

2002 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology FIRST-TIME FULL-TIME	# Resp- ondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Number of Respondents		441	171	612	19,349	21,702	41,051	7,062	6,985	14,047
In what year did you graduate from high school?	605									
2002		99.5	99.4	99.5	99.0	99.3	99.2	98.5	98.7	98.6
2001		0.5	0.6	0.5	0.7	0.5	0.6	0.9	1.0	1.0
2000		0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.1	0.1
1999 or earlier		0.0	0.0	0.0	0.2	0.0	0.1	0.3	0.0	0.2
Did not graduate but passed G.E.D. test		0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
Never completed high school		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1
How old will you be on December 31 of this year?	604									
16 or younger		0.2	0.0	0.2	0.0	0.0	0.0	0.1	0.2	0.1
17		0.7	1.2	0.8	1.5	2.2	1.9	2.3	2.3	2.3
18		63.7	65.7	64.2	64.2	72.8	68.7	65.7	73.1	69.3
19		35.2	30.2	33.8	33.2	24.4	28.6	30.7	23.8	27.3
20		0.2	3.0	1.0	0.8	0.4	0.6	0.7	0.6	0.7
21 to 24		0.0	0.0	0.0	0.2	0.1	0.1	0.4	0.0	0.2
25 to 29		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
30 to 39		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
40 to 54		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
55 or older		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Your ethnic background [1]	603									
White/Caucasian		79.7	76.9	78.9	78.3	76.3	77.2	70.1	68.5	69.3
African American/Black		3.9	2.4	3.5	4.3	5.7	5.0	5.1	7.6	6.4
American Indian/Alaska Native		0.7	0.0	0.5	1.2	1.4	1.3	0.9	1.3	1.1
Asian American/Asian		14.1	18.9	15.4	12.1	12.2	12.2	18.4	17.6	18.0
Native Hawaiian/Pacific Islander		0.0	1.2	0.3	0.7	0.9	0.8	0.5	0.5	0.5
Mexican American/Chicano		0.7	1.2	0.8	2.1	2.0	2.0	2.6	2.9	2.8
Puerto Rican		0.5	0.6	0.5	0.8	0.7	0.7	0.7	0.7	0.7
Other Latino		1.2	0.6	1.0	1.5	2.1	1.8	3.0	3.3	3.1
Other		2.5	3.0	2.7	2.5	3.0	2.8	3.2	3.4	3.3
What was your average grade in high school?	604									
A or A+		54.9	69.8	59.1	29.8	37.0	33.6	58.5	61.4	59.9
A-		31.0	24.3	29.1	27.5	30.6	29.1	25.7	27.6	26.6
B+		10.8	4.7	9.1	22.1	19.0	20.5	11.0	8.4	9.7
B		2.8	1.2	2.3	15.4	11.3	13.3	3.8	2.3	3.1
B-		0.5	0.0	0.3	3.5	1.7	2.6	0.7	0.2	0.5
C+		0.0	0.0	0.0	1.1	0.4	0.7	0.1	0.0	0.1
C		0.0	0.0	0.0	0.4	0.1	0.3	0.1	0.0	0.1
D		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
How many miles is this college from your permanent home?	604									
5 or less		0.2	1.2	0.5	2.6	2.5	2.6	1.8	1.9	1.8
6 to 10		1.4	2.4	1.7	2.8	3.0	2.9	1.4	1.5	1.4
11 to 50		34.3	41.4	36.3	15.5	15.9	15.7	5.6	5.6	5.6
51 to 100		8.3	11.8	9.3	18.2	19.4	18.8	3.7	4.2	3.9
101 to 500		28.3	23.7	27.0	52.0	49.2	50.5	39.3	36.9	38.2
Over 500		27.6	19.5	25.3	8.9	10.0	9.5	48.2	49.9	49.0

[1] Percentages will sum to more than 100.0 if any respondent marked more than one category.

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		Men	Women	Total	Men	Women	Total	Men	Women	Total
What is your best estimate of your parent's total income last year? Consider income from all sources before taxes [2]	565									
Less than \$10,000		1.2	1.4	1.2	1.7	2.2	2.0	1.7	2.0	1.8
\$10,000 to \$14,999		1.7	0.7	1.4	1.4	2.2	1.8	1.0	1.4	1.2
\$15,000 to \$19,999		1.4	0.7	1.2	1.5	2.3	1.9	0.8	1.5	1.1
\$20,000 to \$24,999		1.9	2.7	2.1	2.3	2.9	2.6	1.4	1.6	1.5
\$25,000 to \$29,999		2.6	1.4	2.3	2.4	3.1	2.7	1.6	1.8	1.7
\$30,000 to \$39,999		3.1	4.1	3.4	4.9	6.0	5.5	3.4	4.1	3.8
\$40,000 to \$49,999		5.5	7.4	6.0	6.4	7.0	6.7	4.3	5.1	4.6
\$50,000 to \$59,999		7.7	4.7	6.9	8.8	8.8	8.8	5.8	5.5	5.7
\$60,000 to \$74,999		11.3	13.5	11.9	12.4	12.7	12.5	8.4	8.5	8.4
\$75,000 to \$99,999		21.3	16.2	20.0	18.1	16.4	17.3	13.9	13.1	13.5
\$100,000 to \$149,999		22.3	26.4	23.4	21.9	19.3	20.6	22.4	20.8	21.6
\$150,000 to \$199,999		8.9	9.5	9.0	8.4	7.6	8.0	10.8	9.8	10.3
\$200,000 to \$249,999		5.0	3.4	4.6	3.8	3.6	3.7	7.2	7.0	7.1
\$250,000 or more		6.0	8.1	6.5	6.1	5.8	6.0	17.2	17.9	17.5
Are your parents	604									
Both alive and living with each other		79.6	76.0	78.6	78.8	75.5	77.1	84.1	81.3	82.7
Both alive, divorced or living apart		17.6	21.6	18.7	18.3	21.2	19.8	13.4	15.9	14.6
One or both deceased		2.7	2.4	2.6	2.9	3.3	3.1	2.5	2.8	2.7
Your father's ethnic background [1]	600									
White/Caucasian		78.9	77.5	78.5	78.6	76.7	77.6	70.4	68.9	69.7
African American/Black		3.9	3.0	3.7	4.3	5.6	5.0	5.1	7.2	6.1
American Indian/Alaska Native		0.5	0.0	0.3	0.8	1.0	0.9	0.5	0.8	0.6
Asian American/Asian		13.5	15.4	14.0	11.2	11.1	11.1	17.6	16.4	17.1
Native Hawaiian/Pacific Islander		0.0	0.6	0.2	0.5	0.8	0.7	0.3	0.4	0.3
Mexican American/Chicano		0.5	0.0	0.3	1.7	1.6	1.6	1.9	2.2	2.0
Puerto Rican		0.5	0.6	0.5	0.6	0.6	0.6	0.5	0.6	0.6
Other Latino		1.4	1.2	1.3	1.3	1.8	1.6	2.6	2.7	2.6
Other		1.9	1.8	1.8	2.1	2.6	2.4	2.2	2.5	2.3
Your mother's ethnic background [1]	601									
White/Caucasian		79.6	75.7	78.5	78.6	76.4	77.4	70.3	68.5	69.5
African American/Black		3.5	1.8	3.0	3.8	5.2	4.5	4.7	7.2	5.9
American Indian/Alaska Native		0.2	0.0	0.2	0.9	1.0	1.0	0.7	1.0	0.8
Asian American/Asian		13.4	18.3	14.8	11.8	11.8	11.8	18.0	17.3	17.7
Native Hawaiian/Pacific Islander		0.0	1.2	0.3	0.6	0.8	0.8	0.4	0.3	0.4
Mexican American/Chicano		0.5	1.2	0.7	1.7	1.7	1.7	1.8	2.3	2.0
Puerto Rican		0.7	1.2	0.8	0.6	0.6	0.6	0.5	0.6	0.6
Other Latino		1.4	0.6	1.2	1.5	1.9	1.7	2.9	2.8	2.8
Other		1.6	1.8	1.7	1.8	2.3	2.0	1.9	2.1	2.0
Citizenship status	608									
U.S. citizen		94.3	92.4	93.8	95.5	95.6	95.6	92.1	93.1	92.6
Permanent resident (green card)		4.3	6.5	4.9	3.5	3.4	3.4	3.4	3.5	3.4
Neither		1.4	1.2	1.3	1.0	1.0	1.0	4.5	3.4	4.0
Is English your native language?	604									
Yes		92.4	88.7	91.4	90.7	89.9	90.3	88.3	88.6	88.4
No		7.6	11.3	8.6	9.3	10.1	9.7	11.7	11.4	11.6

[1] Percentages will sum to more than 100.0 if any respondent marked more than one category.

[2] Note these changes from previous years: "Less than \$6,000" and "\$6,000 to \$9,999" have been combined into "Less than \$10,000"; "\$200,000 or more" has been expanded to "\$200,000 to \$249,000" and "\$250,000 or more".

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Georgia Institute of Technology FIRST-TIME FULL-TIME	# Resp- ondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Student rated self above average or highest 10% as compared with the average person of his/her age in:										
Academic ability	597	97.2	95.2	96.6	85.6	79.6	82.5	95.1	93.6	94.3
Artistic ability	597	31.6	34.1	32.3	29.4	31.2	30.3	32.4	38.7	35.5
Computer skills	597	72.6	20.5	58.1	56.1	24.4	39.5	60.0	25.3	43.2
Cooperativeness	596	70.2	72.9	71.0	70.5	74.5	72.6	72.7	75.7	74.2
Creativity	598	60.8	61.1	60.9	59.0	56.3	57.6	62.9	62.6	62.8
Drive to achieve	597	74.7	89.8	78.9	68.6	77.4	73.2	83.0	89.5	86.2
Emotional health	598	64.0	56.9	62.0	60.9	50.8	55.6	65.4	57.1	61.4
Leadership ability	598	59.6	67.1	61.7	62.5	58.5	60.4	69.9	66.8	68.4
Mathematical ability	599	91.0	77.8	87.3	67.4	46.0	56.2	81.2	64.3	73.0
Physical health	598	63.1	57.5	61.5	67.7	51.6	59.3	68.3	56.3	62.5
Persistence	596	74.8	70.7	73.7	66.2	65.7	65.9	77.1	77.6	77.3
Popularity	598	36.4	34.7	36.0	44.3	35.0	39.4	47.2	40.1	43.7
Public speaking ability	598	39.4	41.0	39.8	40.2	36.6	38.3	52.1	46.0	49.1
Religiousness	594	32.9	37.3	34.2	26.4	30.3	28.5	30.8	34.3	32.5
Risk-taking [3]	598	44.5	37.7	42.6	48.7	35.1	41.6	46.6	37.4	42.2
Self-confidence (intellectual)	598	78.4	74.9	77.4	72.7	55.6	63.7	82.3	67.2	75.0
Self-confidence (social)	597	48.1	46.1	47.6	51.9	45.3	48.5	52.2	47.7	50.0
Self-understanding	595	66.1	62.9	65.2	61.1	53.7	57.3	67.4	63.2	65.3
Spirituality	594	38.1	48.2	40.9	35.0	38.2	36.7	40.9	44.2	42.5
Understanding of others	597	64.2	68.9	65.5	63.2	69.4	66.5	67.9	73.5	70.6
Writing ability	597	51.7	53.6	52.3	48.7	51.2	50.0	63.7	65.1	64.4
Do you have a disability?	612									
Hearing		0.2	0.0	0.2	0.4	0.4	0.4	0.5	0.3	0.4
Speech		0.2	0.0	0.2	0.3	0.1	0.2	0.3	0.1	0.2
Orthopedic		0.5	0.6	0.5	0.4	0.4	0.4	0.5	0.5	0.5
Learning disability		1.1	0.6	1.0	1.9	1.3	1.6	1.8	1.4	1.6
Health-related		0.0	0.6	0.2	0.8	0.9	0.8	0.7	1.0	0.8
Partially sighted or blind		1.6	2.3	1.8	1.1	1.0	1.0	1.5	1.4	1.5
Other		0.7	0.0	0.5	1.1	0.7	0.9	0.8	0.6	0.7
HOW MANY ADV. PLACEMENT COURSES OR EXAMS DID YOU TAKE IN HIGH SCHOOL?										
AP Courses	599									
None		8.3	9.6	8.7	24.4	23.5	23.9	8.7	7.1	8.0
One		9.3	6.6	8.5	16.6	17.1	16.9	5.2	5.2	5.2
2 to 3		26.6	28.1	27.0	28.4	29.7	29.1	19.7	23.9	21.7
4 to 6		39.8	45.5	41.4	23.2	23.4	23.3	40.9	42.4	41.6
7 to 10		13.7	9.6	12.5	6.5	5.7	6.1	22.2	19.2	20.7
11 +		2.3	0.6	1.8	0.8	0.5	0.7	3.3	2.2	2.8
AP Exams	588									
None		13.2	12.2	12.9	35.8	35.7	35.8	11.2	10.4	10.8
One		9.9	11.0	10.2	16.8	17.4	17.1	7.1	8.1	7.6
2 to 3		29.5	29.9	29.6	23.2	24.7	24.0	21.5	26.1	23.8
4 to 6		34.9	37.2	35.5	18.3	17.9	18.1	37.9	38.7	38.3
7 to 10		11.1	9.1	10.5	5.4	4.0	4.7	19.5	15.4	17.5
11 +		1.4	0.6	1.2	0.5	0.2	0.4	2.7	1.2	2.0
Prior to this term, have you ever taken courses for credit at this institution?	607									
No		94.1	94.1	94.1	95.9	96.7	96.3	95.7	95.8	95.8
Yes		5.9	5.9	5.9	4.1	3.3	3.7	4.3	4.2	4.2

[3] This item included for the first time in 2002.

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		Men	Women	Total	Men	Women	Total	Men	Women	Total
Had you had any special tutoring or remedial work in:	612									
English		5.9	5.3	5.7	5.2	3.8	4.5	4.9	3.6	4.3
Reading		4.8	2.3	4.1	4.1	2.9	3.5	3.0	2.4	2.7
Mathematics		6.8	7.6	7.0	8.3	11.9	10.2	6.5	9.9	8.1
Social Studies		4.3	2.9	3.9	3.0	2.0	2.5	2.0	1.6	1.8
Science		4.8	3.5	4.4	3.8	4.0	3.9	3.4	4.6	4.0
Foreign Language		4.5	4.7	4.6	4.6	3.7	4.1	3.5	3.5	3.5
Writing		4.8	3.5	4.4	4.2	3.2	3.7	4.4	3.3	3.9
Do you feel you will need special tutoring or remedial work in:	612									
English		10.2	6.4	9.2	8.8	6.6	7.7	5.4	4.5	5.0
Reading		4.3	0.6	3.3	4.2	3.0	3.6	3.0	1.7	2.3
Mathematics		13.2	18.1	14.5	14.2	22.8	18.6	7.9	14.5	11.1
Social Studies		4.1	2.9	3.8	2.0	2.6	2.3	1.5	1.4	1.4
Science		10.2	18.7	12.6	6.4	12.2	9.4	4.3	9.7	6.9
Foreign Language		6.6	7.6	6.9	8.4	8.4	8.4	6.4	6.8	6.6
Writing		8.6	8.8	8.7	10.6	10.9	10.8	8.0	8.4	8.2
Student's current religious preference	597									
Baptist		13.9	15.7	14.4	7.5	7.6	7.5	4.3	5.4	4.8
Buddhist		0.9	2.4	1.3	1.5	1.4	1.5	1.5	1.4	1.4
Eastern Orthodox		0.2	1.8	0.7	0.6	0.7	0.7	0.7	0.9	0.8
Episcopal		3.5	3.0	3.4	2.0	2.4	2.2	2.6	3.6	3.1
Islamic		2.6	1.2	2.2	0.9	0.7	0.8	1.3	1.0	1.1
Jewish		2.3	1.8	2.2	4.5	4.0	4.2	11.0	11.0	11.0
LDS (Mormon)		0.7	1.2	0.8	0.2	0.2	0.2	0.3	0.3	0.3
Lutheran		1.9	1.8	1.8	4.9	4.5	4.7	2.1	2.1	2.1
Methodist		11.1	11.4	11.2	6.3	7.4	6.9	3.7	4.9	4.3
Presbyterian		3.2	6.6	4.2	5.2	5.4	5.3	5.2	5.5	5.3
Quaker		0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.3	0.3
Roman Catholic		17.6	21.1	18.6	27.0	29.0	28.0	28.0	27.3	27.6
Seventh Day Adventist		0.2	0.0	0.2	0.2	0.2	0.2	0.2	0.3	0.3
United Church of Christ		0.5	1.8	0.8	1.1	1.3	1.2	1.1	0.8	0.9
Other Christian		13.7	10.8	12.9	9.8	10.7	10.2	7.1	8.2	7.6
Other Religion		5.1	6.6	5.5	4.2	4.4	4.3	5.5	4.7	5.1
None		22.5	12.7	19.8	23.9	19.7	21.7	25.3	22.4	23.9
My religion treats men and women as equals [3]	600									
Always		72.1	71.9	72.0	70.2	67.6	68.8	62.1	57.3	59.8
Sometimes		12.9	16.8	14.0	11.8	16.2	14.1	18.3	23.6	20.9
Never		0.9	1.2	1.0	0.5	0.4	0.5	0.9	0.6	0.8
Not applicable		14.1	10.2	13.0	17.5	15.8	16.6	18.7	18.5	18.6
Is this college your	608									
First choice		77.0	73.8	76.2	69.6	67.2	68.4	68.2	70.6	69.3
Second choice		15.5	18.5	16.3	19.6	21.2	20.4	18.4	17.7	18.0
Third choice		5.0	6.0	5.3	6.4	7.2	6.8	7.9	7.1	7.5
Less than third choice		2.5	1.8	2.3	4.3	4.4	4.4	5.6	4.7	5.1

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		Men	Women	Total	Men	Women	Total	Men	Women	Total
To how many colleges other than this one did you apply for admission this year?	605									
None		13.8	10.7	12.9	19.9	17.0	18.4	15.1	15.5	15.3
One		17.4	22.5	18.8	11.5	10.4	10.9	5.2	5.5	5.3
Two		16.5	15.4	16.2	14.3	13.1	13.7	6.8	6.2	6.5
Three		17.2	14.2	16.4	16.3	15.9	16.1	9.6	8.1	8.8
Four		14.7	17.2	15.4	12.8	14.2	13.5	11.2	10.6	10.9
Five		8.5	10.1	8.9	9.2	10.5	9.9	11.4	10.9	11.2
Six		3.9	5.3	4.3	6.5	7.0	6.8	10.3	10.8	10.5
Seven to ten		6.4	4.7	6.0	8.2	10.2	9.2	23.4	25.3	24.3
Eleven or more		1.6	0.0	1.2	1.2	1.7	1.5	7.0	7.3	7.1
Indicate which activities you did during the past year										
Attended a religious service	603	78.8	90.5	82.1	76.2	81.5	79.0	77.5	80.8	79.1
Was bored in class [4]	604	52.6	46.7	51.0	47.4	42.2	44.7	44.6	39.3	42.0
Participated in organized demonstrations	598	30.9	31.0	30.9	38.2	42.2	40.3	28.4	28.2	28.3
Tutored another student	602	72.1	82.2	74.9	56.7	63.8	60.4	72.7	77.7	75.2
Studied with other students	602	85.0	92.3	87.0	84.7	91.8	88.4	87.4	92.7	90.0
Was a guest in a teacher's home	601	27.5	25.6	27.0	26.4	27.3	26.8	33.5	34.9	34.2
Smoked cigarettes [4]	601	1.8	4.2	2.5	6.0	6.1	6.0	3.2	3.2	3.2
Drank beer	603	32.5	35.5	33.3	55.5	47.8	51.5	50.4	43.9	47.2
Drank wine or liquor	602	38.1	47.3	40.7	54.8	56.9	55.9	53.5	56.2	54.8
Felt overwhelmed by all I had to do [4]	599	12.3	29.6	17.2	16.3	37.6	27.4	16.4	35.8	25.8
Felt depressed [4]	601	3.2	6.5	4.2	5.8	8.7	7.3	5.9	7.1	6.4
Performed volunteer work	601	83.1	95.2	86.5	81.1	89.7	85.6	90.1	95.3	92.6
Played a musical instrument	600	52.8	51.2	52.3	47.4	45.2	46.2	54.7	54.1	54.4
Asked a teacher for advice after class class [4]	600	19.0	33.3	23.0	21.0	28.9	25.2	25.5	34.6	29.9
Overslept and missed class or appointment	600	31.5	28.0	30.5	35.7	31.9	33.7	33.3	30.5	31.9
Discussed politics [4]	600	26.8	20.4	25.0	26.9	18.5	22.5	36.4	26.5	31.6
Voted in student election [4]	600	23.4	22.6	23.2	21.7	23.5	22.6	28.2	29.5	28.8
Socialized with someone of another racial/ethnic group [4]	600	75.2	79.8	76.5	68.4	72.6	70.6	76.4	78.2	77.3
Came late to class	601	59.9	53.9	58.2	65.5	63.3	64.4	65.0	65.3	65.1
Attended a public recital or concert	599	80.5	91.1	83.5	77.3	85.4	81.5	82.8	89.7	86.1
Visited an art gallery or museum	599	58.0	67.9	60.8	56.6	66.3	61.7	70.6	80.0	75.2
Discussed religion [4]	598	36.9	38.3	37.3	27.9	31.0	29.5	35.2	37.2	36.2
Communicated via e-mail [4]	599	78.4	87.5	81.0	67.0	78.1	72.8	79.6	89.0	84.2
Used the Internet for research or homework [4]	600	82.6	88.1	84.2	79.2	84.4	81.9	83.3	87.8	85.5
Participated in Internet chat rooms [4]	597	21.7	9.5	18.3	21.1	11.9	16.3	21.3	11.0	16.3
Other Internet use [4]	596	84.1	67.7	79.5	72.5	62.2	67.1	78.3	68.1	73.4
Performed community service as part of a class	594	44.3	57.0	47.8	49.2	55.1	52.3	53.2	56.3	54.7
Used a personal computer [4]	599	96.3	92.1	95.2	89.8	87.7	88.7	94.7	94.2	94.5
Did your high school require community service for graduation?	603									
No		77.9	75.1	77.1	71.5	71.8	71.6	58.6	60.4	59.4
Yes		22.1	24.9	22.9	28.5	28.2	28.4	41.4	39.6	40.6

[4] Percentage responding "frequently" only. Results for other items in this group represent the percentage responding "frequently" or "occasionally".

2002 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology FIRST-TIME FULL-TIME	# Resp- ondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
DURING YOUR LAST YEAR IN HIGH SCHOOL HOW MANY HOURS DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?										
Studying/homework	583									
None		4.3	1.9	3.6	4.3	0.9	2.5	2.6	0.4	1.5
Less than one		15.0	11.1	13.9	16.2	7.5	11.7	7.2	3.1	5.2
1 to 2		24.0	15.4	21.6	22.5	17.1	19.7	12.9	7.4	10.2
3 to 5		25.7	26.5	25.9	26.9	29.1	28.1	22.2	17.8	20.1
6 to 10		19.5	21.6	20.1	17.1	23.3	20.3	22.1	24.6	23.3
11 to 15		5.9	11.1	7.4	7.3	11.7	9.6	15.3	20.0	17.6
16 to 20		2.1	8.0	3.8	3.2	6.3	4.8	8.8	13.9	11.3
Over 20		3.6	4.3	3.8	2.3	4.3	3.4	9.0	12.8	10.8
Socializing with friends	577									
None		0.5	0.0	0.3	0.3	0.1	0.2	0.6	0.1	0.4
Less than one		1.0	0.6	0.9	1.2	0.9	1.0	1.1	1.0	1.0
1 to 2		8.2	8.6	8.3	4.9	5.3	5.1	5.3	4.7	5.0
3 to 5		23.1	20.4	22.4	15.6	17.4	16.5	16.6	19.1	17.8
6 to 10		24.3	31.5	26.3	25.9	28.7	27.4	27.1	30.3	28.7
11 to 15		17.1	18.5	17.5	19.3	20.1	19.7	20.9	19.9	20.4
16 to 20		11.1	6.8	9.9	12.1	12.8	12.5	11.3	12.8	12.0
Over 20		14.7	13.6	14.4	20.6	14.7	17.5	17.2	12.1	14.8
Talking with teachers outside of class	582									
None		8.6	6.2	7.9	12.0	6.6	9.2	7.7	3.9	5.9
Less than one		46.2	37.7	43.8	46.5	44.3	45.4	39.8	38.9	39.4
1 to 2		30.5	43.2	34.0	29.3	33.6	31.6	36.0	37.0	36.5
3 to 5		11.0	9.9	10.7	9.0	11.6	10.4	12.1	15.1	13.6
6 to 10		2.4	1.9	2.2	2.0	2.6	2.3	3.0	3.4	3.2
11 to 15		0.5	0.6	0.5	0.6	0.7	0.7	0.7	1.0	0.8
16 to 20		0.5	0.0	0.3	0.2	0.2	0.2	0.2	0.4	0.3
Over 20		0.5	0.6	0.5	0.3	0.3	0.3	0.4	0.3	0.4
Exercise or sports	581									
None		2.1	6.8	3.4	3.2	4.8	4.0	2.9	3.6	3.3
Less than one		11.7	9.9	11.2	7.5	10.8	9.2	7.3	9.6	8.4
1 to 2		17.7	17.3	17.6	13.3	16.7	15.1	12.7	14.8	13.7
3 to 5		21.7	20.4	21.3	19.9	21.4	20.7	19.4	19.6	19.5
6 to 10		19.6	18.5	19.3	20.6	19.5	20.0	20.9	20.7	20.8
11 to 15		14.1	12.3	13.6	15.4	13.8	14.6	16.6	16.5	16.6
16 to 20		6.2	7.4	6.5	8.6	6.9	7.7	9.2	8.2	8.7
Over 20		6.9	7.4	7.1	11.4	6.1	8.6	10.9	6.9	9.0
Partying	578									
None		29.3	24.8	28.0	17.2	20.0	18.7	21.1	23.1	22.1
Less than one		18.2	17.4	18.0	14.9	16.1	15.5	17.3	17.2	17.2
1 to 2		21.1	24.2	22.0	18.7	19.4	19.1	18.9	20.1	19.5
3 to 5		18.2	18.6	18.3	21.0	22.6	21.8	20.6	20.8	20.7
6 to 10		7.7	12.4	9.0	14.5	13.6	14.0	11.9	12.3	12.1
11 to 15		2.4	0.6	1.9	6.8	5.1	5.9	5.3	4.1	4.7
16 to 20		1.7	0.6	1.4	3.2	2.0	2.6	2.2	1.3	1.8
Over 20		1.4	1.2	1.4	3.6	1.3	2.4	2.8	1.1	2.0

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Georgia Institute of Technology FIRST-TIME FULL-TIME	# Resp- ondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
DURING YOUR LAST YEAR IN HIGH SCHOOL HOW MANY HOURS DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?										
Working (for pay)	577									
None		40.1	47.2	42.1	33.4	30.0	31.6	53.8	50.2	52.0
Less than one		5.3	2.5	4.5	3.4	2.6	3.0	5.2	3.8	4.5
1 to 2		5.5	6.8	5.9	4.2	3.8	4.0	6.1	6.1	6.1
3 to 5		6.5	3.7	5.7	6.9	7.9	7.4	7.6	9.8	8.7
6 to 10		12.7	10.6	12.1	11.7	14.3	13.1	9.9	12.3	11.1
11 to 15		11.8	10.6	11.4	12.4	16.5	14.5	7.0	8.1	7.6
16 to 20		7.2	8.1	7.5	13.1	14.4	13.8	5.6	5.7	5.6
Over 20		10.8	10.6	10.7	14.8	10.5	12.6	4.8	4.0	4.4
Volunteer work	575									
None		29.5	15.5	25.6	33.9	20.2	26.7	22.0	13.2	17.7
Less than one		27.3	23.6	26.3	26.8	23.5	25.1	25.4	19.3	22.5
1 to 2		24.4	36.0	27.7	21.8	28.1	25.1	27.7	32.8	30.2
3 to 5		10.4	18.6	12.7	10.5	17.6	14.2	15.9	22.1	18.9
6 to 10		4.6	3.7	4.3	3.7	6.1	4.9	5.5	7.8	6.6
11 to 15		2.4	1.2	2.1	1.5	2.2	1.8	1.6	2.3	1.9
16 to 20		0.2	0.6	0.3	0.7	1.1	0.9	0.8	0.9	0.9
Over 20		1.2	0.6	1.0	1.1	1.3	1.2	1.1	1.5	1.3
Student clubs/groups	577									
None		13.9	7.5	12.1	28.5	15.0	21.5	13.7	7.9	10.9
Less than one		14.7	9.9	13.3	18.3	15.4	16.8	14.5	11.6	13.1
1 to 2		37.0	41.0	38.1	26.3	29.9	28.2	28.9	29.1	29.0
3 to 5		15.9	26.1	18.7	15.3	22.8	19.2	23.7	27.7	25.6
6 to 10		11.5	9.9	11.1	6.3	9.4	7.9	10.7	13.9	12.2
11 to 15		3.4	2.5	3.1	2.7	3.7	3.2	4.5	4.9	4.7
16 to 20		1.9	1.2	1.7	1.2	1.7	1.4	1.8	2.4	2.1
Over 20		1.7	1.9	1.7	1.6	2.0	1.8	2.3	2.5	2.4
Watching TV	577									
None		9.6	8.1	9.2	5.7	7.2	6.5	8.9	10.3	9.6
Less than one		13.9	15.5	14.4	13.2	19.0	16.2	14.1	17.2	15.6
1 to 2		21.6	30.4	24.1	22.0	26.8	24.5	22.3	25.8	24.0
3 to 5		28.8	24.8	27.7	27.7	27.1	27.4	26.3	27.0	26.6
6 to 10		15.6	13.0	14.9	17.1	12.8	14.8	16.8	12.8	14.8
11 to 15		4.6	4.3	4.5	7.0	3.9	5.4	5.8	3.9	4.9
16 to 20		3.1	2.5	2.9	3.2	1.6	2.4	2.9	1.4	2.2
Over 20		2.6	1.2	2.3	4.2	1.6	2.8	3.1	1.5	2.3
Household/childcare duties	577									
None		21.4	14.3	19.4	28.8	15.3	21.8	31.7	20.9	26.4
Less than one		25.5	34.8	28.1	24.5	25.5	25.0	25.5	27.7	26.5
1 to 2		34.6	29.8	33.3	27.8	33.4	30.8	26.7	31.8	29.2
3 to 5		14.4	14.3	14.4	13.2	17.7	15.6	12.0	14.2	13.1
6 to 10		2.4	5.0	3.1	3.6	5.1	4.4	2.8	3.7	3.3
11 to 15		0.7	0.0	0.5	1.0	1.4	1.2	0.7	0.9	0.8
16 to 20		0.2	0.6	0.3	0.4	0.5	0.5	0.2	0.3	0.3
Over 20		0.7	1.2	0.9	0.6	1.0	0.8	0.5	0.5	0.5

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Georgia Institute of Technology FIRST-TIME FULL-TIME	# Resp- ondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
DURING YOUR LAST YEAR IN HIGH SCHOOL HOW MANY HOURS DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?										
Reading for pleasure	577									
None		18.5	21.1	19.2	29.4	20.1	24.6	19.1	14.5	16.9
Less than one		28.4	25.5	27.6	27.6	29.1	28.4	25.8	26.7	26.2
1 to 2		22.4	26.1	23.4	22.0	26.6	24.4	27.0	29.4	28.1
3 to 5		17.3	14.9	16.6	12.9	15.4	14.2	16.9	19.0	17.9
6 to 10		10.3	9.3	10.1	5.0	5.8	5.4	7.4	6.7	7.0
11 to 15		2.4	0.6	1.9	1.7	1.7	1.7	2.2	2.3	2.2
16 to 20		0.2	0.6	0.3	0.6	0.7	0.6	0.8	0.8	0.8
Over 20		0.5	1.9	0.9	0.7	0.7	0.7	0.9	0.7	0.8
Playing video/computer games	577									
None		10.8	51.6	22.2	17.1	59.3	39.1	20.9	65.3	42.5
Less than one		19.0	29.2	21.8	20.9	24.4	22.7	21.6	20.1	20.9
1 to 2		22.4	9.9	18.9	23.1	10.1	16.3	22.0	8.7	15.6
3 to 5		21.4	4.3	16.6	19.9	4.1	11.7	18.1	3.8	11.2
6 to 10		12.5	3.7	10.1	9.9	1.3	5.4	9.7	1.3	5.6
11 to 15		8.9	0.6	6.6	4.2	0.5	2.3	3.8	0.3	2.1
16 to 20		1.0	0.0	0.7	1.9	0.2	1.0	1.6	0.2	0.9
Over 20		4.1	0.6	3.1	3.0	0.3	1.6	2.2	0.3	1.3
Prayer/meditation	577									
None		35.0	23.8	31.9	43.1	37.0	40.0	39.1	36.4	37.8
Less than one		31.9	40.0	34.1	33.6	35.6	34.6	32.0	31.5	31.8
1 to 2		23.5	25.6	24.1	15.4	18.7	17.1	19.6	21.9	20.7
3 to 5		5.3	7.5	5.9	4.8	5.8	5.3	6.2	7.1	6.6
6 to 10		3.4	2.5	3.1	1.8	1.8	1.8	1.8	1.9	1.8
11 to 15		0.5	0.0	0.3	0.6	0.5	0.5	0.3	0.6	0.5
16 to 20		0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.2	0.2
Over 20		0.5	0.6	0.5	0.5	0.3	0.4	0.7	0.4	0.6
WHAT IS THE HIGHEST ACADEMIC DEGREE THAT YOU INTEND TO OBTAIN At any college?	540									
None		0.3	0.7	0.4	0.6	0.6	0.6	0.4	0.2	0.3
Vocational certificate		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.0
Associate (A.A. or equivalent)		0.0	0.0	0.0	0.2	0.2	0.2	0.0	0.1	0.0
Bachelor's degree (B.A., B.S., etc.)		19.1	11.5	17.0	20.9	15.6	18.2	7.2	5.7	6.5
Master's degree (M.A., M.S., etc.)		45.9	48.6	46.7	41.8	40.9	41.3	33.6	31.0	32.3
Ph.D. or Ed.D.		31.9	29.7	31.3	20.8	20.6	20.7	31.3	28.8	30.1
M.D., D.O., D.D.S., D.V.M.		1.5	6.8	3.0	8.8	14.9	12.0	16.5	23.2	19.8
LL.B. or J.D. (Law)		1.3	2.7	1.7	5.5	5.9	5.7	9.6	10.4	10.0
B.D. or M.Div. (Divinity)		0.0	0.0	0.0	0.3	0.1	0.2	0.3	0.1	0.2
other		0.0	0.0	0.0	1.0	1.1	1.0	1.0	0.7	0.8
At this college	362									
None		1.2	1.0	1.1	1.2	1.0	1.1	0.6	0.5	0.5
Vocational certificate		0.4	0.0	0.3	0.3	0.1	0.2	0.1	0.2	0.1
Associate (A.A. or equivalent)		0.4	1.0	0.6	0.4	0.6	0.5	0.1	0.0	0.1
Bachelor's degree (B.A., B.S., etc.)		51.4	62.1	54.4	64.8	67.9	66.4	68.4	74.9	71.5
Master's degree (M.A., M.S., etc.)		35.9	32.0	34.8	24.2	20.4	22.2	19.8	14.8	17.4
Ph.D. or Ed.D.		10.0	3.9	8.3	4.7	4.4	4.5	5.1	4.0	4.6
M.D., D.O., D.D.S., D.V.M.		0.0	0.0	0.0	2.5	3.8	3.2	3.8	4.0	3.9
LL.B. or J.D. (Law)		0.4	0.0	0.3	0.8	0.8	0.8	1.4	1.3	1.4
B.D. or M.Div. (Divinity)		0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.0	0.1
other		0.4	0.0	0.3	0.9	0.8	0.8	0.5	0.3	0.4

2002 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology FIRST-TIME FULL-TIME	# Res- pondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Student's probable career	576									
Accountant or actuary		0.0	0.6	0.2	2.0	1.8	1.9	0.8	0.7	0.7
Actor or entertainer		0.5	0.0	0.3	1.0	1.2	1.1	0.8	0.7	0.7
Architect or urban planner		2.2	10.8	4.5	2.7	1.6	2.1	1.9	2.1	2.0
Artist		0.5	0.0	0.3	1.0	1.9	1.4	0.7	1.9	1.3
Business (clerical)		0.0	0.6	0.2	0.5	0.4	0.5	0.2	0.2	0.2
Business executive (management, administrator)		2.6	4.4	3.1	10.1	6.9	8.4	11.6	7.4	9.6
Business owner or proprietor		1.4	0.6	1.2	3.4	1.5	2.4	3.1	1.5	2.3
Business salesperson or buyer		0.2	0.0	0.2	0.9	1.1	1.0	0.2	0.3	0.3
Clergy (minister, priest)		0.0	0.0	0.0	0.1	0.0	0.1	0.2	0.1	0.1
Clergy (other religious)		0.2	0.0	0.2	0.1	0.1	0.1	0.1	0.1	0.1
Clinical psychologist		0.0	0.6	0.2	0.5	2.2	1.4	0.3	1.8	1.0
College administrator/staff		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
College teacher		0.7	0.6	0.7	0.6	0.4	0.5	1.3	1.3	1.3
Computer programmer or analyst		15.6	5.1	12.7	6.9	0.8	3.7	4.8	0.8	2.9
Conservationist or forester		0.2	0.0	0.2	0.5	0.4	0.4	0.1	0.3	0.2
Dentist (including orthodontist)		0.2	0.0	0.2	0.8	0.9	0.9	0.4	0.5	0.4
Dietitian or home economist		0.0	0.0	0.0	0.0	0.7	0.4	0.1	0.2	0.1
Engineer		52.2	39.9	48.8	19.9	4.4	11.8	17.4	6.8	12.3
Farmer or rancher		0.2	0.0	0.2	0.6	0.2	0.4	0.3	0.1	0.2
Foreign service worker (including diplomat)		0.0	1.3	0.3	0.4	1.1	0.8	0.8	1.7	1.3
Homemaker (full-time)		0.2	0.0	0.2	0.0	0.1	0.1	0.0	0.1	0.1
Interior decorator (including designer)		0.0	0.0	0.0	0.0	0.8	0.5	0.0	0.2	0.1
Lab technician or hygienist		0.0	0.0	0.0	0.2	0.2	0.2	0.1	0.1	0.1
Law enforcement officer		0.0	0.6	0.2	0.6	0.2	0.4	0.1	0.0	0.1
Lawyer (attorney) or judge		1.0	0.6	0.9	4.8	5.0	4.9	7.0	8.0	7.5
Military service (career)		1.4	0.0	1.0	1.2	0.2	0.7	0.6	0.2	0.4
Musician (performer, composer)		0.0	0.0	0.0	1.1	0.6	0.8	1.6	1.5	1.6
Nurse		0.2	0.0	0.2	0.1	2.2	1.2	0.0	0.3	0.2
Optometrist		0.0	0.0	0.0	0.2	0.3	0.2	0.1	0.1	0.1
Pharmacist		0.2	0.6	0.3	1.4	2.8	2.1	0.2	0.3	0.3
Physician		1.2	7.6	3.0	6.4	9.7	8.2	13.9	18.3	16.1
Policymaker/Government		0.7	0.6	0.7	1.2	1.3	1.2	2.3	2.2	2.3
School counselor		0.0	0.0	0.0	0.0	0.4	0.2	0.0	0.1	0.1
School principal or superintendent		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Scientific researcher		1.9	4.4	2.6	2.9	2.8	2.9	5.3	5.5	5.4
Social, welfare or recreation worker		0.2	0.0	0.2	0.2	1.1	0.7	0.1	0.7	0.4
Therapist (physical, occupational, speech)		0.0	0.6	0.2	0.7	2.5	1.7	0.2	1.1	0.6
Teacher or administrator (elementary)		0.2	0.0	0.2	0.3	3.9	2.2	0.0	1.1	0.5
Teacher or administrator (secondary)		0.7	0.6	0.7	2.1	3.4	2.8	0.9	1.1	1.0
Veterinarian		0.0	0.0	0.0	0.9	3.4	2.2	0.4	1.8	1.1
Writer or journalist		0.0	0.6	0.2	1.9	3.5	2.7	1.6	3.6	2.6
Skilled trades		0.0	0.6	0.2	0.4	0.1	0.3	0.2	0.1	0.1
Laborer (unskilled)		0.0	0.6	0.2	0.8	0.3	0.5	0.3	0.1	0.2
Semi-skilled worker		0.7	0.0	0.5	0.5	0.3	0.4	0.2	0.1	0.1
Unemployed		1.0	1.3	1.0	1.3	1.5	1.4	1.2	1.1	1.1
Other		4.8	3.8	4.5	5.5	7.9	6.7	3.0	5.0	4.0
Undecided		8.6	12.7	9.7	13.2	18.0	15.7	15.3	19.0	17.1

2002 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology FIRST-TIME FULL-TIME	# Resp- ondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
STUDENT'S PROBABLE MAJOR	579									
Arts and Humanities										
Art, fine and applied		0.2	0.6	0.3	1.4	2.9	2.2	0.9	2.4	1.7
English (language & literature)		0.2	0.0	0.2	1.4	2.2	1.8	1.7	4.0	2.8
History		0.2	0.6	0.3	1.5	1.0	1.3	2.4	1.6	2.0
Journalism		0.0	0.0	0.0	1.3	2.5	1.9	0.5	1.2	0.8
Language and Literature (except English)		0.0	0.0	0.0	0.4	0.8	0.6	0.6	1.1	0.9
Music		0.0	0.0	0.0	0.9	0.7	0.8	1.6	1.8	1.7
Philosophy		0.0	0.0	0.0	0.6	0.2	0.4	1.1	0.6	0.8
Speech		0.0	0.0	0.0	0.0	0.2	0.1	0.0	0.1	0.1
Theater or Drama		0.2	0.0	0.2	0.7	1.0	0.8	0.6	0.7	0.7
Theology or Religion		0.0	0.0	0.0	0.1	0.1	0.1	0.3	0.3	0.3
Other Arts and Humanities		0.2	0.0	0.2	0.6	1.1	0.9	0.7	1.4	1.0
Biological Science										
Biology (general)		0.2	7.4	2.2	3.6	6.4	5.1	6.4	9.6	8.0
Biochemistry or Biophysics		0.0	0.6	0.2	1.6	1.7	1.6	2.5	2.6	2.5
Botany		0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.1
Environmental Science		0.0	0.0	0.0	0.7	0.8	0.7	0.4	0.7	0.6
Marine (Life) Science		0.0	0.0	0.0	0.3	0.5	0.4	0.2	0.2	0.2
Microbiology or Bacteriology		0.0	0.0	0.0	0.4	0.6	0.5	0.5	0.6	0.5
Zoology		0.0	0.0	0.0	0.7	1.1	0.9	0.1	0.3	0.2
Other Biological Science		0.2	0.6	0.3	0.7	1.2	0.9	1.1	2.2	1.6
Business										
Accounting		0.2	0.0	0.2	2.1	1.7	1.9	0.5	0.5	0.5
Business Administration (general)		0.2	0.6	0.3	4.2	2.4	3.3	3.4	1.9	2.7
Finance		0.2	0.6	0.3	3.6	1.3	2.4	2.9	1.1	2.0
International Business		0.5	1.2	0.7	1.2	1.8	1.5	1.4	2.1	1.8
Marketing		0.0	1.8	0.5	2.4	3.3	2.9	1.2	1.9	1.6
Management		0.7	1.2	0.9	3.6	1.8	2.7	2.1	1.5	1.8
Secretarial Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Business		0.0	0.0	0.0	1.2	0.6	0.9	0.7	0.6	0.7
Education										
Business Education		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Elementary Education		0.2	0.0	0.2	0.2	3.4	1.9	0.0	0.8	0.4
Music or Art Education		0.0	0.0	0.0	0.2	0.4	0.3	0.1	0.1	0.1
Physical Education or Recreation		0.0	0.0	0.0	0.3	0.2	0.2	0.0	0.0	0.0
Secondary Education		0.0	0.0	0.0	0.8	1.8	1.4	0.3	0.5	0.4
Special Education		0.0	0.0	0.0	0.0	0.3	0.2	0.0	0.2	0.1
Other Education		0.0	0.0	0.0	0.2	0.3	0.3	0.0	0.1	0.1
Engineering										
Aeronautical or Astronautical Eng.		17.5	3.1	13.5	2.3	0.5	1.4	1.5	0.5	1.0
Civil Engineering		3.4	1.8	2.9	2.4	0.6	1.5	1.5	0.7	1.1
Chemical Engineering		3.4	10.4	5.4	1.5	0.6	1.0	2.1	1.5	1.8
Computer Engineering [3]		9.1	1.8	7.1	5.9	0.7	3.2	4.4	0.7	2.6
Electrical or Electronic Engineering		8.2	2.5	6.6	3.2	0.4	1.7	4.8	1.0	2.9
Industrial Engineering		5.0	8.0	5.9	0.4	0.2	0.3	0.2	0.1	0.2
Mechanical Engineering		12.5	4.3	10.2	6.1	0.6	3.2	5.7	1.4	3.6
Other Engineering		9.6	16.0	11.4	3.6	1.6	2.6	5.9	4.2	5.1

[3] This item included for the first time in 2002.

2002 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology FIRST-TIME FULL-TIME	# Resp- ondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
STUDENT'S PROBABLE MAJOR										
Physical Science										
Astronomy		0.0	0.0	0.0	0.3	0.1	0.2	0.3	0.3	0.3
Atmospheric Science (incl. Meteorology)		0.7	0.0	0.5	0.2	0.1	0.2	0.1	0.2	0.1
Chemistry		0.2	2.5	0.9	1.0	1.0	1.0	1.6	1.7	1.7
Earth Science		0.2	0.0	0.2	0.2	0.1	0.1	0.2	0.2	0.2
Marine Science (incl. Oceanography)		0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.1	0.0
Mathematics		1.0	3.7	1.7	1.0	0.8	0.9	2.1	1.2	1.7
Physics		1.0	0.0	0.7	1.3	0.3	0.8	3.1	0.8	2.0
Statistics		0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1
Other Physical Science		0.0	0.0	0.0	0.2	0.1	0.1	0.2	0.2	0.2
Professional										
Architecture or Urban Planning		2.9	9.8	4.8	2.5	1.5	1.9	1.6	2.0	1.8
Home Economics		0.0	0.0	0.0	0.0	0.2	0.1	0.0	0.1	0.1
Health Technology (medical, dental, laboratory)		0.0	0.0	0.0	0.3	0.5	0.4	0.2	0.4	0.3
Library or Archival Science		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Medicine, Dentistry, Veterinarian		0.0	1.8	0.5	3.9	7.2	5.7	5.5	8.7	7.0
Nursing		0.0	0.0	0.0	0.1	2.2	1.2	0.0	0.3	0.1
Pharmacy		0.2	0.0	0.2	1.2	2.3	1.8	0.1	0.1	0.1
Therapy (occupational, physical, speech)		0.0	0.6	0.2	0.5	1.8	1.2	0.1	0.4	0.2
Other Professional		0.0	0.0	0.0	0.4	0.7	0.6	0.3	0.4	0.3
Social Science										
Anthropology		0.0	0.0	0.0	0.2	0.6	0.4	0.2	0.6	0.4
Economics		0.0	0.0	0.0	1.0	0.6	0.8	4.2	2.0	3.1
Ethnic Studies		0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1
Geography		0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
Political Science (gov't, int. relations)		0.7	4.3	1.7	3.8	4.5	4.1	6.5	7.4	7.0
Psychology		0.0	1.8	0.5	2.0	6.7	4.5	1.5	6.2	3.8
Social Work		0.0	0.0	0.0	0.0	0.7	0.4	0.0	0.1	0.1
Sociology		0.0	0.0	0.0	0.3	0.7	0.5	0.2	0.6	0.4
Women's Studies		0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.0
Other Social Science		0.2	0.6	0.3	0.1	0.3	0.2	0.3	0.4	0.4
Technical										
Building Trades		0.0	0.6	0.2	0.0	0.0	0.0	0.0	0.0	0.0
Data Processing or Computer Programming		3.1	1.8	2.8	1.4	0.1	0.7	1.1	0.2	0.7
Drafting or Design		0.2	0.6	0.3	0.1	0.2	0.2	0.0	0.2	0.1
Electronics		0.2	0.0	0.2	0.1	0.0	0.0	0.1	0.0	0.0
Mechanics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Technical		0.2	0.0	0.2	0.1	0.0	0.0	0.1	0.0	0.1
Other fields										
Agriculture		0.0	0.0	0.0	1.6	1.1	1.3	0.3	0.3	0.3
Communications (radio, TV, etc)		0.0	0.0	0.0	1.1	2.6	1.8	0.2	1.0	0.6
Computer Science		14.2	4.3	11.4	4.4	0.6	2.4	3.4	0.7	2.1
Forestry		0.0	0.0	0.0	0.2	0.0	0.1	0.0	0.1	0.1
Kinesiology		0.0	0.0	0.0	0.1	0.3	0.2	0.1	0.1	0.1
Law Enforcement		0.0	0.0	0.0	0.3	0.2	0.2	0.0	0.0	0.0
Military Science		0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
Other Field		0.2	0.0	0.2	0.8	1.2	1.0	0.4	0.8	0.6
Undecided		1.9	4.3	2.6	6.3	10.3	8.4	5.2	8.9	7.0

2002 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology FIRST-TIME FULL-TIME	# Resp- ondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Father's education	602									
Grammar school or less		0.9	0.6	0.8	1.6	1.8	1.7	1.0	1.0	1.0
Some high school		2.3	2.4	2.3	2.4	2.9	2.7	1.4	1.1	1.3
High school graduate		10.6	7.1	9.6	13.6	14.5	14.1	5.2	5.9	5.5
Postsecondary school other than college		2.8	2.4	2.7	3.0	3.1	3.1	1.7	1.6	1.7
Some college		9.9	10.1	10.0	11.9	13.1	12.5	6.2	6.8	6.5
College degree		37.0	36.7	36.9	33.0	32.0	32.5	26.4	25.0	25.8
Some graduate school		3.2	4.1	3.5	2.9	2.9	2.9	3.7	4.1	3.9
Graduate degree		33.3	36.7	34.2	31.6	29.6	30.6	54.3	54.4	54.3
Father's occupation [5]	579									
Artist		0.2	0.6	0.3	1.0	1.0	1.0	1.6	1.4	1.5
Business		33.4	30.0	32.5	31.6	31.0	31.3	33.0	31.7	32.4
Business (clerical)		0.7	0.6	0.7	1.2	1.1	1.2	0.6	0.8	0.7
Clergy		0.7	1.9	1.0	0.7	0.7	0.7	0.9	0.7	0.8
College teacher		2.4	1.9	2.2	1.0	0.9	1.0	2.5	2.8	2.6
Doctor (MD or DDS)		5.7	3.8	5.2	4.4	3.8	4.1	11.5	11.4	11.4
Education (secondary)		1.4	3.8	2.1	3.2	2.8	3.0	3.0	2.2	2.6
Education (elementary)		1.0	0.6	0.9	1.0	0.8	0.9	0.8	0.7	0.8
Engineer		19.3	23.1	20.4	10.2	10.2	10.2	10.0	9.8	9.9
Farmer or forester		0.7	0.0	0.5	2.4	2.3	2.3	0.7	1.0	0.8
Health professional		1.0	1.9	1.2	1.9	1.8	1.8	1.4	1.3	1.4
Homemaker (full-time)		0.5	0.0	0.3	0.2	0.2	0.2	0.2	0.1	0.2
Lawyer		2.4	3.1	2.6	3.1	3.2	3.2	7.7	7.7	7.7
Military (career)		1.4	1.3	1.4	1.4	1.3	1.4	0.8	0.9	0.9
Nurse		0.5	0.0	0.3	0.5	0.4	0.5	0.2	0.2	0.2
Research scientist		0.7	0.6	0.7	1.3	1.2	1.3	2.5	2.6	2.5
Social/welfare/rec worker		0.0	0.0	0.0	0.7	0.5	0.6	0.4	0.4	0.4
Skilled worker		4.1	4.4	4.1	6.9	6.2	6.5	3.0	3.0	3.0
Semi-skilled worker		2.4	1.9	2.2	2.7	2.4	2.5	1.5	1.3	1.4
Unskilled worker		1.0	1.3	1.0	2.2	2.3	2.3	0.8	0.9	0.8
Unemployed		1.0	1.3	1.0	1.7	2.1	1.9	1.4	1.7	1.5
Other		19.6	18.1	19.2	20.6	23.8	22.3	15.5	17.4	16.4
Father's current religious preference	563									
Baptist		15.8	18.2	16.5	7.8	7.5	7.6	4.5	5.4	4.9
Buddhist		2.0	3.1	2.3	2.2	2.4	2.3	1.9	2.3	2.1
Eastern Orthodox		0.7	1.9	1.1	0.7	0.8	0.8	0.9	1.0	0.9
Episcopal		3.5	2.5	3.2	2.4	2.5	2.4	3.4	4.0	3.7
Islamic		3.0	1.9	2.7	1.3	1.0	1.1	1.6	1.3	1.4
Jewish		2.2	2.5	2.3	5.5	5.1	5.3	12.5	12.3	12.4
LDS (Mormon)		0.7	0.6	0.7	0.3	0.3	0.3	0.4	0.4	0.4
Lutheran		2.2	3.1	2.5	6.0	5.2	5.6	2.6	3.0	2.8
Methodist		12.6	11.3	12.3	7.3	8.0	7.7	4.6	5.1	4.9
Presbyterian		4.2	5.7	4.6	6.1	6.2	6.1	6.2	5.9	6.1
Quaker		0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.3	0.2
Roman Catholic		19.1	23.3	20.2	30.6	31.1	30.8	29.9	28.6	29.3
Seventh Day Adventist		0.2	0.0	0.2	0.2	0.3	0.2	0.3	0.3	0.3
United Church of Christ		0.2	0.6	0.4	1.3	1.1	1.2	0.9	0.8	0.8
Other Christian		14.1	8.2	12.4	9.8	9.1	9.4	7.4	6.8	7.1
Other Religion		4.2	7.5	5.2	3.5	3.8	3.7	5.3	4.3	4.8
None		15.1	9.4	13.5	14.8	15.4	15.2	17.4	18.3	17.8

[5] Recategorization of this item from a longer list is shown in Appendix C of "The American Freshman: National Norms for Fall, 2002".

2002 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology FIRST-TIME FULL-TIME	# Resp- ondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Mother's education	600									
Grammar school or less		1.4	1.2	1.3	1.4	1.8	1.6	1.1	1.1	1.1
Some high school		1.4	2.4	1.7	2.0	2.0	2.0	1.2	1.2	1.2
High school graduate		11.8	12.4	12.0	16.0	16.1	16.1	7.1	6.6	6.8
Postsecondary school other than college		4.4	3.6	4.2	3.9	4.2	4.1	2.5	2.5	2.5
Some college		15.1	13.0	14.5	13.9	15.7	14.9	8.9	9.1	9.0
College degree		39.4	33.1	37.7	37.3	35.8	36.5	37.5	36.8	37.2
Some graduate school		4.4	4.1	4.3	3.9	3.8	3.9	5.4	5.3	5.3
Graduate degree		22.0	30.2	24.3	21.6	20.5	21.0	36.3	37.5	36.9
Mother's occupation [5]	576									
Artist		1.9	2.5	2.1	1.9	2.0	1.9	3.1	3.3	3.2
Business		13.9	17.6	14.9	15.9	16.5	16.2	15.3	15.6	15.5
Business (clerical)		5.0	2.5	4.3	5.6	5.9	5.8	3.9	3.1	3.5
Clergy		0.0	0.0	0.0	0.2	0.2	0.2	0.4	0.3	0.4
College teacher		1.2	0.6	1.0	0.8	0.6	0.7	1.7	1.7	1.7
Doctor (MD or DDS)		2.2	3.1	2.4	1.4	1.2	1.3	3.7	3.5	3.6
Education (secondary)		8.9	8.2	8.7	6.4	5.9	6.1	6.3	5.8	6.1
Education (elementary)		9.6	9.4	9.5	11.6	10.1	10.8	9.0	9.1	9.1
Engineer		3.1	1.9	2.8	0.9	0.7	0.8	1.1	1.3	1.2
Farmer or forester		0.0	0.0	0.0	0.3	0.2	0.3	0.3	0.2	0.3
Health professional		2.6	5.7	3.5	3.5	3.6	3.5	3.7	4.0	3.8
Homemaker (full-time)		14.6	15.7	14.9	10.9	10.8	10.8	16.0	17.0	16.5
Lawyer		0.2	0.6	0.3	0.9	1.0	1.0	2.5	2.6	2.6
Military (career)		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Nurse		4.6	7.5	5.4	8.7	8.4	8.6	6.6	6.1	6.3
Research scientist		0.0	0.0	0.0	0.6	0.5	0.5	1.3	1.4	1.4
Social/welfare/rec worker		1.2	1.3	1.2	2.0	2.0	2.0	2.0	1.8	1.9
Skilled worker		1.7	1.3	1.6	1.7	1.4	1.6	0.9	0.7	0.8
Semi-skilled worker		3.4	1.9	3.0	2.2	1.7	1.9	1.2	1.0	1.1
Unskilled worker		0.5	1.9	0.9	1.6	1.5	1.5	0.6	0.8	0.7
Unemployed		6.0	3.8	5.4	4.2	4.1	4.2	4.4	4.0	4.2
Other		19.4	14.5	18.1	18.6	21.4	20.1	15.9	16.5	16.2
Mother's current religious preference	566									
Baptist		15.3	18.1	16.1	8.2	8.0	8.1	4.9	5.9	5.4
Buddhist		2.0	3.1	2.3	2.4	2.6	2.5	2.1	2.7	2.4
Eastern Orthodox		0.7	2.5	1.2	0.8	0.8	0.8	1.0	1.0	1.0
Episcopal		4.7	3.1	4.2	2.7	2.9	2.8	3.7	4.3	4.0
Islamic		2.7	1.9	2.5	1.0	0.8	0.9	1.4	1.2	1.3
Jewish		2.5	1.9	2.3	5.4	4.8	5.1	12.0	11.7	11.9
LDS (Mormon)		0.7	1.3	0.9	0.3	0.3	0.3	0.4	0.4	0.4
Lutheran		3.0	3.8	3.2	5.8	5.4	5.6	2.5	3.0	2.7
Methodist		13.5	12.5	13.3	7.8	8.7	8.3	5.1	5.7	5.4
Presbyterian		5.7	6.3	5.8	6.4	6.5	6.4	6.7	6.6	6.6
Quaker		0.5	0.0	0.4	0.3	0.2	0.2	0.2	0.3	0.3
Roman Catholic		21.7	22.5	21.9	32.5	32.9	32.7	32.6	30.4	31.5
Seventh Day Adventist		0.2	0.0	0.2	0.3	0.2	0.3	0.3	0.4	0.4
United Church of Christ		0.5	1.9	0.9	1.4	1.4	1.4	1.1	0.8	0.9
Other Christian		13.3	10.0	12.4	10.8	10.0	10.4	8.0	8.1	8.1
Other Religion		4.4	7.5	5.3	3.6	3.9	3.8	5.5	4.4	5.0
None		8.6	3.8	7.2	10.3	10.4	10.4	12.6	13.0	12.8

[5] Recategorization of this item from a longer list is shown in Appendix C of "The American Freshman: National Norms for Fall, 2002".

2002 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology FIRST-TIME FULL-TIME	# Resp- ondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD, TUITION AND FEES) DO YOU EXPECT TO COVER FROM:										
Family resources (parents, relatives, spouse, etc.)	612									
None		9.8	13.5	10.8	14.7	14.1	14.4	10.3	9.2	9.7
Less than \$1,000		9.1	11.7	9.8	7.1	8.1	7.6	3.3	4.0	3.6
\$1,000 - 2,999		17.2	21.1	18.3	11.1	11.3	11.2	5.8	6.4	6.1
\$3,000 - 5,999		21.8	19.9	21.2	13.6	13.5	13.5	7.7	7.7	7.7
\$6,000 - 9,999		12.5	15.2	13.2	16.3	15.2	15.7	8.3	8.7	8.5
\$10,000 +		29.7	18.7	26.6	37.3	37.8	37.5	64.6	64.1	64.3
My own resources (savings from work, work-study, other income)	612									
None		48.1	60.8	51.6	41.1	41.5	41.3	42.8	43.4	43.1
Less than \$1,000		24.7	24.0	24.5	23.7	27.2	25.5	18.5	20.4	19.5
\$1,000 - 2,999		19.7	9.9	17.0	24.1	22.7	23.4	25.4	25.6	25.5
\$3,000 - 5,999		5.0	3.5	4.6	7.7	5.9	6.8	7.6	6.4	7.0
\$6,000 - 9,999		1.8	1.8	1.8	2.0	1.7	1.8	2.5	1.9	2.2
\$10,000 +		0.7	0.0	0.5	1.4	1.1	1.2	3.1	2.3	2.7
Aid which need not be repaid (grants, scholarships, military funding, etc.)	612									
None		31.7	25.7	30.1	45.1	41.7	43.3	40.5	38.7	39.6
Less than \$1,000		4.5	2.3	3.9	9.8	10.5	10.2	4.1	4.1	4.1
\$1,000 - 2,999		20.0	17.0	19.1	18.6	19.3	19.0	8.0	9.5	8.7
\$3,000 - 5,999		24.5	22.8	24.0	12.1	12.7	12.4	6.6	6.8	6.7
\$6,000 - 9,999		10.2	16.4	11.9	7.8	8.6	8.2	5.4	5.4	5.4
\$10,000 +		9.1	15.8	10.9	6.6	7.2	6.9	35.5	35.6	35.5
Aid which must be repaid (loans, etc.)	612									
None		63.0	67.3	64.2	60.3	57.8	59.0	61.0	59.0	60.0
Less than \$1,000		2.7	2.9	2.8	3.8	3.6	3.7	1.7	1.6	1.7
\$1,000 - 2,999		13.8	12.3	13.4	14.0	15.0	14.5	11.2	11.5	11.4
\$3,000 - 5,999		10.2	7.0	9.3	10.5	11.5	11.0	10.3	11.0	10.6
\$6,000 - 9,999		3.9	4.7	4.1	6.5	6.9	6.7	7.3	7.0	7.1
\$10,000 +		6.3	5.8	6.2	4.9	5.2	5.1	8.5	9.9	9.2
Other than above	612									
None		96.6	97.7	96.9	96.1	96.5	96.3	96.2	96.3	96.2
Less than \$1,000		1.6	0.6	1.3	1.9	1.4	1.6	1.1	1.1	1.1
\$1,000 - 2,999		0.7	1.2	0.8	1.0	0.9	1.0	0.9	1.0	1.0
\$3,000 - 5,999		0.5	0.0	0.3	0.5	0.5	0.5	0.5	0.3	0.4
\$6,000 - 9,999		0.0	0.0	0.0	0.2	0.3	0.2	0.4	0.3	0.3
\$10,000 +		0.7	0.6	0.7	0.4	0.4	0.4	0.9	1.0	0.9
Do you have any concern about your ability to finance your college education?	570									
None (I am confident that I will have sufficient funds)		48.1	37.8	45.3	42.6	32.0	37.1	45.2	35.9	40.7
Some (but I probably will have enough funds)		44.7	55.8	47.7	48.7	55.4	52.2	46.4	53.7	50.0
Major (not sure I will have enough funds to complete college)		7.2	6.4	7.0	8.6	12.5	10.7	8.4	10.4	9.3

2002 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology FIRST-TIME FULL-TIME	# Resp- ondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Objectives considered to be essential very important										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	573	13.5	15.8	14.1	12.5	15.1	13.8	15.2	19.7	17.4
Becoming an authority in my field	576	67.1	67.9	67.4	60.7	60.1	60.4	65.6	65.9	65.8
Obtaining recognition from colleagues for contributions to my special field	572	57.1	55.3	56.6	54.2	54.0	54.1	56.0	55.4	55.7
Influencing the political structure	570	18.9	15.8	18.1	21.9	16.7	19.2	25.7	20.3	23.1
Influencing social values	572	29.1	34.0	30.4	32.2	38.5	35.5	34.4	40.0	37.1
Raising a family	571	70.2	77.8	72.3	72.4	73.9	73.2	75.1	72.3	73.7
Having administrative responsibility for the work of others	570	37.1	34.2	36.3	39.4	35.7	37.5	38.0	31.9	35.0
Being very well off financially	573	74.2	72.3	73.6	76.0	70.5	73.1	69.0	61.9	65.5
Helping others who are in difficulty	573	47.8	64.8	52.5	52.4	68.6	60.9	60.2	72.1	66.0
Making a theoretical contribution to science	571	34.1	29.1	32.7	24.3	17.7	20.8	31.6	23.0	27.4
Writing original works (poems, novels, short stories, etc.)	570	12.7	10.7	12.1	15.2	13.9	14.5	17.6	16.9	17.3
Creating artistic work (painting, sculpture, decorating, etc)	570	13.9	17.6	14.9	12.9	16.8	15.0	13.5	17.4	15.4
Becoming successful in a business of my own	571	40.8	30.2	37.8	42.5	34.6	38.4	41.0	33.2	37.2
Becoming involved in programs to clean up the environment	570	16.1	18.2	16.7	17.3	19.3	18.3	20.2	21.1	20.6
Developing a meaningful philosophy of life	571	43.0	49.1	44.7	43.7	41.9	42.8	54.5	51.7	53.1
Participating in a community action program	569	18.0	30.2	21.4	17.3	26.7	22.2	23.6	36.5	29.9
Helping to promote racial understanding	569	26.1	34.0	28.3	26.8	33.3	30.2	32.4	40.4	36.3
Keeping up to date with political affairs	570	36.7	33.3	35.8	39.7	33.7	36.6	49.2	44.4	46.8
Becoming a community leader	568	33.3	39.6	35.0	31.3	32.5	31.9	37.2	39.0	38.1
Integrating spirituality into my life	567	39.7	54.1	43.7	34.0	41.5	37.9	41.4	48.8	45.0
Improving my understanding of other countries and cultures [3]	567	41.2	55.3	45.1	40.2	51.2	45.9	52.4	65.9	59.0
Where do you plan to live during the fall term?	608									
With my family or other relatives		2.3	5.9	3.3	4.3	3.9	4.1	0.6	0.4	0.5
Other private home, apartment or room		1.1	1.2	1.2	1.8	1.5	1.6	0.3	0.2	0.3
College dormitory		95.0	92.3	94.2	87.7	89.9	88.9	96.9	97.6	97.3
Fraternity or sorority house		0.0	0.0	0.0	2.3	0.2	1.2	0.1	0.1	0.1
Other campus student housing		1.4	0.6	1.2	3.8	4.3	4.1	2.0	1.7	1.8
Other		0.2	0.0	0.2	0.2	0.1	0.1	0.1	0.0	0.1

[3] This item included for the first time in 2002.

2002 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology FIRST-TIME FULL-TIME	# Resp- ondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
REASONS NOTED AS VERY IMPORTANT IN:										
Deciding to go to college										
My parents wanted me to go	601	29.3	34.7	30.8	30.2	34.5	32.4	28.4	32.1	30.2
I could not find a job	593	4.4	4.8	4.6	3.9	4.5	4.2	2.7	2.4	2.6
Wanted to get away from home	596	19.1	18.1	18.8	23.4	24.5	24.0	20.3	20.2	20.3
To be able to get a better job	595	81.8	78.4	80.8	71.8	69.9	70.8	65.7	65.9	65.8
To gain a general education and appreciation of ideas	598	66.4	73.7	68.4	61.4	73.9	67.9	72.8	84.0	78.2
To improve my reading and study skills	596	29.1	31.1	29.7	34.2	41.7	38.1	36.7	42.7	39.6
There was nothing better to do	598	6.5	3.0	5.5	5.9	3.1	4.4	6.7	3.4	5.1
To make me a more cultured person	594	33.3	40.1	35.2	37.2	52.1	45.0	49.8	65.5	57.5
To be able to make more money	595	77.8	76.2	77.3	74.3	66.2	70.1	65.1	56.5	60.9
To learn more about things that interest me	595	79.3	82.5	80.2	75.6	83.4	79.7	82.9	90.1	86.4
To prepare myself for graduate or professional school	594	53.0	68.1	57.2	54.0	67.2	60.9	67.8	76.5	72.0
A mentor/role model encouraged me to go	592	8.9	10.2	9.3	10.5	11.8	11.2	11.4	12.4	11.9
To get training for a specific career	594	70.0	74.9	71.4	63.5	68.0	65.9	50.2	53.7	51.9
Influencing student's decision to attend this particular college										
My relatives wanted me to come here	579	8.6	13.6	10.0	7.5	9.3	8.4	8.5	9.7	9.1
My teacher advised me	575	4.8	1.9	4.0	3.8	3.6	3.7	5.3	5.3	5.3
This college has a very good academic reputation	582	86.6	87.7	86.9	62.0	67.1	64.6	86.2	88.1	87.1
This college has a good reputation for its social activities	579	15.1	16.0	15.4	35.5	34.8	35.2	31.1	31.5	31.3
I was offered financial assistance	573	18.4	37.3	23.7	19.1	23.6	21.5	30.9	33.4	32.1
This college offers special educational programs	573	25.2	28.1	26.0	13.6	21.2	17.6	17.8	27.2	22.4
This college has low tuition	575	23.0	27.8	24.3	26.0	28.0	27.0	4.1	4.5	4.3
High school guidance counselor advised me	573	4.9	5.0	4.9	5.9	5.6	5.8	7.5	6.7	7.1
Private college counselor advised me	567	2.5	0.0	1.8	1.5	1.2	1.3	3.4	3.0	3.2
I wanted to live near home	576	7.7	16.0	10.1	8.7	12.9	10.9	3.8	5.1	4.5
Not offered aid by first choice	571	4.4	11.3	6.3	5.7	7.1	6.4	3.8	4.2	4.0
I was attracted by the religious affiliation/orientation of the college	573	0.7	2.5	1.2	1.6	1.6	1.6	5.6	6.4	6.0
I wanted to go to a school about the size of this college	573	14.3	27.3	18.0	21.9	28.5	25.3	31.8	42.5	37.0
Rankings in national magazines	576	50.4	47.9	49.7	21.9	21.1	21.5	40.6	41.7	41.1
Information from a website	572	22.6	18.1	21.3	11.1	13.1	12.1	18.7	22.1	20.3
I was admitted through an Early Action or Early Decision program	567	4.6	3.8	4.4	9.7	10.5	10.1	25.0	28.9	26.9
The athletic department recruited me	567	0.5	3.1	1.2	3.4	2.2	2.8	8.0	6.2	7.1
Reputation for campus safety	571	2.7	5.6	3.5	3.2	8.0	5.7	4.3	7.6	5.9

2002 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology FIRST-TIME FULL-TIME	# Resp- ondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Student's estimates: chances are very good that he/she will										
Change major field	571	11.9	16.3	13.1	15.4	20.6	18.1	15.8	21.5	18.6
Change career choice	570	10.7	15.6	12.1	14.2	20.3	17.4	18.0	23.7	20.7
Participate in student government	568	5.9	12.5	7.7	6.0	9.1	7.6	7.8	9.6	8.7
Get a job to help pay for college expenses	568	35.3	35.6	35.4	37.3	48.1	42.9	35.7	44.5	40.0
Work full-time while attending college	570	4.9	2.5	4.2	2.9	3.4	3.2	2.0	1.7	1.9
Join a social fraternity or sorority	571	12.2	23.1	15.2	9.4	13.9	11.8	8.5	13.1	10.7
Play varsity/intercollegiate athletics	569	11.0	10.6	10.9	11.3	8.7	10.0	16.5	14.1	15.3
Make at least "B" average	571	62.5	56.3	60.8	61.9	61.4	61.7	69.4	65.8	67.6
Get a bachelor's degree (B.A., B.S., etc.)	569	80.4	86.3	82.1	80.0	83.3	81.7	86.2	89.3	87.7
Participate in student protests or demonstrations	571	2.9	3.1	3.0	5.6	6.4	6.0	6.8	8.1	7.4
Transfer to another college before graduating	569	3.4	3.1	3.3	4.0	4.8	4.4	2.3	1.8	2.1
Be satisfied with your college	570	56.4	64.2	58.6	51.1	57.4	54.4	64.9	70.3	67.5
Participate in volunteer or community service work	568	15.2	42.8	22.9	15.8	36.2	26.5	30.6	54.4	42.2
Seek personal counseling	569	5.4	7.5	6.0	5.1	8.6	6.9	5.5	7.7	6.6
Develop close friendships with other students	567	69.1	84.3	73.4	70.2	82.0	76.4	76.2	85.0	80.5
Communicate regularly with your professors	568	35.2	43.4	37.5	28.9	37.9	33.6	42.4	50.0	46.1
Socialize with someone of another racial/ethnic group	568	70.5	77.2	72.4	62.1	75.1	68.9	75.9	84.2	80.0
Participate in student clubs/groups	568	51.1	67.9	55.8	39.3	56.5	48.3	54.0	69.9	61.8
Strengthen religious beliefs/convictions	568	24.4	40.9	29.0	17.4	27.0	22.4	26.0	36.9	31.3
Participate in a study abroad program	567	14.2	34.6	19.9	16.2	33.8	25.4	25.8	49.6	37.4
Drop out of college [3]	568	1.5	0.6	1.2	1.0	0.4	0.7	1.1	0.6	0.9
Traits that describe student to a great extent [3]										
Searching for mission/purpose in life	580	30.4	33.3	31.2	31.4	36.6	34.1	38.5	42.3	40.3
Engaging in self-reflection	581	29.1	33.3	30.3	26.6	28.9	27.8	37.8	39.4	38.6
Appreciating the interconnectedness of everything	578	24.5	25.9	24.9	25.8	24.4	25.1	31.4	31.1	31.3
Believing in the sacredness of life	578	31.5	40.1	33.9	30.2	34.9	32.7	37.4	43.1	40.2
Being honest in my relationships with others	580	64.7	78.5	68.6	62.9	73.7	68.5	63.0	71.4	67.1
Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?										
Yes	488	57.8	57.7	57.8	60.1	61.6	60.9	64.6	63.6	64.1
No		42.2	42.3	42.2	39.9	38.4	39.1	35.4	36.4	35.9

[3] This item included for the first time in 2002.

2002 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology FIRST-TIME FULL-TIME	# Resp- ondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
How would you characterize your political views?	592									
Far left		2.1	0.6	1.7	3.5	2.0	2.7	3.7	2.3	3.0
Liberal		20.9	16.9	19.8	27.5	32.0	29.9	32.7	38.6	35.6
Middle-of-the-road		43.7	56.0	47.1	44.8	49.6	47.3	38.4	41.2	39.8
Conservative		31.7	25.3	29.9	22.5	15.9	19.1	23.2	17.4	20.4
Far right		1.6	1.2	1.5	1.7	0.5	1.1	2.0	0.4	1.2
Student agrees strongly or somewhat										
There is too much concern in the courts for rights of criminals	581	68.3	68.5	68.3	64.2	60.5	62.3	54.3	50.5	52.4
Abortion should be legal	581	55.5	52.8	54.7	61.3	62.2	61.8	65.2	68.0	66.6
The death penalty should be abolished	582	26.3	38.0	29.6	29.9	37.6	33.9	41.5	48.3	44.8
Marijuana should be legalized	581	38.9	34.6	37.7	49.7	39.1	44.2	47.0	41.0	44.1
It is important to have laws prohibiting homosexual relationships	581	27.2	21.0	25.5	27.7	14.9	21.0	18.2	11.6	15.0
The federal government should do more to control the sale of handguns	582	68.7	78.5	71.5	69.7	85.5	77.9	74.3	86.0	80.0
Racial discrimination no longer a major problem in America	583	33.3	22.7	30.4	25.4	16.8	20.9	21.2	13.5	17.5
Realistically, an individual can do little to bring about changes in our society	580	25.6	22.8	24.8	31.2	22.5	26.6	27.8	19.9	24.0
Wealthy people should pay a larger share of taxes than they do now	575	43.6	41.9	43.1	51.4	51.1	51.3	48.6	48.6	48.6
Colleges should prohibit racist/sexist speech on campus	581	43.5	62.0	48.7	50.9	62.3	56.8	47.0	61.0	53.8
Same-sex couples should have the right to legal marital status	577	53.6	55.9	54.2	56.8	72.4	64.9	65.6	75.9	70.6
Affirmative action in college admissions should be abolished	566	71.1	53.8	66.3	59.8	49.2	54.3	65.3	55.9	60.8
The activities of married women are best confined to the home and family	576	21.3	15.4	19.6	24.1	12.6	18.1	17.4	7.6	12.7
People should not obey laws which violate their personal values	575	40.3	36.0	39.1	40.4	31.7	35.9	40.1	32.0	36.2
Federal military spending should be increased	571	51.2	45.3	49.6	48.0	38.3	43.0	40.2	31.2	35.8
The federal government should do more to discourage energy consumption	571	76.2	81.9	77.8	77.1	81.5	79.4	79.8	87.3	83.4
GT: What overall grade point average do you anticipate making at GT during your first year?	537									
3.5-4.0		54.8	42.8	51.4						
3.0-3.4		41.6	51.3	44.3						
2.5-2.9		2.6	5.9	3.5						
2.0-2.4		0.5	0.0	0.4						
less than 2.0		0.5	0.0	0.4						
GT: How many hours per week you anticipate studying during your first year at GT?	538									
None or less than 1 hr/wk		1.0	0.7	0.9						
1-5 hrs/wk		7.0	3.9	6.1						
6-15 hrs/wk		48.2	50.0	48.7						
16-20 hrs/wk		28.2	32.2	29.4						
More than 20 hrs/wk		15.5	13.2	14.9						
GT: How effective do you think that you will be in managing your time during your first year at GT?	539									
Very effective		20.7	31.4	23.7						
Somewhat effective		65.8	59.5	64.0						
Somewhat ineffective		12.7	7.8	11.3						
Very ineffective		0.3	1.3	0.6						
		0.5	0.0	0.4						

2002 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology FIRST-TIME FULL-TIME	# Resp- ondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
GT: To what extent do you believe that your current computer skills will be sufficient for your program of study at GT?	538									
Less than sufficient		3.1	11.8	5.6						
Somewhat less than sufficient		16.6	30.1	20.4						
Sufficient		33.0	45.1	36.4						
Somewhat more than sufficient		28.3	9.8	23.0						
More than sufficient		19.0	3.3	14.5						
GT: How confident are you in your ability to learn new computer skills?	537									
Not at all confident		1.6	2.0	1.7						
Minimally confident		2.3	8.5	4.1						
Moderately confident		24.5	47.7	31.1						
Very confident		67.2	40.5	59.6						
		4.4	1.3	3.5						
GT: Apart from GT, to how many colleges/universities did you submit an admissions deposit?	536									
None		49.4	54.3	50.7						
One other		22.1	17.2	20.7						
Two others		9.4	10.6	9.7						
Three others		9.1	4.6	7.8						
Four or more others		10.1	13.2	11.0						
GT: Apart from GT, how many college/university freshman orientation programs will you/did you attend?	536									
None		45.3	53.3	47.6						
One other		40.6	40.1	40.5						
Two others		9.4	2.0	7.3						
Three others		2.1	2.6	2.2						
Four or more others		2.6	2.0	2.4						
GT: During your senior year in high school, how frequently did you ask questions in class or contribute to class discussions?	533									
Very Often		43.6	55.9	47.1						
Often		32.5	28.3	31.3						
Occasionally		21.3	15.8	19.7						
Never		2.1	0.0	1.5						
		0.5	0.0	0.4						
GT: During your senior year in high school, how frequently did you make class presentations?	533									
Very Often		12.3	9.9	11.6						
Often		36.2	42.8	38.1						
Occasionally		46.7	45.4	46.3						
Never		4.5	2.0	3.8						
		0.3	0.0	0.2						
GT: During your senior year in high school, how frequently did you rewrite a paper or assignment?	529									
Very Often		10.3	15.3	11.7						
Often		20.6	22.0	21.0						
Occasionally		46.4	46.7	46.5						
Never		20.6	16.0	19.3						
		2.1	0.0	1.5						
GT: During your senior year in high school, how frequently did you work with classmates outside of class to prepare class presentations, projects, or assignments?	529									
Very Often		12.9	18.7	14.6						
Often		26.6	26.7	26.7						
Occasionally		51.7	46.7	50.3						
Never		8.2	8.0	8.1						
		0.5	0.0	0.4						

2002 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology FIRST-TIME FULL-TIME	# Resp- ondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
GT: During your senior year in high school, how frequently did you work with other students in a study group?	532									
Very Often		10.8	19.2	13.2						
Often		21.5	24.5	22.4						
Occasionally		48.0	44.4	47.0						
Never		18.1	11.9	16.4						
		1.6	0.0	1.1						
GT: During your senior year in high school, how frequently did you work harder than you thought you could to meet a teacher's standards or expectations?	526									
Very Often		8.5	16.7	10.8						
Often		31.6	24.7	29.7						
Occasionally		35.6	44.0	38.0						
Never		22.9	14.7	20.5						
		1.3	0.0	1.0						
GT: During your senior year in high school, how frequently did you use an electronic medium (e-mail, list-serve, chat group, etc.) to discuss or complete a project, presentation, or assignment?	525									
Very Often		26.3	27.5	26.7						
Often		25.8	20.8	24.4						
Occasionally		30.6	26.8	29.5						
Never		15.4	24.2	17.9						
		1.9	0.7	1.5						
GT: During your senior year in high school, how frequently did you discuss ideas from your reading or classes with others outside of class (students, family members, co-workers, etc.)?	528									
Very Often		19.1	27.8	21.6						
Often		32.4	35.8	33.3						
Occasionally		39.3	31.8	37.1						
Never		8.2	4.0	7.0						
		1.1	0.7	0.9						
GT: During your senior year in high school, how frequently did you come to class unprepared?	528									
Very Often		4.8	1.3	3.8						
Often		13.8	3.3	10.8						
Occasionally		47.1	46.7	47.0						
Never		32.0	48.7	36.7						
		2.4	0.0	1.7						
GT: The extent to which your coursework in your senior year in high school emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form.	527									
Very much		16.0	18.5	16.7						
Quite a bit		37.5	39.7	38.1						
Some		34.0	27.8	32.3						
Very little		11.7	13.9	12.3						
		0.8	0.0	0.6						

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Georgia Institute of Technology FIRST-TIME FULL-TIME	# Resp- ondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
GT: The extent to which your coursework in your senior year in high school emphasized analyzing the basic elements of an idea, experience, or theory such as examining a particular case or situation in depth and considering its components.	526									
Very much		34.6	32.7	34.0						
Quite a bit		37.8	44.7	39.7						
Some		23.7	19.3	22.4						
Very little		3.5	2.7	3.2						
		0.5	0.7	0.6						
GT: The extent to which your coursework in your senior year in high school emphasized synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships.	526									
Very much		21.5	23.3	22.1						
Quite a bit		41.2	40.7	41.1						
Some		28.2	28.7	28.3						
Very little		8.2	7.3	8.0						
		0.8	0.0	0.6						
GT: The extent to which your coursework in your senior year in high school emphasized making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions.	524									
Very much		21.9	24.7	22.7						
Quite a bit		37.2	38.0	37.4						
Some		31.6	28.7	30.7						
Very little		8.3	8.0	8.2						
		1.1	0.7	1.0						
GT: The extent to which your coursework in your senior year in high school emphasized applying theories or concepts to practical problems or in new situations.	521									
Very much		34.0	31.3	33.2						
Quite a bit		40.7	38.0	39.9						
Some		20.2	24.7	21.5						
Very little		4.0	6.0	4.6						
		1.1	0.0	0.8						