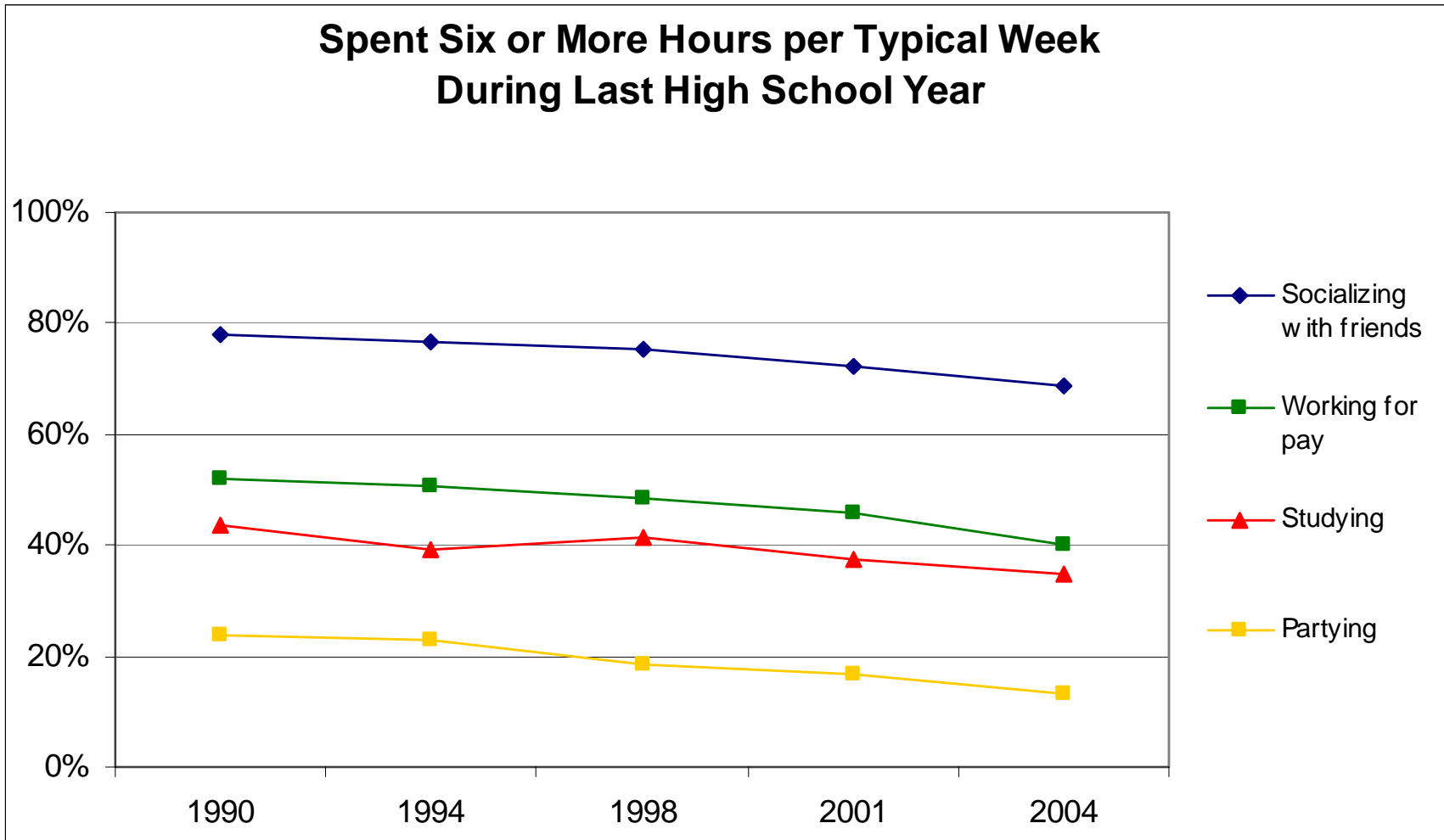
CIRP Freshmen Survey: Georgia Tech Trends 1976-2004



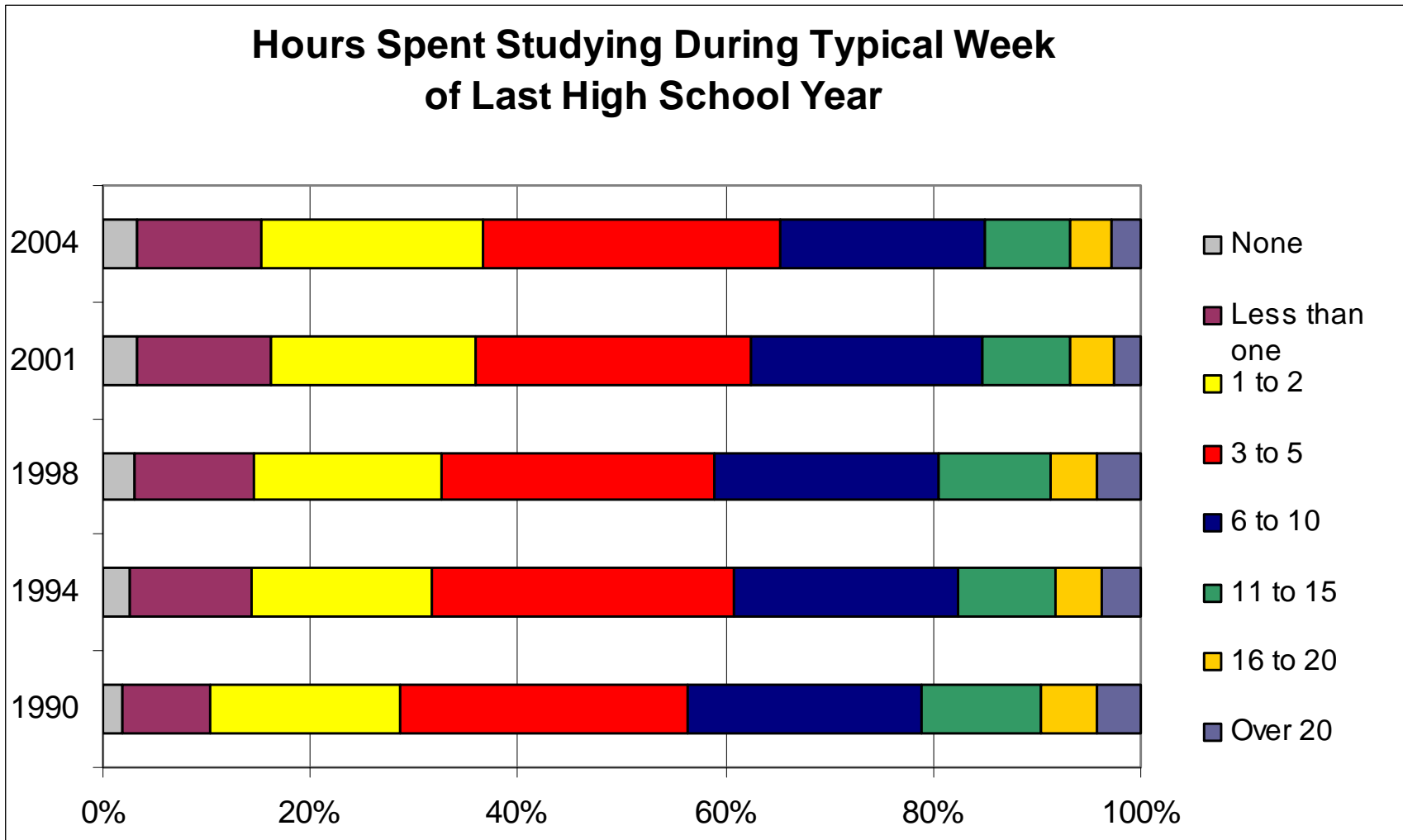
CIRP Freshmen Survey: Georgia Tech Trends 1976-2004

- Nationally, the percentage of time spent studying in high school has been declining: since 1987 the percent of freshmen who report studying six or more hours a week during their last year in high school has declined from 47% to an all-time low of 35%. GT students have generally reported spending less time studying than did their peers.
 - Over the past fifteen years, GT students have reported spending decreasing amount of time during their last year in high school socializing with friends or partying, while increasing their time spent doing volunteer work.
-

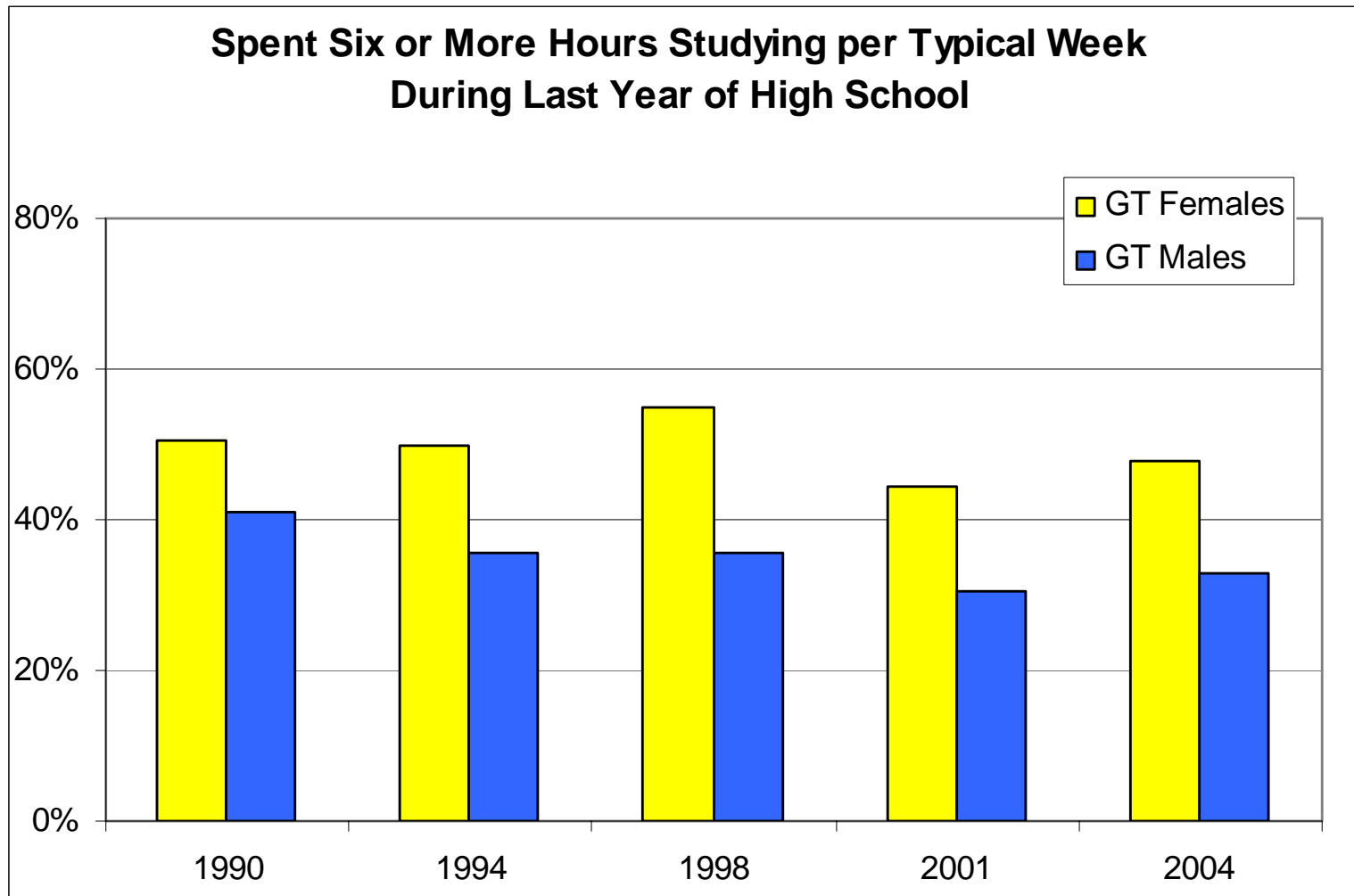
CIRP Freshmen Survey: Georgia Tech Trends 1976-2004



CIRP Freshmen Survey: Georgia Tech Trends 1976-2004



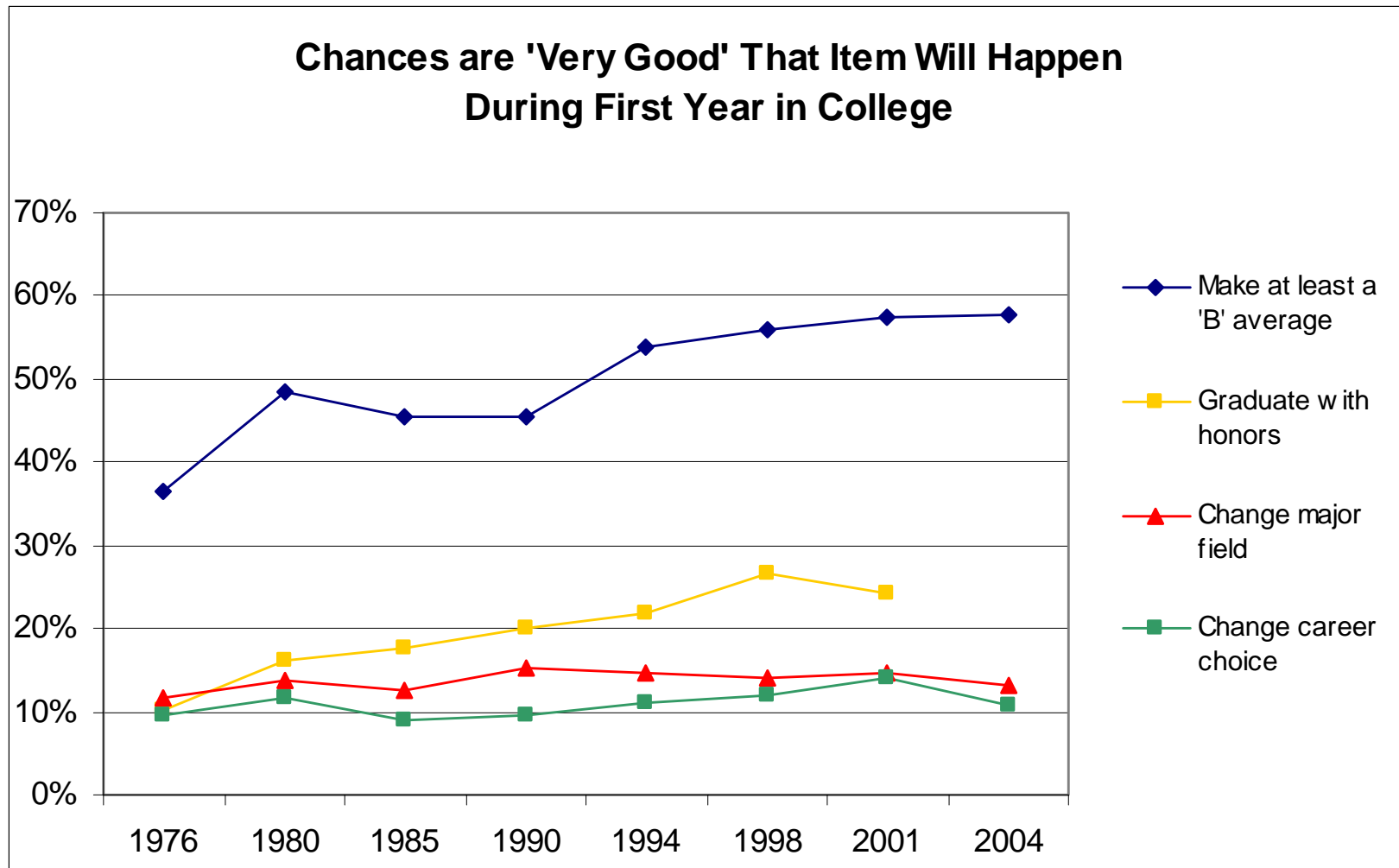
CIRP Freshmen Survey: Georgia Tech Trends 1976-2004



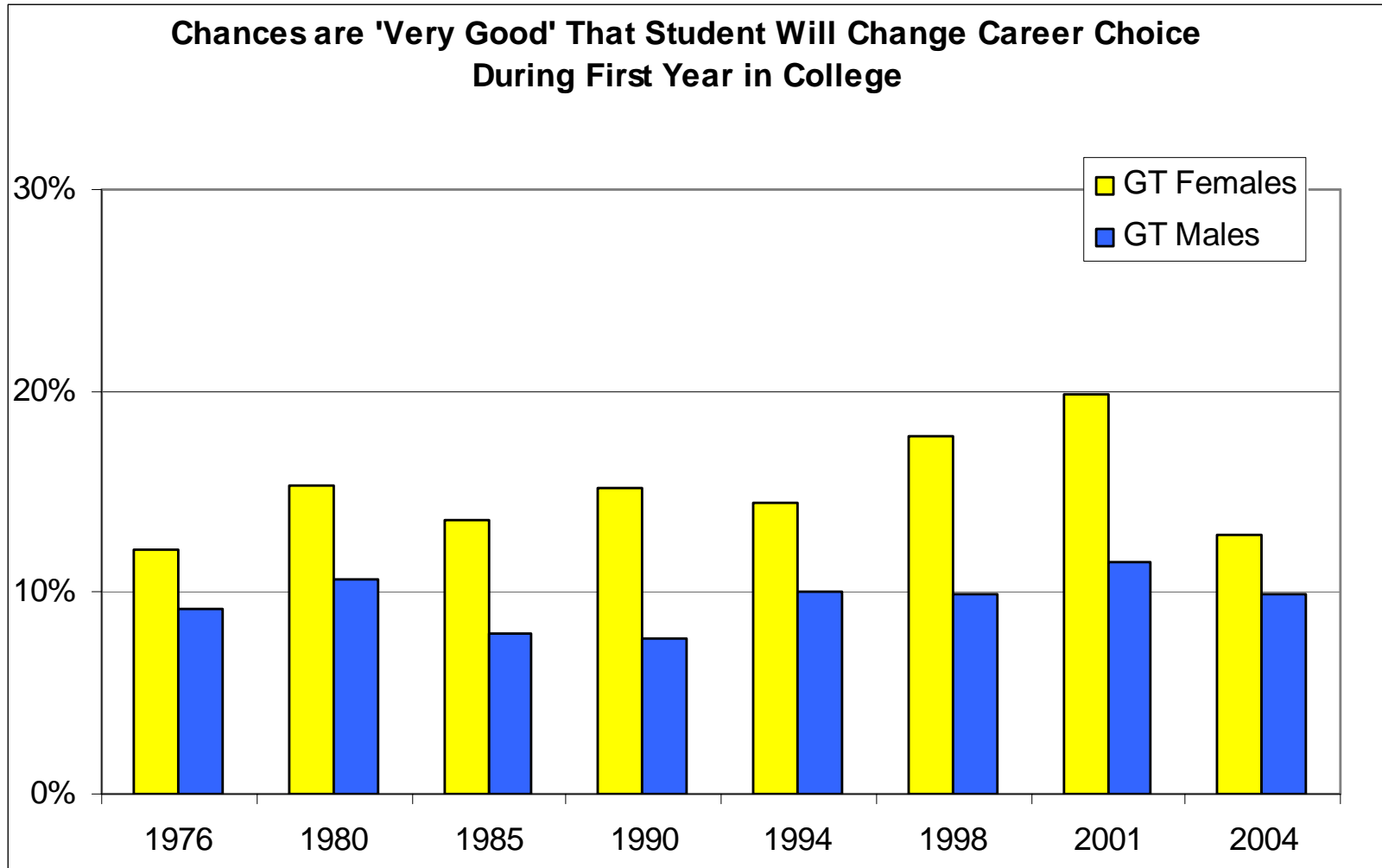
CIRP Freshmen Survey: Georgia Tech Trends 1976-2004

- Students have been asked to predict the occurrence of a number of events during their college years. The percentage of GT students stating that there was a 'very good chance' that they would make at least a 'B' average has risen to nearly 60% in 2004 since a low of 37% in 1976, mirroring a national trend.
 - The percentage of GT students stating that the chances are 'very good' that they will participate in volunteer or community service rose from 1990 to 2001, then dropped in 2004. GT students generally plan less participation than their peers.
-

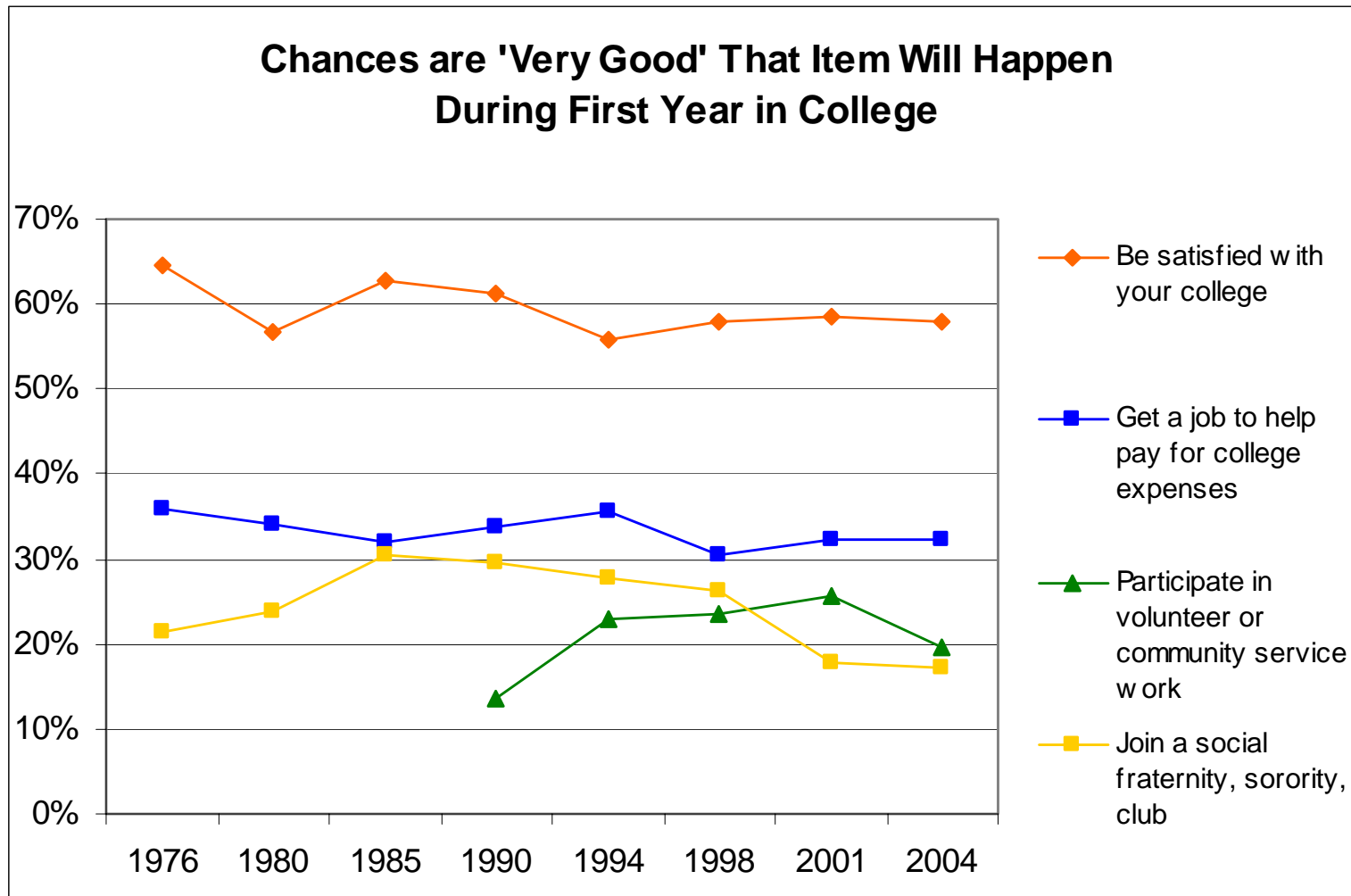
CIRP Freshmen Survey: Georgia Tech Trends 1976-2004



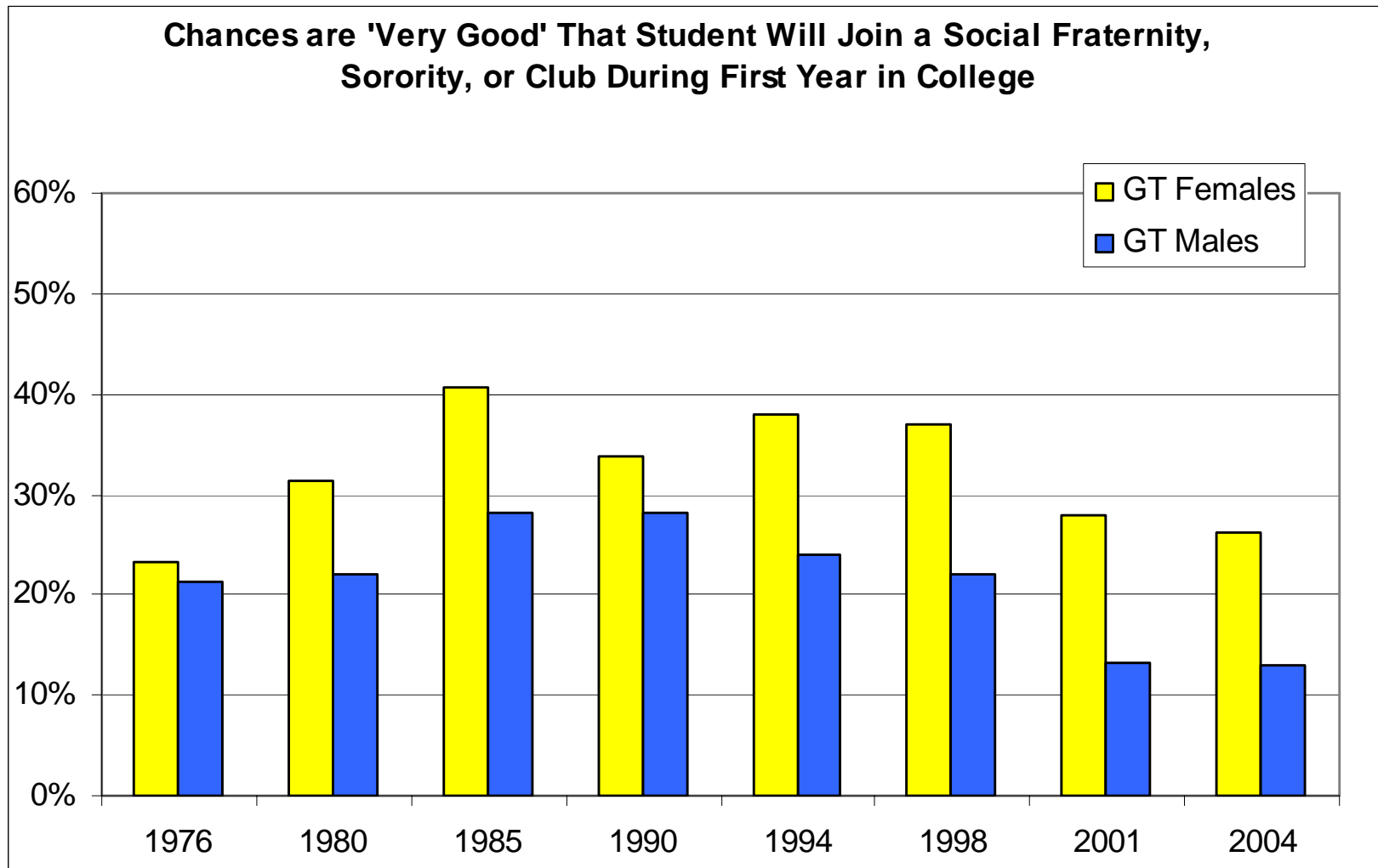
CIRP Freshmen Survey: Georgia Tech Trends 1976-2004



CIRP Freshmen Survey: Georgia Tech Trends 1976-2004



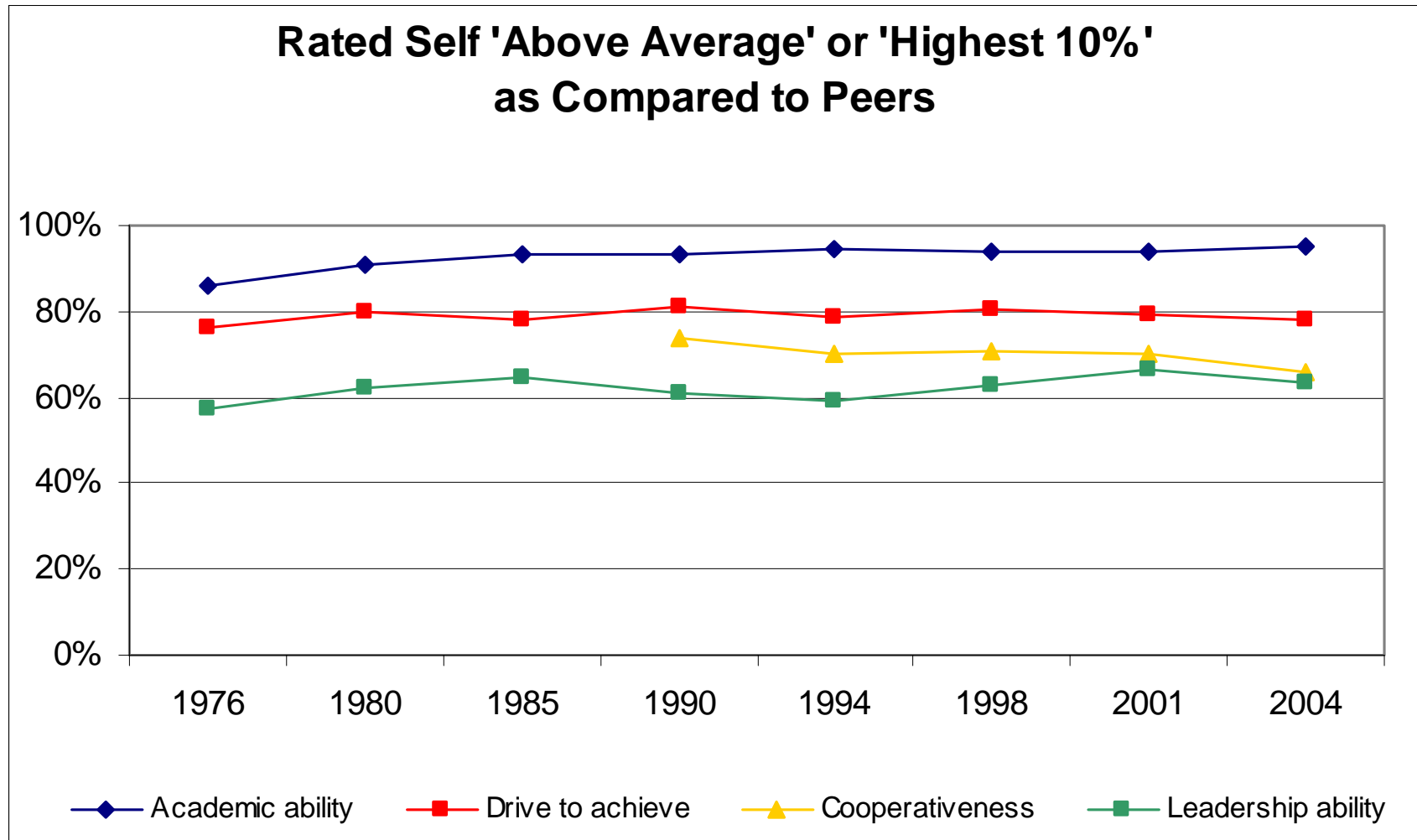
CIRP Freshmen Survey: Georgia Tech Trends 1976-2004



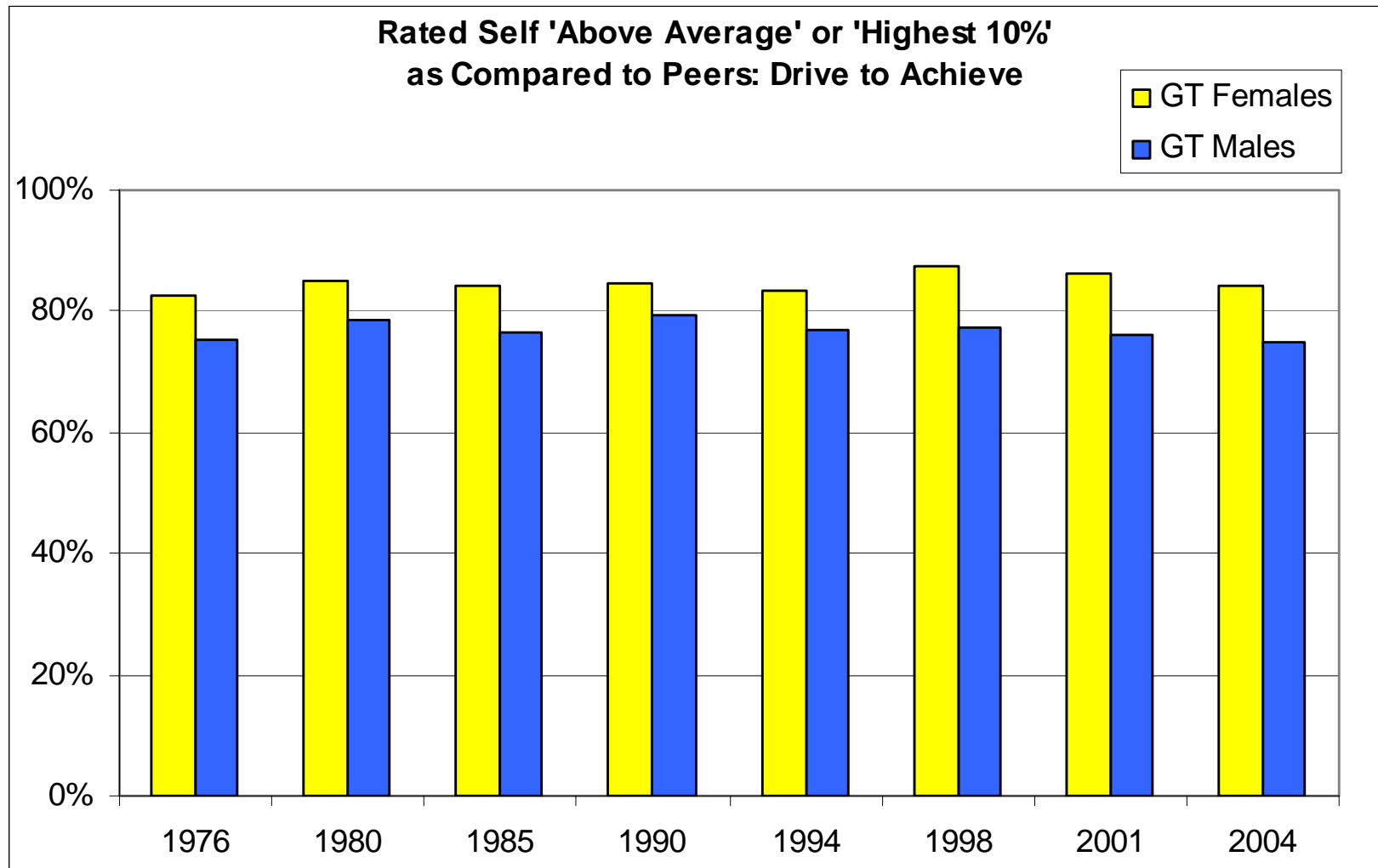
CIRP Freshmen Survey: Georgia Tech Trends 1976-2004

- Students are asked to rate themselves compared with the average person their age in a number of abilities. GT respondents generally rate themselves higher than their public peers but lower than private peer respondents in many of these areas.
 - Most GT students rate themselves as “above average” or “in the highest 10%” on academic ability, especially mathematics and computer skills. They generally rate themselves lower on social-related skills.
-

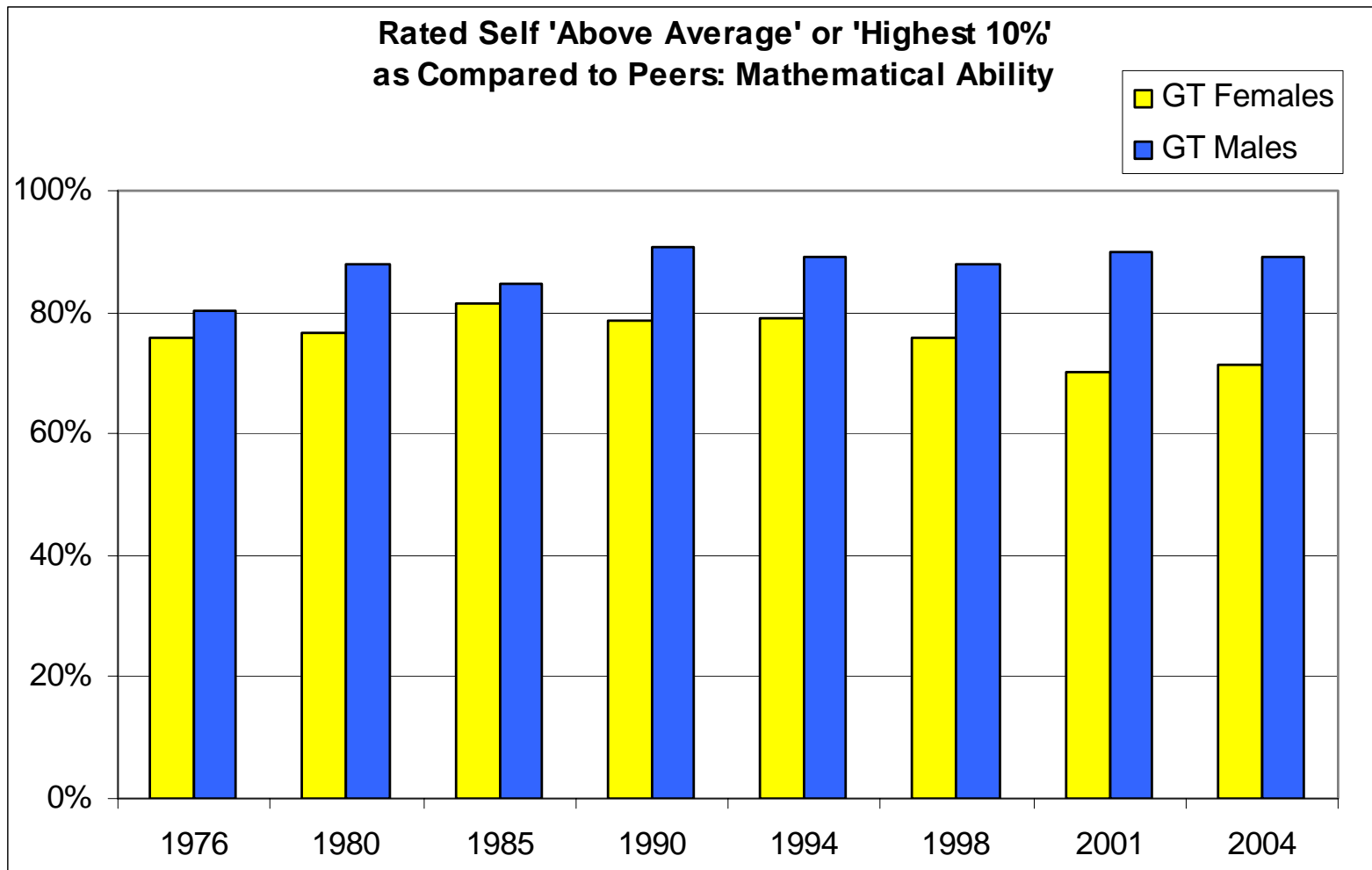
CIRP Freshmen Survey: Georgia Tech Trends 1976-2004



CIRP Freshmen Survey: Georgia Tech Trends 1976-2004

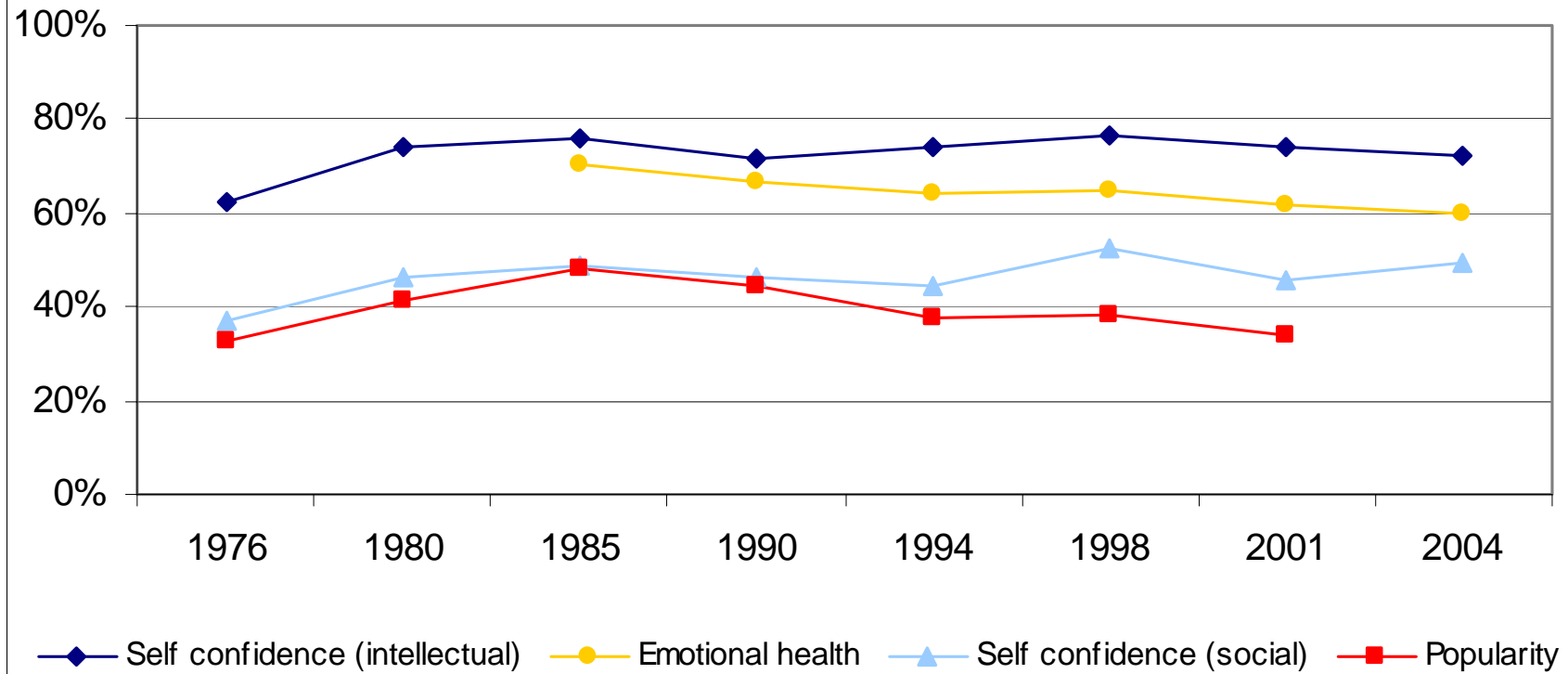


CIRP Freshmen Survey: Georgia Tech Trends 1976-2004



CIRP Freshmen Survey: Georgia Tech Trends 1976-2004

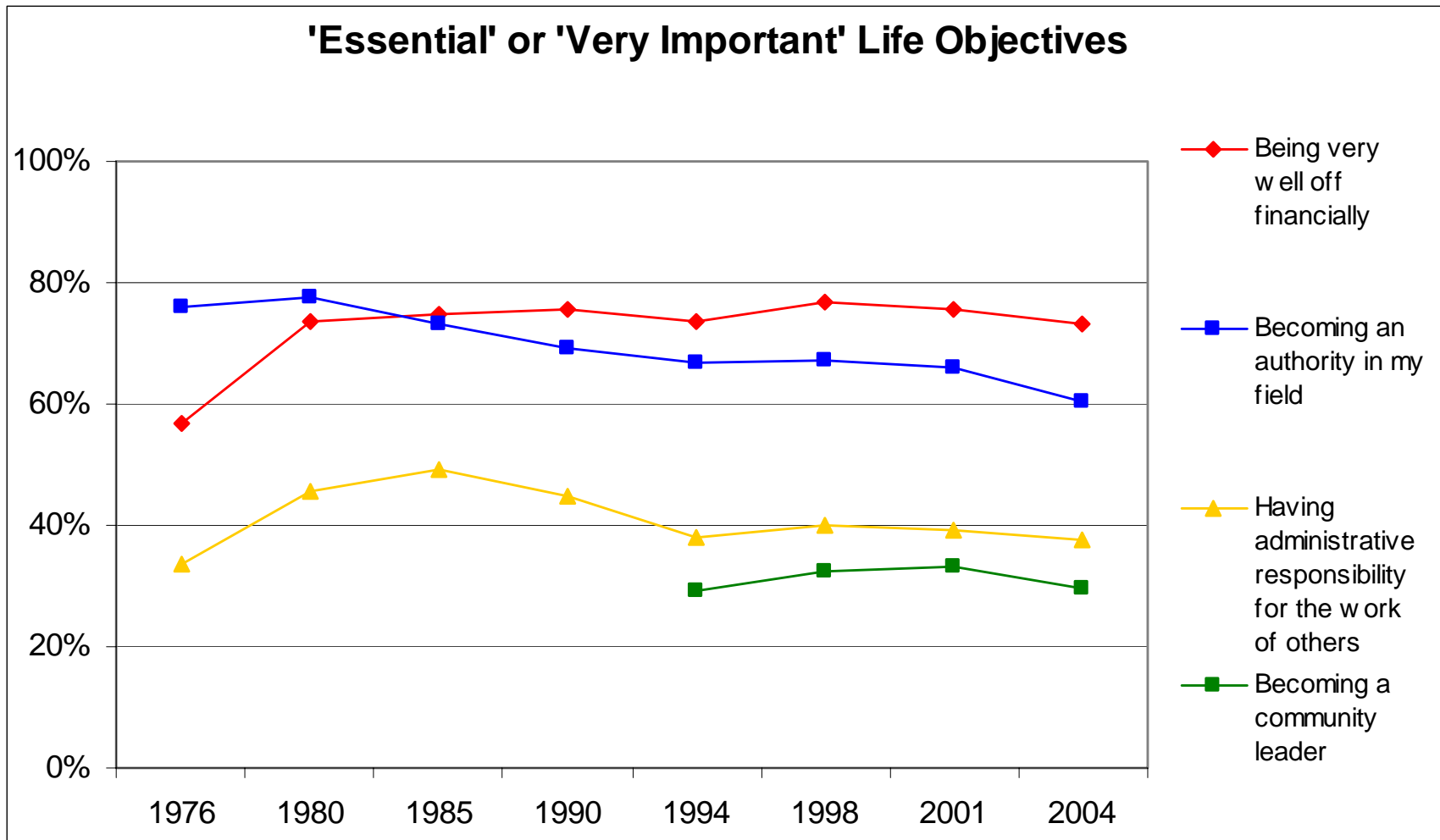
**Rated Self 'Above Average' or 'Highest 10%'
as Compared to Peers**



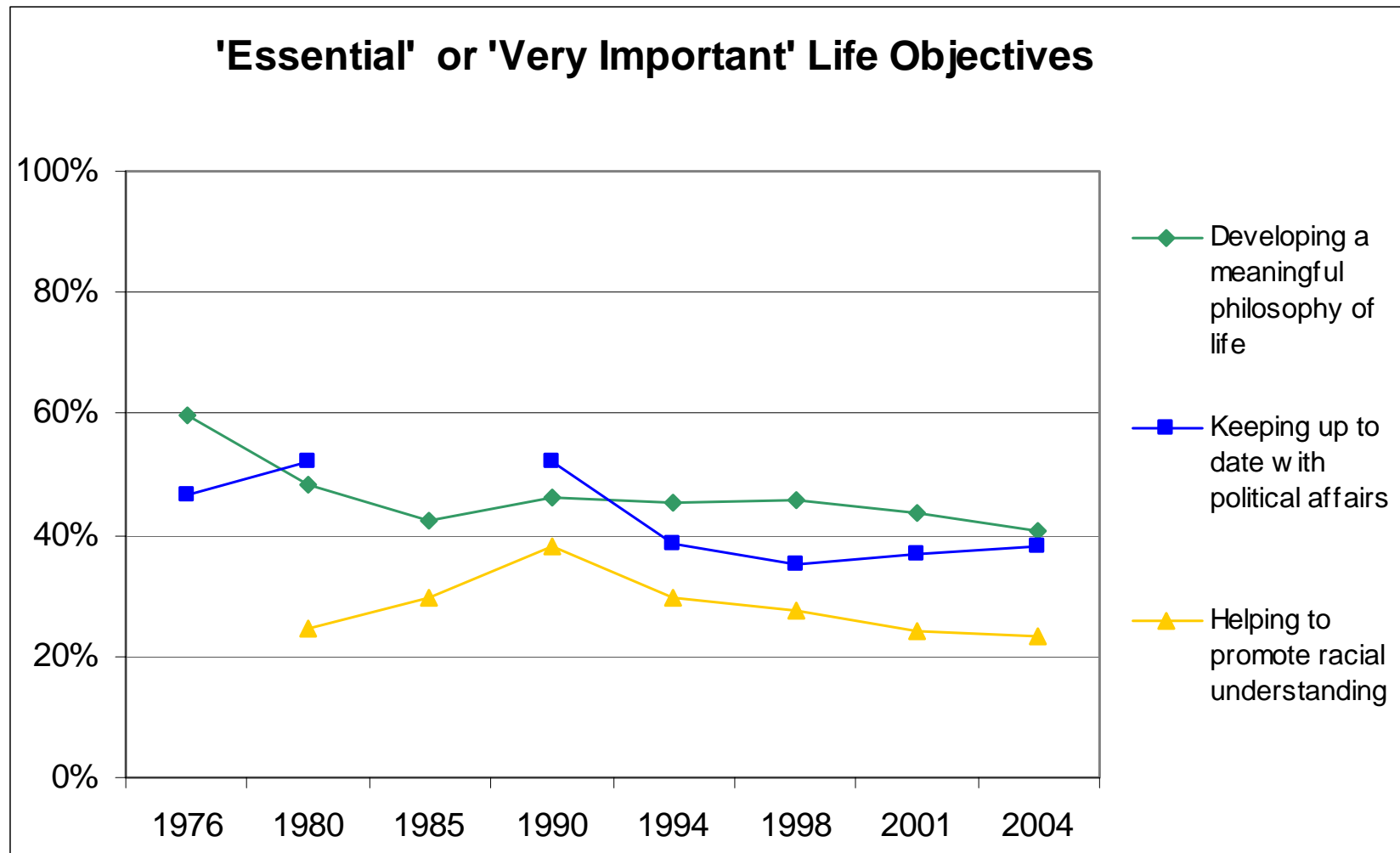
CIRP Freshmen Survey: Georgia Tech Trends 1976-2004

- Students are asked to rate the personal importance of a number of life objectives. For the past fifteen years a large percentage of GT students (and students nationally) have rated 'being very well off financially' as essential or very important. This item overtook 'developing a meaningful philosophy of life' in the ratings in the mid-seventies.
 - GT students generally characterize themselves as more conservative politically than their peers. Nationally, students have become increasingly polarized in their political orientation. The percentage choosing "middle of the road" has reached its lowest point in over thirty years.
-

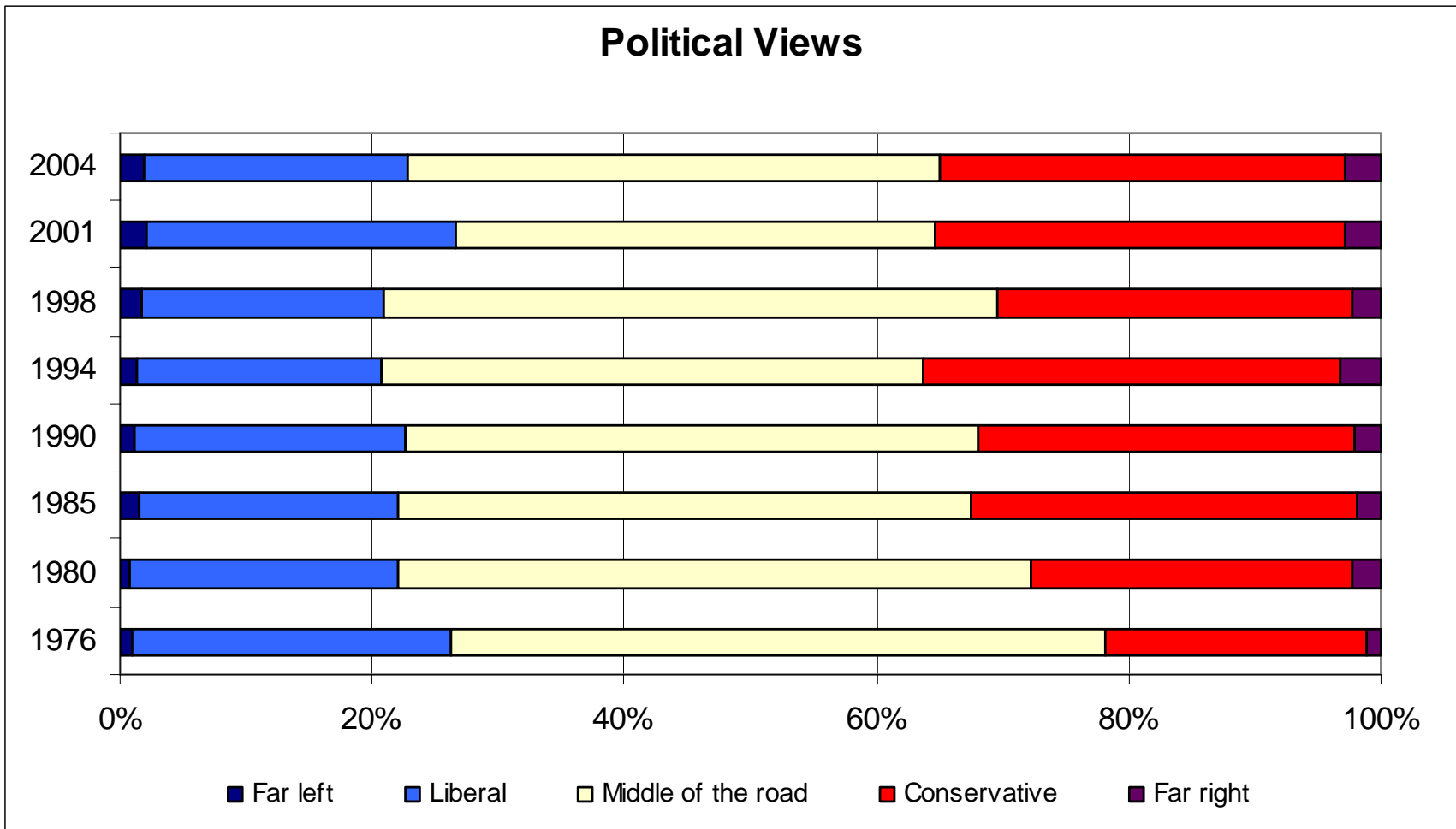
CIRP Freshmen Survey: Georgia Tech Trends 1976-2004



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