

2004 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology First-time Full-time	# Res- pondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Number of Respondents		1,349	597	1,946	20,249	21,768	42,017	8,785	8,393	17,178
In what year did you graduate from high school?	1,932									
2004		99.6	99.3	99.5	99.1	99.3	99.2	98.6	98.8	98.7
2003		0.4	0.7	0.5	0.6	0.5	0.6	0.9	1.1	1.0
2002		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
2001 or earlier		0.0	0.0	0.0	0.1	0.1	0.1	0.3	0.0	0.2
Did not graduate but passed G.E.D. test		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Never completed high school		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
How old will you be on December 31 of this year?	1,935									
16 or younger		0.1	0.2	0.1	0.1	0.0	0.0	0.1	0.1	0.1
17		1.5	2.7	1.9	1.5	2.2	1.9	2.2	2.7	2.4
18		65.9	68.4	66.7	68.5	76.1	72.5	64.2	73.2	68.6
19		31.9	28.5	30.9	29.0	21.2	24.9	32.1	23.2	27.7
20		0.7	0.2	0.5	0.7	0.4	0.5	1.1	0.7	0.9
21 to 24		0.0	0.0	0.0	0.2	0.2	0.2	0.4	0.1	0.2
25 to 29		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
30 to 39		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
40 to 54		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
55 or older		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Your ethnic background [1]	1,925									
White/Caucasian		77.1	75.8	76.7	74.9	71.2	73.0	72.1	68.3	70.2
African American/Black		3.6	6.1	4.4	4.2	6.1	5.2	5.0	7.6	6.3
American Indian/Alaska Native		1.0	0.7	0.9	1.5	1.9	1.7	1.3	1.6	1.4
Asian American/Asian		16.9	16.2	16.7	16.4	17.0	16.7	18.7	20.0	19.4
Native Hawaiian/Pacific Islander		1.1	0.3	0.9	1.0	1.1	1.0	0.6	0.6	0.6
Mexican American/Chicano		0.8	0.2	0.6	1.7	2.5	2.1	2.6	2.7	2.7
Puerto Rican		0.7	1.4	0.9	1.1	1.3	1.2	1.1	1.2	1.2
Other Latino		2.6	1.9	2.4	2.5	3.2	2.9	3.6	3.9	3.7
Other		2.3	3.0	2.5	3.0	3.5	3.3	2.9	3.3	3.1
What was your average grade in high school?	1,926									
A or A+		47.6	62.5	52.1	31.9	39.7	36.0	57.0	61.4	59.2
A-		33.0	27.8	31.4	29.7	31.8	30.8	28.6	29.0	28.8
B+		13.5	7.8	11.7	19.9	17.4	18.6	9.9	7.6	8.8
B		5.1	1.9	4.1	13.8	9.1	11.3	3.7	1.8	2.8
B-		0.7	0.0	0.5	3.2	1.6	2.3	0.5	0.1	0.3
C+		0.1	0.0	0.1	0.9	0.4	0.6	0.1	0.0	0.1
C		0.1	0.0	0.1	0.4	0.1	0.3	0.0	0.0	0.0
D		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
How many miles is this college from your permanent home?	1,913									
5 or less		1.0	1.4	1.1	2.8	2.7	2.8	2.0	1.7	1.8
6 to 10		1.4	2.6	1.8	3.1	3.4	3.2	1.6	2.1	1.9
11 to 50		41.2	53.6	45.0	22.8	21.9	22.3	7.9	7.6	7.8
51 to 100		6.1	7.4	6.5	17.8	19.4	18.6	4.4	4.9	4.7
101 to 500		25.5	17.1	22.9	43.4	41.7	42.5	36.9	33.9	35.4
Over 500		24.8	18.0	22.7	10.1	11.0	10.6	47.2	49.8	48.5
Is English your native language?	1,927									
Yes		89.9	90.0	89.9	88.8	87.1	87.9	88.2	86.6	87.4
No		10.1	10.0	10.1	11.2	12.9	12.1	11.8	13.4	12.6

[1] Percentages will add to more than 100.0 if any student marked more than one category.

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		Men	Women	Total	Men	Women	Total	Men	Women	Total
What is your best estimate of your parents' total income last year? Consider income from all sources before taxes	1,760									
Less than \$10,000		0.8	1.3	1.0	1.9	2.6	2.3	1.6	2.0	1.8
\$10,000 to \$14,999		0.7	1.7	1.0	1.8	2.7	2.3	1.0	1.6	1.3
\$15,000 to \$19,999		1.0	1.0	1.0	1.6	2.7	2.2	1.1	1.1	1.1
\$20,000 to \$24,999		1.9	1.3	1.8	2.6	3.6	3.1	1.7	2.0	1.8
\$25,000 to \$29,999		1.7	1.3	1.6	2.4	3.0	2.7	1.4	2.1	1.8
\$30,000 to \$39,999		4.1	4.8	4.3	4.4	5.9	5.2	3.2	3.6	3.4
\$40,000 to \$49,999		4.9	4.4	4.8	5.7	6.8	6.3	4.4	4.7	4.6
\$50,000 to \$59,999		7.5	4.6	6.6	7.3	7.7	7.5	5.5	5.9	5.7
\$60,000 to \$74,999		9.7	12.2	10.5	10.6	11.2	10.9	7.4	8.8	8.1
\$75,000 to \$99,999		19.0	17.9	18.6	17.2	14.6	15.9	13.6	13.2	13.4
\$100,000 to \$149,999		28.0	26.2	27.5	22.9	19.6	21.3	21.8	19.5	20.7
\$150,000 to \$199,999		9.6	11.4	10.2	9.3	8.4	8.8	10.6	9.5	10.1
\$200,000 to \$249,999		4.5	3.0	4.0	4.6	4.2	4.4	7.0	6.7	6.9
\$250,000 or more		6.4	8.9	7.2	7.6	7.0	7.3	19.5	19.2	19.4
WHAT IS THE HIGHEST LEVEL OF FORMAL EDUCATION OBTAINED BY YOUR PARENTS?										
Father	1,924									
Grammar school or less		0.9	1.2	1.0	1.9	2.6	2.3	1.2	1.0	1.1
Some high school		1.6	1.0	1.4	2.9	3.4	3.1	1.5	1.6	1.5
High school graduate		7.6	5.4	7.0	12.6	13.9	13.3	6.1	6.1	6.1
Postsecondary school other than college		2.3	3.6	2.7	2.5	3.0	2.8	1.8	1.6	1.7
Some college		9.8	12.8	10.7	11.5	12.8	12.2	6.3	7.0	6.7
College degree		38.0	35.5	37.3	31.9	29.7	30.7	25.3	24.9	25.1
Some graduate school		3.8	3.4	3.7	3.0	3.1	3.1	3.7	3.4	3.6
Graduate degree		35.9	37.1	36.3	33.7	31.6	32.6	54.2	54.3	54.3
Mother	1,922									
Grammar school or less		0.8	1.0	0.8	2.0	2.5	2.3	1.1	1.0	1.0
Some high school		0.9	0.8	0.9	2.3	2.8	2.5	1.3	1.3	1.3
High school graduate		9.5	7.8	8.9	14.3	14.6	14.5	7.4	6.5	6.9
Postsecondary school other than college		3.5	3.7	3.6	3.3	3.8	3.5	2.5	2.5	2.5
Some college		14.0	14.6	14.2	13.7	14.7	14.2	8.1	8.7	8.4
College degree		43.3	43.9	43.5	37.0	35.4	36.2	37.1	35.6	36.4
Some graduate school		3.9	3.9	3.9	3.5	3.6	3.6	4.9	5.2	5.1
Graduate degree		24.1	24.2	24.1	23.9	22.6	23.2	37.6	39.1	38.4
Are your parents	1,919									
Both alive and living with each other		82.4	77.8	81.0	78.6	74.2	76.3	83.7	80.8	82.2
Both alive, divorced or living apart		14.8	19.8	16.3	18.5	22.2	20.4	13.8	16.6	15.2
One or both deceased		2.8	2.4	2.7	2.9	3.6	3.3	2.5	2.6	2.6
Student reports spending "most" or "all" of the time during the last year of high school living with his/her: [2]										
Mother	1,920	95.4	95.9	95.5	94.3	94.5	94.4	92.5	93.6	93.1
Father	1,883	84.6	83.2	84.2	83.7	80.7	82.2	84.1	82.0	83.0
Stepmother	1,050	2.3	2.6	2.4	2.4	2.4	2.4	1.5	1.0	1.3
Stepfather	1,052	8.1	9.9	8.7	6.8	9.0	7.9	4.4	5.5	5.0
Grandparent	1,091	5.4	3.5	4.9	5.8	6.2	6.0	4.8	5.3	5.1
Legal guardian	1,040	6.7	4.6	6.1	7.7	6.4	7.0	6.0	4.7	5.4
Other adult(s)	1,042	3.0	1.3	2.5	3.8	4.4	4.1	4.4	4.2	4.3

[2] This item included for the first time in 2004.

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		Men	Women	Total	Men	Women	Total	Men	Women	Total
PARENTS' CURRENT RELIGIOUS PREFERENCE										
Father	1,783									
Baptist		16.6	13.7	15.7	7.8	7.5	7.6	4.0	4.0	4.0
Buddhist		1.1	1.8	1.3	2.7	3.2	2.9	2.2	2.1	2.1
Church of Christ		1.2	0.9	1.1	3.0	2.0	2.5	1.6	1.0	1.3
Eastern Orthodox		1.0	1.7	1.2	1.0	1.1	1.1	1.1	1.3	1.2
Episcopalian		3.1	5.2	3.7	2.4	2.5	2.4	3.4	3.8	3.6
Hindu		5.5	3.1	4.8	2.4	2.2	2.3	3.5	3.4	3.4
Islamic		1.4	2.4	1.7	1.9	1.7	1.8	1.7	1.6	1.7
Jewish		2.4	3.3	2.7	7.7	6.8	7.2	13.4	11.9	12.7
LDS (Mormon)		0.2	0.4	0.3	0.2	0.3	0.2	0.3	0.3	0.3
Lutheran		3.1	3.0	3.0	3.4	3.3	3.3	3.0	3.0	3.0
Methodist		11.6	11.5	11.6	6.1	6.8	6.5	4.0	4.5	4.3
Presbyterian		6.7	8.1	7.1	5.7	5.5	5.6	5.2	5.5	5.3
Quaker		0.3	0.2	0.3	0.2	0.2	0.2	0.2	0.3	0.3
Roman Catholic		21.6	20.1	21.1	28.7	28.8	28.8	28.5	27.4	28.0
Seventh Day Adventist		0.3	0.4	0.3	0.3	0.3	0.3	0.2	0.2	0.2
Unitarian/Universalist		0.4	0.0	0.3	0.3	0.4	0.4	0.6	0.8	0.7
United Church of Christ/Congregational		0.2	0.0	0.2	0.7	0.9	0.8	0.7	0.8	0.7
Other Christian		7.6	8.1	7.8	8.3	7.9	8.1	6.1	6.2	6.1
Other Religion		1.1	2.2	1.5	1.6	1.8	1.7	1.6	1.4	1.5
None		14.5	13.9	14.3	15.7	16.8	16.3	18.7	20.5	19.6
Mother	1,799									
Baptist		17.1	14.5	16.3	8.0	7.9	7.9	4.4	4.5	4.4
Buddhist		1.8	2.2	1.9	3.0	3.6	3.3	2.5	2.4	2.4
Church of Christ		1.4	1.1	1.3	3.3	2.5	2.9	1.8	1.2	1.5
Eastern Orthodox		1.0	0.9	0.9	1.0	1.0	1.0	1.2	1.3	1.2
Episcopalian		3.3	5.9	4.1	2.5	2.6	2.5	3.8	4.4	4.1
Hindu		5.3	3.3	4.7	2.4	2.2	2.3	3.4	3.2	3.3
Islamic		1.5	2.2	1.7	1.6	1.4	1.5	1.5	1.4	1.5
Jewish		1.8	3.1	2.2	7.5	6.6	7.0	12.7	11.2	11.9
LDS (Mormon)		0.4	0.2	0.3	0.3	0.3	0.3	0.3	0.4	0.3
Lutheran		2.8	3.1	2.9	3.4	3.5	3.4	3.3	3.1	3.2
Methodist		12.3	11.6	12.1	6.8	7.5	7.2	4.8	5.3	5.0
Presbyterian		8.1	9.0	8.4	6.1	5.8	5.9	5.6	6.0	5.8
Quaker		0.2	0.0	0.1	0.2	0.2	0.2	0.1	0.3	0.2
Roman Catholic		22.9	21.9	22.6	30.5	30.9	30.7	31.3	29.9	30.6
Seventh Day Adventist		0.2	0.7	0.3	0.3	0.3	0.3	0.2	0.3	0.3
Unitarian/Universalist		0.5	0.0	0.3	0.5	0.6	0.5	0.8	1.2	1.0
United Church of Christ/Congregational		0.3	0.2	0.3	0.8	1.0	0.9	0.8	1.0	0.9
Other Christian		8.0	9.0	8.3	9.1	9.0	9.1	6.4	7.1	6.7
Other Religion		1.1	2.0	1.4	1.5	1.8	1.7	1.5	1.5	1.5
None		10.2	9.0	9.8	11.2	11.3	11.2	13.6	14.2	13.9
From what kind of secondary school did you graduate?	1,934									
Public school (<u>not</u> charter or magnet)		70.4	70.6	70.5	80.4	82.7	81.6	58.5	59.8	59.1
Public charter school		1.7	2.5	2.0	0.9	0.9	0.9	0.9	0.8	0.9
Public magnet school		9.9	11.5	10.4	3.7	3.4	3.5	5.7	6.5	6.1
Private religious/parochial school		8.9	8.4	8.8	9.5	8.5	8.9	14.5	13.1	13.8
Private independent college-prep school		8.1	6.8	7.7	5.3	4.3	4.8	20.1	19.6	19.9
Home school		0.9	0.2	0.7	0.2	0.3	0.2	0.3	0.2	0.3

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Georgia Institute of Technology First-time Full-time	# Res- pondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Your current religious preference	1,885									
Baptist		14.8	14.7	14.7	7.5	7.9	7.7	4.0	3.7	3.9
Buddhist		1.0	1.6	1.2	1.7	1.9	1.8	1.4	1.3	1.4
Church of Christ		0.9	0.9	0.9	2.7	2.3	2.5	1.4	1.0	1.2
Eastern Orthodox		1.0	0.7	0.9	0.9	0.9	0.9	1.1	1.1	1.1
Episcopalian		2.7	4.7	3.3	1.7	2.1	1.9	2.6	3.3	2.9
Hindu		4.1	2.9	3.8	1.9	1.9	1.9	2.8	2.8	2.8
Islamic		1.3	1.9	1.5	1.5	1.3	1.4	1.3	1.3	1.3
Jewish		1.8	2.4	2.0	6.2	6.0	6.1	11.3	10.4	10.8
LDS (Mormon)		0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.3
Lutheran		2.1	1.9	2.1	2.6	2.8	2.7	2.3	2.2	2.3
Methodist		10.6	12.1	11.0	5.5	6.4	6.0	3.5	4.3	3.9
Presbyterian		6.4	8.6	7.1	5.0	5.0	5.0	4.5	5.0	4.7
Quaker		0.2	0.0	0.1	0.2	0.2	0.2	0.3	0.3	0.3
Roman Catholic		19.2	17.4	18.7	25.7	27.1	26.4	26.0	25.6	25.8
Seventh Day Adventist		0.2	0.7	0.3	0.2	0.3	0.2	0.3	0.3	0.3
Unitarian/Universalist		0.6	0.3	0.5	0.4	0.5	0.4	0.6	1.0	0.8
United Church of Christ/Congregational		0.2	0.2	0.2	0.6	0.9	0.8	0.7	0.9	0.8
Other Christian		8.8	8.6	8.8	8.7	9.4	9.0	6.0	7.3	6.6
Other Religion		1.9	2.9	2.2	2.1	2.3	2.2	2.3	2.4	2.4
None		22.1	17.3	20.6	24.7	20.6	22.5	27.6	25.4	26.5
Do you consider yourself a Born-Again Christian?	1,842									
No		73.4	76.2	74.3	83.4	82.7	83.0	89.2	88.7	88.9
Yes		26.6	23.8	25.7	16.6	17.3	17.0	10.8	11.3	11.1
Student rated self "above average" or "highest 10%" as compared with the average person of his/her age in: [3]										
Academic ability	1,915	96.2	93.4	95.3	86.4	80.8	83.5	94.6	92.6	93.6
Artistic ability	1,912	31.3	38.8	33.6	29.1	31.8	30.5	33.0	38.9	36.0
Compassion [2]	1,910	56.6	70.2	60.8	60.9	74.6	68.2	66.6	74.9	70.7
Computer skills	1,914	65.3	28.1	53.8	53.8	25.3	38.8	55.4	22.6	39.0
Cooperativeness	1,908	66.3	64.6	65.8	68.3	70.9	69.6	67.5	69.0	68.2
Courage [2]	1,912	58.2	43.8	53.8	60.1	44.4	51.8	56.4	44.3	50.4
Creativity	1,909	57.8	59.1	58.2	55.2	55.2	55.2	58.8	59.3	59.1
Drive to achieve	1,913	75.0	84.2	77.8	70.5	79.3	75.1	81.0	87.9	84.4
Emotional health	1,911	62.5	53.6	59.7	59.8	48.8	54.0	61.9	51.7	56.8
Forgiveness [2]	1,912	60.4	54.2	58.5	58.0	54.6	56.2	59.3	53.9	56.6
Generosity [2]	1,910	59.3	63.3	60.5	63.7	67.7	65.8	62.4	64.1	63.2
Kindness [2]	1,913	68.0	75.4	70.3	72.1	76.8	74.6	72.7	74.4	73.6
Leadership ability	1,910	63.9	61.8	63.2	62.5	58.7	60.5	67.6	65.1	66.3
Mathematical ability	1,915	89.2	71.4	83.7	68.6	48.1	57.7	78.8	62.2	70.5
Physical health	1,908	64.0	51.4	60.1	64.7	46.5	55.1	65.4	51.1	58.3
Public speaking ability	1,913	38.5	35.9	37.7	39.7	34.7	37.1	51.2	44.6	47.9
Religiousness	1,904	32.7	39.4	34.8	25.8	28.8	27.4	30.1	30.8	30.5
Self-confidence (intellectual)	1,913	77.4	60.3	72.1	70.8	53.9	61.8	80.2	65.4	72.8
Self-confidence (social)	1,909	48.7	50.2	49.1	52.4	46.2	49.1	50.9	46.2	48.5
Self-understanding	1,902	59.0	54.3	57.6	56.4	49.3	52.6	61.8	56.6	59.2
Spirituality	1,904	39.0	39.4	39.1	31.4	34.0	32.8	37.3	38.4	37.8
Time management [2]	1,911	39.9	48.4	42.5	34.0	40.4	37.4	42.5	49.5	46.0
Understanding of others	1,909	57.1	62.9	58.9	59.7	67.6	63.9	63.7	70.8	67.2
Writing ability	1,911	48.7	49.4	48.9	48.4	51.2	49.9	61.7	63.5	62.6

[2] This item asked for the first time in 2004.

[3] Comparisons of these results with those from earlier years should be made with caution due to changes in wording or presentation order of the items.

2004 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology First-time Full-time	# Res- pondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Indicate which activities you did during the past year										
Attended a religious service	1,912	78.6	85.5	80.8	73.4	78.7	76.2	74.9	77.2	76.0
Was bored in class [4]	1,920	49.8	48.8	49.5	47.7	44.4	46.0	47.6	43.7	45.6
Participated in organized demonstrations	1,905	32.8	37.5	34.2	40.0	43.1	41.6	32.2	33.8	33.0
Tutored another student	1,922	73.9	78.3	75.3	61.1	67.6	64.5	74.8	79.2	77.0
Studied with other students	1,925	86.3	92.7	88.3	85.3	92.1	88.9	87.3	93.7	90.5
Was a guest in a teacher's home	1,912	24.7	24.6	24.6	22.6	23.1	22.8	31.3	32.2	31.7
Smoked cigarettes [4]	1,916	2.8	4.1	3.2	4.7	4.4	4.5	2.8	2.2	2.5
Drank beer	1,914	31.6	31.2	31.5	52.5	44.8	48.4	52.2	42.4	47.3
Drank wine or liquor	1,909	35.0	42.9	37.5	53.0	54.4	53.7	55.3	55.1	55.2
Felt overwhelmed by all I had to do [4]	1,918	9.7	27.3	15.1	15.4	36.3	26.4	17.3	38.8	28.1
Felt depressed [4]	1,914	3.9	6.5	4.7	4.7	7.5	6.2	5.5	8.5	7.0
Performed volunteer work	1,923	84.7	92.6	87.2	82.3	90.9	86.9	87.9	94.9	91.4
Played a musical instrument	1,916	55.5	54.7	55.2	48.0	44.6	46.2	55.8	54.3	55.0
Asked teacher for advice after class [4]	1,920	20.4	29.9	23.3	20.2	27.5	24.1	26.7	36.0	31.4
Discussed politics [4]	1,914	37.8	32.7	36.2	33.5	27.1	30.1	44.0	38.7	41.4
Voted in a student election [4]	1,905	20.9	24.7	22.1	21.4	24.3	23.0	26.3	29.4	27.8
Socialized with someone of another racial/ethnic group [4]	1,920	76.5	78.5	77.1	71.3	74.4	72.9	74.0	77.5	75.8
Came late to class	1,912	59.4	59.3	59.4	66.0	65.1	65.5	66.3	65.9	66.1
Used the Internet for research or homework [3,4]	1,919	79.8	87.6	82.2	78.1	85.2	81.8	80.4	87.0	83.7
Performed community service as part of a class	1,917	47.7	49.7	48.4	50.8	56.8	54.0	50.5	52.6	51.5
Used a personal computer [4]	1,900	95.0	95.0	95.0	90.9	90.0	90.5	93.9	93.4	93.7
Discussed religion/spirituality: [2,4]										
In class	1,916	18.5	21.1	19.3	17.6	18.8	18.2	24.2	25.3	24.7
With friends	1,915	29.5	38.5	32.3	22.9	27.7	25.4	27.9	32.5	30.2
With family	1,912	25.6	34.1	28.2	19.5	25.9	22.9	23.9	28.7	26.3
Worked on a local, state, or national political campaign	1,910	8.2	9.2	8.5	9.9	10.3	10.1	13.6	13.2	13.4
Maintained a healthy diet [2,4]	1,912	44.1	46.2	44.7	40.2	38.6	39.4	48.5	48.7	48.6
Stayed up all night	1,908	79.8	75.3	78.4	78.1	75.6	76.8	71.9	70.6	71.2
Missed school because of illness [4]	1,907	2.5	2.4	2.5	2.9	4.9	3.9	3.2	5.0	4.1
Which of these community service/volunteer activities did you participate in during high school? [2]										
None	1,946	8.5	2.2	6.5	7.9	2.5	5.1	4.5	1.1	2.8
Tutoring/teaching		56.9	66.8	60.0	48.2	59.4	54.1	64.8	74.1	69.4
Counseling/mentoring		14.1	20.9	16.2	15.1	21.0	18.2	19.8	27.0	23.4
Environmental activities		28.0	35.7	30.4	26.4	30.2	28.4	28.5	31.5	30.0
Child care		14.8	43.2	23.5	15.6	43.0	30.0	18.2	43.2	30.6
Elder care		14.2	21.3	16.3	14.4	22.6	18.7	17.4	23.4	20.4
Hospital work		7.5	14.2	9.6	10.7	17.2	14.1	15.2	22.6	18.9
Substance abuse education		1.9	3.0	2.2	3.3	5.5	4.5	4.2	6.6	5.4
Other health education		2.3	3.4	2.6	3.0	4.6	3.9	3.5	5.5	4.5
Services to the homeless		21.3	31.2	24.3	19.2	27.2	23.4	24.6	32.1	28.3
Community improvement/construction		35.3	33.8	34.8	28.8	27.7	28.2	32.8	32.8	32.8
Conflict mediation		3.6	4.2	3.8	3.9	5.1	4.5	4.6	5.7	5.2
Service to my religious community		33.7	41.9	36.2	29.2	35.7	32.6	31.6	35.9	33.7
Other community service		39.0	46.6	41.3	42.8	51.2	47.2	43.1	52.7	47.8

[2] This item asked for the first time in 2004.

[3] Comparisons of these results with those from earlier years should be made with caution due to changes in wording or presentation order of the items.

[4] Percentage responding "frequently" only. Results for other items in this group represent the percentage responding "frequently" or "occasionally".

2004 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology First-time Full-time	# Res- pondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?										
Studying/homework	1,893									
None		4.1	1.5	3.3	3.1	0.6	1.8	1.6	0.3	0.9
Less than one hour		14.4	6.3	11.9	13.0	5.7	9.1	6.7	2.2	4.4
1 to 2 hours		24.4	14.9	21.4	21.7	14.2	17.7	13.4	6.0	9.7
3 to 5 hours		26.7	32.7	28.5	27.5	29.0	28.3	22.4	17.9	20.1
6 to 10 hours		18.3	23.3	19.8	19.4	25.2	22.4	23.0	24.8	23.9
11 to 15 hours		6.4	11.6	8.0	8.5	13.4	11.1	14.9	20.0	17.5
16 to 20 hours		3.2	6.3	4.2	4.0	7.0	5.6	9.9	15.5	12.7
Over 20 hours		2.5	3.3	2.7	2.8	5.0	4.0	8.1	13.4	10.7
Socializing with friends	1,885									
None		0.8	0.0	0.5	0.4	0.1	0.2	0.4	0.1	0.2
Less than one hour		1.1	1.2	1.1	1.0	1.0	1.0	1.1	0.9	1.0
1 to 2 hours		8.0	6.2	7.4	5.1	5.0	5.0	5.0	4.8	4.9
3 to 5 hours		22.2	22.4	22.2	16.9	18.0	17.5	18.1	19.2	18.6
6 to 10 hours		28.6	31.3	29.4	25.5	29.0	27.3	28.5	30.5	29.5
11 to 15 hours		19.1	17.8	18.7	19.8	20.4	20.1	19.3	20.9	20.1
16 to 20 hours		8.5	12.0	9.5	12.5	12.8	12.7	12.2	12.6	12.4
Over 20 hours		11.8	9.2	11.0	18.9	13.7	16.1	15.3	11.2	13.2
Talking with teachers outside of class	1,896									
None		11.8	7.0	10.3	12.3	6.4	9.2	7.7	3.9	5.8
Less than one hour		43.6	43.8	43.7	46.4	44.1	45.2	39.6	34.7	37.1
1 to 2 hours		31.7	33.3	32.2	29.1	33.7	31.5	35.1	38.9	37.0
3 to 5 hours		10.0	12.0	10.6	9.1	11.7	10.5	12.8	17.2	15.0
6 to 10 hours		1.7	2.7	2.0	2.0	2.8	2.4	3.1	3.6	3.4
11 to 15 hours		0.8	0.5	0.7	0.6	0.7	0.7	0.8	1.0	0.9
16 to 20 hours		0.2	0.3	0.2	0.2	0.4	0.3	0.3	0.3	0.3
Over 20 hours		0.2	0.3	0.2	0.2	0.2	0.2	0.6	0.3	0.4
Exercise or sports	1,889									
None		3.6	5.0	4.0	2.4	4.4	3.4	2.7	3.7	3.2
Less than one hour		8.1	9.4	8.5	6.5	10.7	8.7	6.4	9.6	8.0
1 to 2 hours		17.3	20.0	18.1	13.1	16.6	15.0	13.8	15.2	14.5
3 to 5 hours		23.8	22.4	23.4	20.5	21.1	20.8	20.2	21.5	20.9
6 to 10 hours		20.4	17.8	19.6	21.1	19.6	20.3	20.1	21.0	20.6
11 to 15 hours		12.7	14.5	13.2	15.5	14.1	14.7	15.8	15.0	15.4
16 to 20 hours		6.6	8.2	7.1	9.3	7.4	8.3	9.4	7.4	8.4
Over 20 hours		7.5	2.7	6.0	11.5	6.2	8.7	11.7	6.6	9.1
Partying	1,888									
None		25.0	26.8	25.5	19.6	23.8	21.8	23.0	28.1	25.5
Less than one hour		24.2	20.1	22.9	16.5	16.7	16.6	18.2	18.4	18.3
1 to 2 hours		21.1	21.0	21.0	18.7	19.6	19.1	19.6	19.0	19.3
3 to 5 hours		15.9	19.8	17.1	20.4	21.2	20.8	19.3	19.5	19.4
6 to 10 hours		8.1	7.4	7.9	13.6	12.0	12.7	11.5	9.8	10.7
11 to 15 hours		2.9	2.9	2.9	6.0	4.3	5.1	4.3	3.2	3.7
16 to 20 hours		1.5	1.7	1.5	2.5	1.4	1.9	1.9	1.3	1.6
Over 20 hours		1.4	0.3	1.1	2.7	1.0	1.8	2.4	0.6	1.5

2004 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology First-time Full-time	# Res- pondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?										
Working (for pay)	1,887									
None		44.0	39.0	42.4	36.1	32.8	34.4	54.3	50.5	52.4
Less than one hour		5.0	2.9	4.3	3.5	2.7	3.1	5.1	3.8	4.4
1 to 2 hours		3.6	5.6	4.2	4.6	4.4	4.5	6.7	6.5	6.6
3 to 5 hours		8.8	8.2	8.6	7.7	8.4	8.1	8.0	10.2	9.1
6 to 10 hours		8.6	12.0	9.6	11.5	13.8	12.7	9.2	11.0	10.1
11 to 15 hours		10.9	12.6	11.4	11.7	15.1	13.5	6.8	8.5	7.7
16 to 20 hours		10.2	11.6	10.7	12.1	12.8	12.5	5.0	5.7	5.3
Over 20 hours		8.8	8.0	8.6	12.8	9.9	11.3	5.0	3.8	4.4
Volunteer work	1,880									
None		28.0	14.2	23.7	28.8	15.4	21.7	21.9	11.4	16.6
Less than one hour		29.4	28.2	29.0	26.6	22.6	24.5	24.7	19.3	22.0
1 to 2 hours		26.9	33.0	28.8	24.8	31.2	28.2	29.5	33.8	31.6
3 to 5 hours		10.5	17.8	12.8	12.6	19.9	16.4	15.2	23.6	19.4
6 to 10 hours		3.3	3.9	3.5	4.1	6.6	5.4	5.0	8.0	6.5
11 to 15 hours		0.8	1.9	1.1	1.4	2.2	1.8	1.5	1.9	1.7
16 to 20 hours		0.2	0.3	0.2	0.6	0.9	0.8	0.9	1.0	0.9
Over 20 hours		0.8	0.7	0.8	1.1	1.1	1.1	1.2	1.1	1.1
Student clubs/groups	1,877									
None		18.2	8.4	15.2	27.4	13.5	20.0	14.4	7.2	10.8
Less than one hour		19.1	16.0	18.1	17.7	14.9	16.2	13.0	10.2	11.6
1 to 2 hours		33.4	33.7	33.5	27.7	31.4	29.6	28.1	29.2	28.7
3 to 5 hours		19.5	26.1	21.6	16.0	23.2	19.8	23.6	28.4	26.0
6 to 10 hours		6.2	10.1	7.4	6.0	10.1	8.2	11.9	14.1	13.0
11 to 15 hours		2.2	4.1	2.8	2.5	3.8	3.2	4.4	5.8	5.1
16 to 20 hours		0.6	0.5	0.6	1.1	1.6	1.4	1.8	2.4	2.1
Over 20 hours		0.8	1.0	0.9	1.6	1.6	1.6	2.7	2.7	2.7
Watching TV	1,885									
None		6.4	6.4	6.4	5.7	5.7	5.7	9.4	9.6	9.5
Less than one hour		13.9	16.2	14.6	12.0	16.5	14.4	13.9	17.1	15.5
1 to 2 hours		25.9	25.9	25.9	22.2	26.1	24.2	21.3	24.0	22.7
3 to 5 hours		28.2	33.0	29.7	28.3	29.1	28.7	25.8	27.9	26.9
6 to 10 hours		15.5	12.4	14.5	17.9	14.6	16.2	17.0	13.9	15.5
11 to 15 hours		5.2	3.6	4.7	7.1	4.6	5.8	6.5	4.6	5.5
16 to 20 hours		2.5	1.5	2.2	3.0	1.9	2.4	2.9	1.6	2.2
Over 20 hours		2.5	1.0	2.1	3.8	1.4	2.5	3.1	1.3	2.2
Household/childcare duties	1,876									
None		25.4	16.8	22.8	25.8	13.8	19.4	29.8	19.4	24.6
Less than one hour		24.6	24.4	24.5	23.1	22.9	23.0	23.7	25.9	24.8
1 to 2 hours		28.9	34.7	30.7	29.6	33.8	31.8	27.9	33.2	30.5
3 to 5 hours		15.4	17.6	16.1	15.1	20.2	17.8	13.6	15.0	14.3
6 to 10 hours		3.8	4.5	4.0	4.1	5.9	5.0	3.2	4.3	3.7
11 to 15 hours		0.8	1.2	1.0	1.2	1.7	1.5	0.9	1.2	1.0
16 to 20 hours		0.5	0.9	0.6	0.4	0.7	0.6	0.3	0.4	0.3
Over 20 hours		0.5	0.0	0.4	0.7	0.9	0.8	0.6	0.6	0.6

2004 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology First-time Full-time	# Res- pondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?										
Reading for pleasure	1,878									
None		21.4	13.6	19.0	26.8	16.4	21.3	19.1	12.6	15.9
Less than one hour		26.9	24.7	26.3	26.6	27.9	27.3	24.7	25.5	25.1
1 to 2 hours		25.6	29.7	26.8	24.4	27.8	26.2	26.3	29.7	28.0
3 to 5 hours		16.2	20.2	17.5	13.9	17.8	15.9	18.4	20.4	19.4
6 to 10 hours		7.4	7.0	7.3	5.4	6.4	5.9	7.4	7.7	7.6
11 to 15 hours		1.5	3.1	2.0	1.7	2.3	2.0	2.4	2.5	2.4
16 to 20 hours		0.5	1.0	0.7	0.6	0.7	0.7	0.8	0.8	0.8
Over 20 hours		0.4	0.7	0.5	0.6	0.7	0.7	0.9	0.8	0.9
Playing video/computer games	1,879									
None		12.4	59.8	27.0	16.0	61.4	39.9	21.5	68.4	45.0
Less than one hour		16.2	22.6	18.1	18.9	22.4	20.7	19.8	18.2	19.0
1 to 2 hours		24.5	10.9	20.3	23.3	9.6	16.1	22.1	7.9	15.0
3 to 5 hours		22.0	4.0	16.4	20.8	4.2	12.1	18.9	3.5	11.2
6 to 10 hours		15.2	1.4	10.9	10.9	1.5	6.0	9.9	1.1	5.5
11 to 15 hours		4.8	0.9	3.6	4.8	0.5	2.5	3.9	0.5	2.2
16 to 20 hours		2.0	0.3	1.5	2.2	0.2	1.1	1.6	0.1	0.9
Over 20 hours		3.0	0.2	2.1	3.0	0.2	1.6	2.2	0.2	1.2
Prayer/meditation	1,876									
None		36.5	31.0	34.8	47.2	41.4	44.1	44.3	42.5	43.4
Less than one hour		34.9	33.3	34.4	30.1	32.7	31.5	29.2	28.8	29.0
1 to 2 hours		19.7	26.0	21.6	15.3	17.6	16.5	17.6	20.2	18.9
3 to 5 hours		5.8	6.9	6.1	4.8	5.9	5.4	5.6	6.1	5.9
6 to 10 hours		1.9	1.6	1.8	1.5	1.6	1.6	1.9	1.5	1.7
11 to 15 hours		0.5	0.7	0.6	0.5	0.4	0.4	0.5	0.3	0.4
16 to 20 hours		0.2	0.3	0.3	0.2	0.1	0.2	0.2	0.2	0.2
Over 20 hours		0.5	0.2	0.4	0.4	0.4	0.4	0.7	0.3	0.5
Did your high school require community service for graduation?	1,923									
No		77.2	80.6	78.2	68.0	68.4	68.2	57.8	57.9	57.9
Yes		22.8	19.4	21.8	32.0	31.6	31.8	42.2	42.1	42.1
Have you participated in:										
A summer research program?	1,916	10.6	11.5	10.9	8.2	7.0	7.6	17.9	16.2	17.0
A health science research program sponsored by a university?	1,908	2.7	4.6	3.3	2.8	3.3	3.1	4.4	5.2	4.8
Do you have a disability?	1,946									
Hearing		0.4	0.3	0.4	0.4	0.3	0.4	0.4	0.3	0.4
Speech		0.1	0.0	0.1	0.2	0.1	0.2	0.3	0.2	0.3
Orthopedic		0.6	0.8	0.7	0.5	0.4	0.5	0.5	0.5	0.5
Learning disability		2.1	1.2	1.8	2.0	1.4	1.7	2.2	1.8	2.0
Health-related		0.6	0.8	0.7	0.7	1.0	0.9	0.6	1.1	0.9
Partially sighted or blind		1.6	1.5	1.6	1.1	1.0	1.1	1.8	1.4	1.6
Other		0.6	0.3	0.5	0.9	0.6	0.8	1.0	0.7	0.8
Citizenship status	1,940									
U.S. citizen		93.0	95.0	93.6	94.8	95.1	94.9	92.4	92.4	92.4
Permanent resident (green card)		4.1	3.2	3.8	3.9	3.7	3.8	3.3	3.4	3.3
Neither		2.9	1.8	2.6	1.4	1.2	1.3	4.4	4.2	4.3

2004 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology First-time Full-time	# Res- pondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Student met or exceeded recommended years of high school study in: [5]										
English (4 years)	1,933	98.8	98.6	98.8	98.5	98.7	98.6	98.2	98.8	98.5
Mathematics (3 years)	1,929	99.1	99.2	99.1	99.1	99.2	99.1	99.1	99.5	99.3
Foreign Language (2 years)	1,925	96.5	97.4	96.8	96.0	97.0	96.5	97.6	98.2	97.9
Physical Science (2 years)	1,900	71.7	54.2	66.4	70.7	63.8	67.1	79.4	72.5	75.9
Biological Science (2 years)	1,912	31.3	39.1	33.6	44.5	53.1	49.0	47.3	57.4	52.3
History/Am. Govt. (1 year)	1,911	98.7	99.0	98.8	99.2	99.1	99.2	98.9	99.0	98.9
Computer Science (1/2 year)	1,879	63.4	45.1	57.8	62.3	48.8	55.2	55.8	43.0	49.4
Arts and/or Music (1 year)	1,876	68.7	81.8	72.7	75.6	86.0	81.1	79.2	87.7	83.4
WHAT IS THE HIGHEST ACADEMIC DEGREE THAT YOU INTEND TO OBTAIN:										
At any college	1,738									
None		0.4	0.0	0.3	0.8	0.6	0.7	0.4	0.3	0.4
Vocational certificate		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Associate (A.A. or equivalent)		0.1	0.0	0.1	0.2	0.1	0.1	0.1	0.0	0.0
Bachelor's degree (B.A., B.S., etc.)		16.4	11.9	15.1	17.2	13.4	15.3	7.7	5.9	6.8
Master's degree (M.A., M.S., etc.)		47.5	44.8	46.7	41.2	39.4	40.3	32.2	31.4	31.8
Ph.D. or Ed.D.		27.8	21.5	25.9	21.1	21.2	21.2	31.8	28.3	30.1
M.D., D.O., D.D.S., or D.V.M.		5.4	16.1	8.6	11.9	17.4	14.8	16.7	23.2	19.9
J.D. (Law)		1.4	4.6	2.4	6.0	6.3	6.2	9.7	9.9	9.8
B.D. or M.Div. (Divinity)		0.2	0.0	0.2	0.2	0.1	0.2	0.3	0.1	0.2
Other		0.7	1.1	0.9	1.3	1.4	1.3	1.1	0.8	0.9
At this college	1,247									
None		0.7	0.3	0.6	1.0	0.7	0.8	0.4	0.3	0.3
Vocational certificate		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.1
Associate (A.A. or equivalent)		0.0	1.5	0.5	0.5	0.6	0.6	0.1	0.2	0.2
Bachelor's degree (B.A., B.S., etc.)		51.1	66.0	55.8	62.2	65.8	64.1	69.2	78.9	74.1
Master's degree (M.A., M.S., etc.)		38.6	26.6	34.8	24.6	21.2	22.8	18.4	11.6	15.0
Ph.D. or Ed.D.		8.2	4.1	6.9	5.9	5.0	5.4	6.2	3.7	4.9
M.D., D.O., D.D.S., or D.V.M.		0.5	1.3	0.7	3.4	4.8	4.1	3.6	4.0	3.8
J.D. (Law)		0.1	0.0	0.1	0.9	0.8	0.8	1.3	0.7	1.0
B.D. or M.Div. (Divinity)		0.1	0.0	0.1	0.1	0.0	0.1	0.2	0.0	0.1
Other		0.7	0.3	0.6	1.2	1.0	1.1	0.6	0.5	0.6
Reasons noted as "very important" in deciding to go to college										
My parents wanted me to go	1,915	32.3	39.5	34.5	36.6	42.3	39.6	32.7	38.5	35.6
I could not find a job	1,910	4.9	4.1	4.7	4.7	4.8	4.7	3.5	3.2	3.3
Wanted to get away from home	1,910	19.3	22.1	20.2	21.6	22.9	22.3	20.3	20.0	20.2
To be able to get a better job	1,905	76.2	75.1	75.9	71.8	70.6	71.1	66.7	65.2	65.9
To gain a general education and appreciation of ideas	1,914	62.6	71.9	65.5	60.8	73.7	67.6	72.5	83.3	77.9
There was nothing better to do	1,897	5.9	3.8	5.3	5.7	3.1	4.3	7.1	4.3	5.7
To make me a more cultured person	1,910	31.9	46.4	36.4	35.4	52.1	44.3	48.8	65.7	57.2
To be able to make more money	1,902	74.6	70.0	73.2	72.0	66.0	68.8	64.4	55.4	59.9
To learn more about things that interest me	1,916	77.2	80.7	78.3	74.1	83.1	78.9	81.7	89.8	85.7
To prepare myself for graduate or professional school	1,908	56.4	68.9	60.3	57.4	70.9	64.5	66.1	74.0	70.0
To get training for a specific career	1,913	70.6	76.5	72.4	66.7	73.1	70.0	53.6	57.1	55.4
To find my purpose in life [2]	1,902	32.6	44.8	36.3	41.7	55.7	49.1	40.4	51.9	46.2

[2] This item included for the first time in 2004.

[5] Based on curriculum recommendations of the National Committee on Excellence in Education.

2004 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology First-time Full-time	# Res- pondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Is this college your	1,930									
First choice		79.1	76.2	78.2	69.8	66.8	68.2	69.6	69.8	69.7
Second choice		15.7	17.7	16.3	20.1	22.3	21.2	18.9	18.2	18.5
Third choice		3.7	3.7	3.7	6.3	6.8	6.6	6.5	7.2	6.9
Less than third choice		1.6	2.4	1.8	3.8	4.1	4.0	5.0	4.8	4.9
To how many colleges other than this one did you apply for admission this year?	1,917									
None		15.2	13.0	14.6	13.4	11.0	12.1	13.0	13.6	13.3
One		16.9	15.9	16.6	10.7	8.9	9.8	5.8	5.2	5.5
Two		19.3	19.8	19.5	13.8	12.2	13.0	6.9	5.8	6.3
Three		17.4	16.9	17.2	15.6	15.3	15.5	9.0	8.2	8.6
Four		11.5	11.5	11.5	13.3	13.8	13.6	10.5	10.1	10.3
Five		8.2	9.0	8.4	10.5	11.6	11.1	10.7	10.6	10.6
Six		4.4	4.6	4.4	7.9	8.9	8.4	10.8	11.0	10.9
Seven to ten		6.0	7.4	6.4	12.3	15.0	13.7	25.2	26.8	26.0
Eleven or more		1.2	2.0	1.5	2.5	3.1	2.8	8.2	8.8	8.5
Reasons noted as "very important" in influencing student's decision to attend this particular college										
My relatives wanted me to come here	1,883	8.4	9.8	8.8	8.6	10.0	9.4	8.9	10.0	9.4
My teacher advised me	1,880	3.4	3.6	3.5	3.8	4.0	3.9	6.8	6.6	6.7
This college has a very good academic reputation	1,893	88.0	89.0	88.3	65.4	72.0	68.9	84.5	85.7	85.1
This college has a good reputation for its social activities	1,879	15.4	16.9	15.9	34.8	35.9	35.4	28.2	26.3	27.2
I was offered financial assistance	1,873	18.6	24.5	20.4	20.2	26.1	23.3	31.5	33.9	32.7
The cost of attending this college	1,888	29.0	36.5	31.3	31.0	35.2	33.2	14.4	16.2	15.3
High school counselor advised me	1,879	4.5	4.3	4.4	6.2	6.7	6.5	9.6	8.5	9.0
Private college counselor advised me	1,864	1.9	1.2	1.7	1.6	1.4	1.5	3.5	3.3	3.4
I wanted to live near home	1,881	7.8	11.0	8.8	9.9	13.8	11.9	4.6	5.4	5.0
Not offered aid by first choice	1,862	4.7	8.7	5.9	5.7	8.0	6.9	3.6	4.2	3.9
This college's graduates gain admission to top graduate/professional schools	1,875	42.2	54.0	45.9	31.5	42.9	37.6	53.7	59.2	56.5
This college's graduates get good jobs	1,868	75.3	79.1	76.4	50.8	57.7	54.4	64.5	66.6	65.6
I was attracted by the religious affiliation/orientation of the college	1,870	1.2	1.7	1.3	1.8	2.2	2.0	6.0	6.2	6.1
I wanted to go to a school about the size of this college	1,875	14.8	26.9	18.6	21.9	29.1	25.7	32.1	41.6	36.9
Rankings in national magazines	1,876	43.3	38.5	41.8	22.3	24.3	23.3	36.9	37.3	37.1
Information from a website	1,868	17.6	16.9	17.4	11.3	15.9	13.7	19.3	23.1	21.2
I was admitted through an Early Action or Early Decision program	1,866	7.3	7.5	7.3	8.2	9.6	8.9	23.6	26.8	25.2
A visit to the campus	1,877	23.5	28.4	25.0	30.9	41.7	36.6	48.5	57.4	53.0
Prior to this term, have you ever taken courses for credit at <u>this</u> institution?	1,937									
No		96.3	97.7	96.7	96.2	96.7	96.5	96.3	96.9	96.6
Yes		3.7	2.3	3.3	3.8	3.3	3.5	3.7	3.1	3.4

2004 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology First-time Full-time	# Res- pondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Where do you plan to live during the fall term?	1,938									
With my family or other relatives		3.6	2.7	3.3	6.0	5.0	5.5	1.0	0.6	0.8
Other private home, apartment or room		1.3	1.5	1.3	1.3	1.2	1.3	0.2	0.2	0.2
College residence hall		93.1	94.4	93.5	88.0	90.2	89.2	97.0	98.0	97.5
Fraternity or sorority house		0.2	0.0	0.2	1.6	0.3	0.9	0.1	0.0	0.1
Other campus student housing		1.9	1.4	1.7	2.8	3.1	3.0	1.6	1.1	1.3
Other		0.0	0.0	0.0	0.2	0.2	0.2	0.1	0.0	0.1
Objectives considered to be "essential" or "very important"										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	1,865	9.5	14.1	10.9	11.9	13.7	12.9	16.4	19.4	17.9
Becoming an authority in my field	1,867	60.3	60.1	60.3	58.8	59.5	59.2	64.3	64.5	64.4
Obtaining recognition from my colleagues for contributions to my special field	1,863	52.0	55.2	53.0	52.7	53.6	53.2	54.7	53.5	54.1
Influencing the political structure	1,867	16.1	16.9	16.3	20.8	18.1	19.4	26.4	21.1	23.7
Influencing social values	1,866	24.6	33.4	27.3	30.9	38.6	35.0	34.9	40.1	37.6
Raising a family	1,865	66.6	69.4	67.5	73.4	74.3	73.9	72.0	70.5	71.3
Having administrative responsibility for the work of others	1,858	37.9	37.0	37.6	39.5	36.9	38.1	37.2	30.3	33.8
Being very well off financially	1,865	73.7	72.4	73.3	75.8	72.5	74.0	67.6	60.6	64.1
Helping others who are in difficulty	1,866	44.5	59.3	49.0	51.8	69.1	61.0	57.4	71.8	64.6
Making a theoretical contribution to science	1,866	33.5	22.7	30.2	24.9	18.4	21.5	31.8	23.1	27.4
Writing original works (poems, novels, short stories, etc.)	1,866	11.3	9.9	10.9	13.7	13.6	13.7	17.6	17.8	17.7
Creating artistic work (painting, sculpture, decorating, etc)	1,866	11.1	16.2	12.7	11.9	15.5	13.8	13.0	16.3	14.6
Becoming successful in a business of my own	1,862	40.5	37.7	39.6	45.1	37.1	40.9	40.2	30.5	35.4
Becoming involved in programs to clean up the environment	1,861	15.4	19.8	16.7	16.2	18.6	17.5	18.7	21.5	20.1
Developing a meaningful philosophy of life	1,863	39.8	42.0	40.5	43.0	44.6	43.8	54.3	55.7	55.0
Participating in a community action program	1,861	15.1	24.9	18.1	16.2	26.4	21.6	22.1	35.0	28.6
Helping to promote racial understanding	1,861	20.6	29.6	23.4	25.7	33.1	29.6	30.4	39.2	34.8
Keeping up to date with political affairs	1,859	38.1	37.8	38.0	40.6	38.5	39.5	50.2	49.1	49.6
Becoming a community leader	1,851	28.2	33.2	29.7	30.0	32.2	31.1	35.8	38.0	36.9
Integrating spirituality into my life	1,858	35.5	46.5	38.9	30.7	38.4	34.8	37.8	42.7	40.3
Improving my understanding of other countries and cultures	1,854	34.2	50.7	39.3	39.0	54.0	46.9	50.0	66.3	58.2
Working to find a cure to a health problem [2]	1,859	17.9	29.6	21.5	23.7	29.3	26.7	27.8	33.3	30.5

[2] This item included for the first time in 2004.

2004 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology First-time Full-time	# Res- pondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
STUDENT'S PROBABLE MAJOR	1,877									
Arts and Humanities										
Art, fine and applied		0.2	0.0	0.1	0.8	1.8	1.4	0.7	1.5	1.1
English (language & literature)		0.1	0.0	0.1	1.5	2.7	2.1	2.1	4.1	3.1
History		0.1	0.3	0.2	1.5	1.3	1.4	2.2	1.9	2.0
Journalism		0.2	0.3	0.2	1.2	2.4	1.9	0.9	2.3	1.6
Language and Literature (except English)		0.0	0.5	0.2	0.4	1.2	0.8	0.7	1.7	1.2
Music		0.0	0.0	0.0	1.0	0.7	0.8	1.9	1.7	1.8
Philosophy		0.0	0.0	0.0	0.5	0.2	0.3	0.8	0.5	0.7
Speech		0.1	0.0	0.1	0.0	0.2	0.1	0.0	0.0	0.0
Theater or Drama		0.0	0.0	0.0	0.5	0.9	0.7	0.9	1.6	1.2
Theology or Religion		0.1	0.0	0.1	0.1	0.1	0.1	0.2	0.2	0.2
Other Arts and Humanities		0.1	0.7	0.3	0.5	1.2	0.8	0.8	1.3	1.0
Biological Science										
Biology (general)		0.7	7.3	2.7	5.0	7.7	6.4	5.8	10.5	8.2
Biochemistry or Biophysics		0.4	0.7	0.5	2.2	2.2	2.2	2.5	2.4	2.5
Botany		0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.1
Environmental Science		0.1	0.0	0.1	0.5	0.6	0.6	0.4	0.7	0.6
Marine (Life) Science		0.0	0.0	0.0	0.1	0.3	0.2	0.1	0.2	0.1
Microbiology or Bacteriology		0.2	1.2	0.5	0.6	0.9	0.7	0.5	0.7	0.6
Zoology		0.0	0.0	0.0	0.5	0.8	0.6	0.1	0.3	0.2
Other Biological Science		0.1	0.5	0.2	0.9	1.5	1.2	1.1	1.9	1.5
Business										
Accounting		0.2	0.2	0.2	2.0	1.7	1.8	0.7	0.3	0.5
Business Administration (general)		0.4	0.7	0.5	4.7	2.3	3.5	2.9	1.6	2.2
Finance		0.2	0.9	0.4	2.9	1.1	2.0	2.3	0.9	1.6
International Business		0.4	2.3	1.0	1.1	1.7	1.4	1.1	1.4	1.3
Marketing		0.2	0.7	0.4	2.0	3.0	2.5	0.8	1.2	1.0
Management		2.3	6.1	3.5	4.4	2.3	3.3	2.1	1.3	1.7
Secretarial Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Business		0.0	0.2	0.1	1.1	0.6	0.8	0.6	0.5	0.5
Education										
Business Education		0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.1	0.1
Elementary Education		0.0	0.0	0.0	0.1	2.0	1.1	0.1	0.5	0.3
Music or Art Education		0.0	0.0	0.0	0.2	0.3	0.2	0.2	0.1	0.1
Physical Education or Recreation		0.0	0.0	0.0	0.2	0.1	0.2	0.0	0.0	0.0
Secondary Education		0.1	0.0	0.1	0.7	1.4	1.1	0.1	0.4	0.3
Special Education		0.0	0.0	0.0	0.0	0.3	0.2	0.0	0.2	0.1
Other Education		0.0	0.0	0.0	0.2	0.3	0.2	0.0	0.1	0.1
Engineering										
Aeronautical or Astronautical Eng.		11.8	4.5	9.5	2.9	0.6	1.7	2.0	0.5	1.2
Civil Engineering		4.1	4.0	4.0	2.1	0.7	1.4	1.7	0.9	1.3
Chemical Engineering		5.3	5.0	5.2	1.9	0.7	1.2	3.2	2.4	2.8
Computer Engineering		7.1	1.6	5.4	4.1	0.4	2.1	3.1	0.5	1.8
Electrical or Electronic Engineering		8.3	2.1	6.4	3.3	0.4	1.8	3.9	0.7	2.3
Industrial Engineering		4.5	5.6	4.8	0.7	0.4	0.5	0.3	0.2	0.3
Mechanical Engineering		18.7	4.3	14.3	7.1	0.8	3.7	6.2	1.3	3.7
Other Engineering		12.4	15.8	13.4	3.9	2.0	2.9	6.2	4.0	5.1

2004 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology First-time Full-time	# Res- pondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
STUDENT'S PROBABLE MAJOR										
Physical Science										
Astronomy		0.3	0.0	0.2	0.3	0.1	0.2	0.3	0.4	0.4
Atmospheric Science (incl. Meteorology)		0.4	0.9	0.5	0.1	0.1	0.1	0.1	0.1	0.1
Chemistry		0.9	2.3	1.3	1.4	1.4	1.4	2.0	2.1	2.0
Earth Science		0.1	0.0	0.1	0.2	0.1	0.2	0.1	0.2	0.2
Marine Science (incl. Oceanography)		0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.1	0.1
Mathematics		0.8	2.1	1.2	1.0	0.8	0.9	2.9	1.4	2.2
Physics		1.8	0.5	1.4	1.2	0.2	0.7	4.0	1.2	2.6
Statistics		0.1	0.0	0.1	0.1	0.0	0.1	0.1	0.1	0.1
Other Physical Science		0.0	0.0	0.0	0.1	0.2	0.2	0.2	0.2	0.2
Professional										
Architecture or Urban Planning		4.8	11.3	6.8	2.0	1.5	1.8	1.1	1.5	1.3
Home Economics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Health Technology (medical, dental, laboratory)		0.0	0.3	0.1	0.3	0.5	0.4	0.2	0.3	0.3
Library or Archival Science		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Medicine, Dentistry, Veterinary Medicine		1.0	3.6	1.8	4.2	7.3	5.8	5.1	8.2	6.7
Nursing		0.0	0.5	0.2	0.3	3.3	1.9	0.1	0.8	0.4
Pharmacy		0.0	0.2	0.1	2.2	3.1	2.7	0.1	0.2	0.1
Therapy (occupational, physical, speech)		0.0	0.3	0.1	0.7	2.1	1.4	0.0	0.3	0.2
Other Professional		0.1	0.0	0.1	0.3	0.6	0.5	0.2	0.4	0.3
Social Science										
Anthropology		0.0	0.0	0.0	0.2	0.4	0.3	0.3	0.8	0.6
Economics		0.3	0.3	0.3	1.1	0.5	0.8	4.4	2.4	3.4
Ethnic Studies		0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1
Geography		0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
Political Science (gov't, international relations)		1.0	2.8	1.5	4.0	4.7	4.4	6.0	7.4	6.7
Psychology		0.2	2.3	0.8	2.3	6.5	4.5	1.7	5.5	3.6
Social Work		0.0	0.0	0.0	0.0	0.6	0.3	0.0	0.2	0.1
Sociology		0.0	0.0	0.0	0.3	0.7	0.5	0.3	0.6	0.5
Women's Studies		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0
Other Social Science		0.0	0.3	0.1	0.1	0.4	0.3	0.3	0.7	0.5
Technical										
Building Trades		0.1	0.2	0.1	0.1	0.0	0.0	0.0	0.0	0.0
Data Processing or Computer Programming		1.5	0.2	1.1	0.9	0.0	0.4	1.0	0.2	0.6
Drafting or Design		0.2	0.5	0.3	0.1	0.2	0.2	0.1	0.1	0.1
Electronics		0.2	0.0	0.2	0.1	0.1	0.1	0.1	0.0	0.1
Mechanics		0.3	0.0	0.2	0.1	0.1	0.1	0.2	0.1	0.1
Other Technical		0.2	0.2	0.2	0.1	0.0	0.0	0.0	0.0	0.0
Other Fields										
Agriculture		0.0	0.0	0.0	0.7	0.5	0.6	0.2	0.2	0.2
Communications		0.0	0.2	0.1	1.0	2.1	1.6	0.3	1.0	0.7
Computer Science		6.1	1.7	4.8	2.7	0.3	1.4	2.5	0.5	1.5
Forestry		0.0	0.0	0.0	0.2	0.0	0.1	0.0	0.0	0.0
Kinesiology		0.0	0.0	0.0	0.2	0.3	0.3	0.0	0.1	0.1
Law Enforcement		0.0	0.0	0.0	0.3	0.2	0.3	0.0	0.1	0.1
Military Science		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
Other Field		0.2	0.5	0.3	0.4	1.0	0.7	0.5	0.8	0.6
Undecided		1.7	3.3	2.2	6.6	10.2	8.5	5.8	8.4	7.1

2004 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology First-time Full-time	# Respondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Student's probable career	1,842									
Accountant or actuary		0.5	0.7	0.5	1.8	1.7	1.7	0.9	0.7	0.8
Actor or entertainer		0.0	0.2	0.1	0.7	1.2	0.9	1.0	1.5	1.2
Architect or urban planner		4.3	11.3	6.4	2.1	1.4	1.8	1.4	1.6	1.5
Artist		0.2	0.0	0.1	0.7	1.4	1.0	0.5	1.1	0.8
Business (clerical)		0.2	0.0	0.1	0.4	0.3	0.4	0.2	0.2	0.2
Business executive (management, administrator)		3.9	6.4	4.7	9.9	6.8	8.3	10.2	6.4	8.3
Business owner or proprietor		2.0	0.9	1.6	4.2	1.9	3.0	3.8	1.2	2.5
Business salesperson or buyer		0.2	0.0	0.1	0.7	0.8	0.8	0.3	0.2	0.2
Clergy (minister, priest)		0.1	0.0	0.1	0.1	0.0	0.1	0.2	0.0	0.1
Clergy (other religious)		0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.1	0.0
Clinical psychologist		0.0	0.2	0.1	0.5	1.9	1.3	0.3	1.3	0.8
College administrator/staff		0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1
College teacher		0.5	0.4	0.4	0.6	0.5	0.6	1.8	1.3	1.6
Computer programmer or analyst		7.7	1.6	5.9	4.2	0.3	2.1	3.6	0.6	2.1
Conservationist or forester		0.0	0.0	0.0	0.3	0.2	0.3	0.2	0.2	0.2
Dentist (including orthodontist)		0.3	0.7	0.4	1.5	1.5	1.5	0.6	0.5	0.6
Dietitian or nutritionist		0.0	0.2	0.1	0.2	0.7	0.5	0.1	0.3	0.2
Engineer		58.0	31.6	50.0	20.4	4.5	12.0	17.9	7.2	12.5
Farmer or rancher		0.1	0.0	0.1	0.3	0.1	0.2	0.2	0.1	0.1
Foreign service worker (including diplomat)		0.2	1.8	0.7	0.4	1.2	0.8	0.9	2.1	1.5
Homemaker (full-time)		0.1	0.2	0.1	0.0	0.1	0.1	0.1	0.1	0.1
Interior decorator (including designer)		0.0	0.5	0.2	0.0	0.7	0.4	0.0	0.3	0.2
Lab technician or hygienist		0.1	0.0	0.1	0.1	0.2	0.2	0.0	0.1	0.0
Law enforcement officer		0.1	0.0	0.1	0.5	0.1	0.3	0.1	0.1	0.1
Lawyer (attorney) or judge		0.9	3.6	1.7	4.7	5.5	5.1	6.8	6.8	6.8
Military service (career)		1.6	0.4	1.2	1.0	0.2	0.6	0.5	0.1	0.3
Musician (performer, composer)		0.2	0.0	0.2	1.3	0.6	1.0	1.8	1.5	1.6
Nurse		0.1	0.5	0.2	0.3	3.2	1.8	0.1	0.9	0.5
Optometrist		0.0	0.4	0.1	0.2	0.4	0.3	0.1	0.2	0.1
Pharmacist		0.2	0.9	0.4	2.6	3.9	3.3	0.2	0.4	0.3
Physician		3.5	13.9	6.7	8.5	12.1	10.4	13.9	19.7	16.8
Policymaker/Government		0.3	0.9	0.5	1.4	1.3	1.3	2.6	2.6	2.6
School counselor		0.0	0.0	0.0	0.0	0.4	0.2	0.0	0.1	0.1
School principal or superintendent		0.0	0.2	0.1	0.0	0.1	0.0	0.0	0.0	0.0
Scientific researcher		2.8	4.5	3.3	2.8	2.6	2.7	6.2	5.7	5.9
Social, welfare or recreation worker		0.1	0.2	0.1	0.2	1.0	0.6	0.1	0.5	0.3
Therapist (physical, occupational, speech)		0.1	0.2	0.1	1.0	3.0	2.0	0.1	0.9	0.5
Teacher or administrator (elementary)		0.0	0.2	0.1	0.2	2.5	1.4	0.1	0.9	0.5
Teacher or administrator (secondary)		0.2	0.5	0.3	1.9	2.8	2.4	1.0	1.4	1.2
Veterinarian		0.0	0.9	0.3	0.8	2.5	1.7	0.3	1.4	0.8
Writer or journalist		0.1	0.4	0.2	1.8	3.5	2.7	2.0	4.6	3.3
Skilled trades		0.2	0.2	0.2	0.4	0.1	0.2	0.1	0.1	0.1
Laborer (unskilled)		0.3	0.0	0.2	0.5	0.2	0.3	0.1	0.1	0.1
Semi-skilled worker		0.3	0.2	0.3	0.3	0.2	0.3	0.1	0.1	0.1
Unemployed		0.9	0.9	0.9	0.9	1.0	1.0	0.9	0.9	0.9
Other		2.8	3.8	3.1	4.7	6.4	5.6	3.1	4.3	3.7
Undecided		7.1	10.9	8.3	14.5	18.7	16.7	15.5	19.7	17.6

2004 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology First-time Full-time	# Respondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Father's occupation [6]	1,859									
Artist		0.8	1.4	1.0	1.0	1.1	1.1	1.6	1.6	1.6
Business		34.2	32.0	33.5	32.0	30.9	31.4	32.4	31.0	31.7
Business (clerical)		0.5	1.1	0.6	1.1	1.0	1.0	0.8	0.6	0.7
Clergy		0.9	0.2	0.7	0.7	0.7	0.7	0.9	0.7	0.8
College teacher		1.5	1.9	1.6	1.2	1.0	1.1	3.0	2.8	2.9
Doctor (MD or DDS)		4.3	2.8	3.9	4.9	4.3	4.6	11.0	10.2	10.6
Education (secondary)		2.3	1.9	2.2	2.6	2.6	2.6	2.3	2.1	2.2
Education (elementary)		1.2	0.4	0.9	0.9	0.7	0.8	0.7	0.6	0.6
Engineer		18.3	18.1	18.2	11.5	10.4	10.9	9.7	10.4	10.1
Farmer or forester		0.3	0.2	0.3	1.0	1.0	1.0	0.8	0.7	0.7
Health professional		2.0	0.9	1.7	1.7	1.8	1.7	1.5	1.5	1.5
Homemaker (full-time)		0.2	0.0	0.2	0.2	0.1	0.2	0.2	0.2	0.2
Lawyer		1.9	2.8	2.2	3.2	3.1	3.2	7.5	7.8	7.6
Military (career)		1.5	2.3	1.7	1.2	1.3	1.2	0.5	0.8	0.7
Nurse		0.7	0.0	0.5	0.5	0.4	0.5	0.3	0.2	0.2
Research scientist		1.8	1.9	1.8	1.3	1.3	1.3	2.6	2.4	2.5
Social/welfare/rec worker		0.4	0.4	0.4	0.6	0.5	0.5	0.5	0.4	0.4
Skilled worker		3.7	4.4	3.9	6.1	5.7	5.9	3.3	3.0	3.2
Semi-skilled worker		1.5	0.7	1.2	2.7	2.4	2.6	1.7	1.2	1.4
Unskilled worker		1.0	0.7	0.9	2.1	2.4	2.3	1.1	1.1	1.1
Unemployed		1.5	2.1	1.7	1.8	2.5	2.2	1.5	2.0	1.7
Other		19.5	23.9	20.9	21.7	24.9	23.4	16.2	18.8	17.5
Mother's occupation [6]	1,860									
Artist		2.7	1.6	2.4	2.0	1.8	1.9	3.4	3.2	3.3
Business		20.9	19.1	20.3	16.3	16.5	16.4	15.9	15.6	15.7
Business (clerical)		4.2	5.6	4.6	4.7	4.9	4.8	3.3	3.3	3.3
Clergy		0.4	0.5	0.4	0.3	0.1	0.2	0.3	0.3	0.3
College teacher		0.5	0.5	0.5	0.7	0.6	0.7	1.9	1.9	1.9
Doctor (MD or DDS)		2.3	2.3	2.3	1.8	1.8	1.8	4.1	4.3	4.2
Education (secondary)		7.1	6.3	6.8	6.1	5.3	5.7	5.7	5.1	5.4
Education (elementary)		9.2	10.0	9.5	10.1	8.7	9.4	8.3	7.7	8.0
Engineer		1.8	3.3	2.3	1.1	1.1	1.1	1.3	1.6	1.5
Farmer or forester		0.1	0.2	0.1	0.2	0.2	0.2	0.3	0.2	0.3
Health professional		3.6	4.5	3.9	4.0	4.0	4.0	4.1	3.8	4.0
Homemaker (full-time)		12.9	13.3	13.0	10.5	11.0	10.8	14.6	15.6	15.1
Lawyer		1.0	0.7	0.9	1.0	1.0	1.0	3.0	3.1	3.0
Military (career)		0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1
Nurse		7.7	8.6	8.0	8.5	8.8	8.6	5.8	6.4	6.1
Research scientist		0.7	0.7	0.7	0.7	0.6	0.6	1.6	1.3	1.5
Social/welfare/rec worker		0.5	1.2	0.7	1.9	1.8	1.8	1.7	1.9	1.8
Skilled worker		1.4	0.9	1.2	1.6	1.3	1.4	0.9	0.8	0.9
Semi-skilled worker		1.6	0.7	1.3	2.0	1.7	1.9	1.3	0.9	1.1
Unskilled worker		0.6	0.9	0.7	1.6	1.7	1.7	0.8	0.7	0.8
Unemployed		5.1	2.8	4.4	5.0	5.1	5.1	4.8	4.5	4.7
Other		15.7	16.3	15.9	19.8	21.9	20.9	16.8	17.6	17.2

[6] Recategorization of this item from a longer list is shown in Appendix C of "The American Freshman: National Norms for Fall, 2004".

2004 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology First-time Full-time	# Res- pondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
HOW MUCH OF YOU FIRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD, TUITION AND FEES) DO YOU EXPECT TO COVER FROM:										
Family resources (parents, relatives, spouse, etc.)	1,946									
None		11.4	14.4	12.3	13.7	14.5	14.1	9.8	7.5	8.7
Less than \$1,000		8.0	7.9	8.0	6.9	8.3	7.6	3.7	4.8	4.3
\$1,000 - 2,999		14.8	17.8	15.7	10.5	10.7	10.6	5.5	6.2	5.8
\$3,000 - 5,999		17.0	19.8	17.8	12.8	12.3	12.6	7.1	7.8	7.5
\$6,000 - 9,999		16.8	17.1	16.9	14.2	13.0	13.6	8.0	8.1	8.1
\$10,000 +		32.0	23.1	29.3	42.0	41.2	41.6	65.9	65.5	65.7
My own resources (savings from work, work-study, other income)	1,946									
None		48.0	52.3	49.3	42.7	41.9	42.3	41.1	41.1	41.1
Less than \$1,000		27.8	27.3	27.6	24.3	27.1	25.7	19.8	21.1	20.5
\$1,000 - 2,999		16.5	14.7	16.0	22.5	22.0	22.3	25.5	26.1	25.8
\$3,000 - 5,999		5.1	3.9	4.7	7.1	6.1	6.6	8.4	7.5	8.0
\$6,000 - 9,999		1.6	1.0	1.4	2.0	1.7	1.8	2.4	1.9	2.2
\$10,000 +		1.0	0.8	0.9	1.5	1.2	1.4	2.8	2.2	2.5
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	1,946									
None		30.5	26.5	29.3	42.7	37.9	40.1	40.1	38.5	39.3
Less than \$1,000		4.9	5.4	5.0	8.8	9.5	9.2	3.7	4.3	4.0
\$1,000 - 2,999		17.0	16.8	16.9	17.4	18.4	17.9	8.4	9.0	8.7
\$3,000 - 5,999		25.0	28.8	26.2	13.0	13.3	13.2	6.2	6.3	6.3
\$6,000 - 9,999		12.4	11.2	12.0	8.4	9.4	8.9	4.6	5.2	4.9
\$10,000 +		10.2	11.4	10.6	9.8	11.5	10.7	37.1	36.7	36.9
Aid which <u>must</u> be repaid (loans, etc.)	1,946									
None		61.5	66.2	62.9	56.9	54.6	55.7	57.6	56.1	56.9
Less than \$1,000		1.9	1.3	1.7	3.2	3.2	3.2	2.1	1.8	2.0
\$1,000 - 2,999		11.6	10.9	11.4	13.4	14.3	13.9	11.0	11.8	11.4
\$3,000 - 5,999		9.5	8.5	9.2	11.5	11.8	11.7	10.1	11.2	10.6
\$6,000 - 9,999		5.6	6.2	5.8	7.2	8.1	7.7	6.9	6.8	6.9
\$10,000 +		10.0	6.9	9.0	7.7	8.1	7.9	12.2	12.3	12.3
Other than above	1,946									
None		96.0	98.8	96.9	95.8	96.1	96.0	95.4	95.9	95.7
Less than \$1,000		1.3	0.7	1.1	1.8	1.5	1.6	1.4	1.1	1.3
\$1,000 - 2,999		1.2	0.2	0.9	1.1	1.1	1.1	1.1	1.1	1.1
\$3,000 - 5,999		0.4	0.0	0.3	0.5	0.4	0.5	0.6	0.4	0.5
\$6,000 - 9,999		0.3	0.0	0.2	0.3	0.4	0.3	0.3	0.4	0.3
\$10,000 +		0.8	0.3	0.7	0.5	0.5	0.5	1.2	1.1	1.1
Do you have any concern about your ability to finance your college education?	1,871									
None (I am confident that I will have sufficient funds)		45.0	40.1	43.5	43.9	32.1	37.7	46.4	36.1	41.3
Some (but I probably will have enough funds)		47.8	52.1	49.1	48.0	55.5	51.9	46.1	53.9	50.0
Major (not sure I will have enough funds to complete college)		7.2	7.8	7.4	8.2	12.4	10.4	7.5	10.0	8.7

2004 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology First-time Full-time	# Res- pondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Student estimates chances are "very good" that he/she will:										
Change major field	1,869	12.0	15.7	13.1	15.1	20.6	18.0	15.9	21.8	18.9
Change career choice	1,867	9.9	12.9	10.8	14.0	19.9	17.1	18.5	24.8	21.6
Participate in student government	1,864	3.9	10.6	6.0	5.5	9.5	7.6	8.0	9.4	8.7
Get a job to help pay for college expenses	1,866	29.7	38.1	32.3	37.3	49.0	43.5	36.0	46.5	41.3
Work full-time while attending college	1,861	4.2	3.0	3.8	3.4	4.2	3.8	2.3	1.9	2.1
Join a social fraternity or sorority	1,864	13.1	26.1	17.1	7.4	11.1	9.3	8.7	11.1	9.9
Play varsity/intercollegiate athletics	1,861	8.9	9.1	9.0	11.9	9.5	10.6	17.7	13.8	15.7
Make at least a "B" average	1,861	59.5	53.8	57.7	63.2	62.4	62.7	67.3	63.0	65.2
Participate in student protests or demonstrations	1,864	3.1	4.9	3.6	5.7	7.7	6.8	8.8	11.4	10.1
Transfer to another college before graduating	1,861	1.9	2.3	2.0	3.4	3.8	3.6	2.2	1.6	1.9
Be satisfied with your college	1,858	56.5	60.6	57.8	52.2	58.9	55.8	63.3	68.2	65.7
Participate in volunteer or community service work	1,863	13.6	33.2	19.6	15.1	35.1	25.7	25.9	52.1	39.1
Seek personal counseling	1,861	3.4	5.4	4.0	5.4	10.0	7.8	5.6	8.7	7.2
Communicate regularly with your professors [3]	1,857	26.6	35.4	29.3	24.8	34.3	29.8	37.9	44.9	41.4
Socialize with someone of another racial/ethnic group [3]	1,866	63.0	76.4	67.1	63.1	74.8	69.2	73.2	84.0	78.7
Participate in student clubs/groups	1,858	43.7	59.9	48.7	37.9	55.4	47.1	54.0	71.3	62.7
Strengthen your religious beliefs/convictions	1,858	21.3	29.7	23.9	15.7	24.4	20.3	23.0	31.0	27.0
Participate in a study abroad program	1,856	17.7	45.3	26.2	19.2	41.1	30.8	28.4	52.1	40.3
Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? [3]	1,727									
Yes		52.0	56.7	53.4	55.3	56.9	56.1	54.2	55.4	54.8
No		48.0	43.3	46.6	44.7	43.1	43.9	45.8	44.6	45.2
How would you characterize your political views?	1,874									
Far left		1.9	2.1	1.9	3.8	2.9	3.3	5.5	4.9	5.2
Liberal		18.5	26.1	20.9	28.2	35.6	32.1	34.9	44.5	39.7
Middle-of-the-road		42.6	41.5	42.3	42.7	44.2	43.5	34.4	34.2	34.3
Conservative		33.3	29.2	32.0	23.0	16.4	19.5	22.7	15.7	19.2
Far right		3.8	1.0	2.9	2.3	0.8	1.5	2.5	0.7	1.6

[3] Comparisons of these results with those from earlier years should be made with caution due to changes in wording or presentation order of the items.

2004 CIRP INSTITUTIONAL SUMMARY

Georgia Institute of Technology First-time Full-time	# Res- pondents	Your Institution			Public Univ-hi			Private Univ-v hi		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Student agrees "strongly" or "somewhat"										
There is too much concern in the courts for the rights of criminals	1,852	63.5	58.5	61.9	58.0	52.5	55.1	47.5	40.4	43.9
Abortion should be legal	1,881	51.9	58.6	54.0	62.7	65.2	64.0	65.6	70.8	68.2
The death penalty should be abolished	1,875	26.6	33.1	28.6	31.9	40.9	36.6	45.3	53.0	49.2
Marijuana should be legalized	1,879	35.8	31.4	34.4	45.7	36.4	40.8	46.8	40.3	43.6
It is important to have laws prohibiting homosexual relationships	1,878	38.1	24.2	33.8	30.7	17.6	23.8	22.1	12.9	17.5
Racial discrimination no longer a major problem in America	1,875	37.9	22.5	33.2	26.1	16.6	21.1	23.5	13.5	18.5
Realistically, an individual can do little to bring about changes in our society	1,878	29.7	19.6	26.6	29.9	21.6	25.5	27.9	18.3	23.1
Wealthy people should pay a larger share of taxes than they do now	1,878	44.6	41.8	43.7	56.0	57.1	56.6	55.8	58.5	57.1
Colleges should prohibit racist/sexist speech on campus	1,874	55.2	60.6	56.8	51.0	59.8	55.7	48.6	61.6	55.1
Same-sex couples should have the right to legal marital status	1,873	48.0	59.4	51.5	56.8	71.0	64.3	64.5	76.1	70.3
Affirmative action in college admissions should be abolished	1,848	69.6	59.8	66.6	62.0	53.2	57.4	60.7	53.4	57.0
The activities of married women are best confined to the home and family	1,871	25.5	8.7	20.3	24.1	11.7	17.5	18.8	7.5	13.1
Federal military spending should be increased	1,857	46.6	32.1	42.2	35.7	26.4	30.9	30.6	21.0	25.8
Colleges have the right to ban extreme speakers	1,854	50.4	42.4	48.0	43.4	39.0	41.1	42.0	36.4	39.2
If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time	1,845	49.8	35.0	45.3	63.0	39.1	50.4	60.9	42.4	51.7
The federal government should do more to control the sale of handguns	1,850	66.0	80.8	70.5	74.3	87.9	81.5	77.6	89.1	83.3
GT: What overall grade point average do you anticipate making at Georgia Tech during your first year?	1,800									
3.5 - 4.0		48.7	44.4	47.4						
3.0 - 3.4		46.6	51.2	48.0						
2.5 - 2.9		4.1	4.3	4.2						
2.0 - 2.4		0.3	0.2	0.3						
less than 2.0		0.2	0.0	0.2						
GT: How many hours per week do you anticipate studying during your first year at Georgia Tech?	1,793									
None or less than one hour per week		1.0	0.2	0.7						
1-5 hours per week		8.8	5.9	7.9						
6-15 hours per week		56.5	57.6	56.8						
16-20 hours per week		25.4	28.1	26.2						
More than 20 hours per week		8.4	8.2	8.4						

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GT: How effective do you think that you will be in managing your time during your first year at Georgia Tech?	1,795									
Very effective		20.7	25.9	22.3						
Somewhat effective		63.8	64.8	64.1						
Somewhat ineffective		13.4	7.1	11.4						
Very ineffective		1.8	2.1	1.9						
GT: What was your class ranking when you graduated from High School?	1,794									
Don't know / rankings not used in my high school		10.0	10.5	10.2						
First in my class		7.5	6.3	7.1						
In the top 10%		49.1	57.9	51.8						
In the top 25% (but lower than top 10%)		29.0	23.8	27.4						
Not in top 25%		4.4	1.6	3.5						
GT: What is your best guess as to the chances that you will participate in formal leadership programs or activities while at Tech?	1,793									
Very good chance		18.7	35.1	23.8						
Some chance		44.2	44.5	44.3						
Very little chance		28.8	16.3	24.9						
No chance		7.1	3.2	5.9						
GT: While at Tech, if you witnessed cheating by one of your peers which would you do:	1,784									
Confront the offending student		49.6	42.0	47.2						
Seek counsel from the Student Honor Advisory Council		18.0	24.1	19.9						
Report it to the professor or other Institute staff		16.9	19.5	17.7						
Ignore the situation		15.1	13.5	14.6						
GT: How important do you think it is for you to be able to function in culturally and ethnically diverse environments?	1,787									
Extremely important		39.3	52.4	43.4						
Very important		31.5	29.3	30.8						
Important		21.0	14.2	18.9						
Somewhat important		5.3	3.4	4.7						
Not important		2.9	0.7	2.2						
GT: During your senior year in high school, how frequently did you ask questions in class or contribute to class discussions?	1,791									
Very Often		42.0	49.2	44.2						
Often		34.3	30.6	33.2						
Occasionally		21.1	18.4	20.3						
Never		2.3	1.8	2.1						

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GT: During your senior year in high school, how frequently did you make class presentations?	1,789									
Very Often		8.7	13.4	10.2						
Often		34.3	38.9	35.7						
Occasionally		52.7	44.7	50.3						
Never	4.0	2.7	3.6							
GT: During your senior year in high school, how frequently did you rewrite a paper or assignment?	1,785									
Very Often		10.3	10.9	10.5						
Often		18.2	22.5	19.6						
Occasionally		45.1	40.4	43.6						
Never	25.4	25.5	25.4							
GT: During your senior year in high school, how frequently did you work with classmates outside of class to prepare class presentations, projects, or assignments?	1,787									
Very Often		10.0	11.6	10.5						
Often		26.1	34.6	28.7						
Occasionally		54.7	48.0	52.6						
Never	8.9	5.3	7.8							
GT: During your senior year in high school, how frequently did you work with other students in a study group?	1,789									
Very Often		10.6	13.4	11.5						
Often		26.2	28.3	26.8						
Occasionally		48.0	47.8	48.0						
Never	14.2	9.8	12.9							
GT: During your senior year in high school, how frequently did you work harder than you thought you could to meet a teacher's standards or expectations?	1,788									
Very Often		8.7	12.1	9.8						
Often		25.9	33.0	28.1						
Occasionally		42.3	41.7	42.1						
Never	21.4	12.7	18.7							
GT: During your senior year in high school, how frequently did you use an electronic medium (e-mail, list-serve, chat group, etc.) to discuss or complete a project, presentation, or assignment?	1,786									
Very Often		26.0	30.6	27.4						
Often		25.8	25.4	25.6						
Occasionally		32.5	28.8	31.4						
Never	14.3	13.8	14.2							

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GT: During your senior year in high school, how frequently did you discuss ideas from your reading or classes with others outside of class (students, family members, co-workers, etc.)? Very Often Often Occasionally Never	1,787	16.0	21.7	17.8						
GT: During your senior year in high school, how frequently did you come to class unprepared? Very Often Often Occasionally Never	1,784	5.3	4.2	4.9						
GT: The extent to which your coursework in your senior year in high school emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form. Very much Quite a bit Some Very little	1,780	19.3	21.6	20.0						
GT: The extent to which your coursework in your senior year in high school emphasized analyzing the basic elements of an idea, experience, or theory such as examining a particular case or situation in depth and considering its components. Very much Quite a bit Some Very little	1,782	35.4	35.5	35.5						
GT: The extent to which your coursework in your senior year in high school emphasized synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships. Very much Quite a bit Some Very little	1,779	25.1	23.3	24.6						

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GT: The extent to which your coursework in your senior year in high school emphasized making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions. Very much Quite a bit Some Very little	1,775	24.7	22.0	23.9						
GT: The extent to which your coursework in your senior year in high school emphasized applying theories or concepts to practical problems or in new situations. Very much Quite a bit Some Very little	1,770	38.7	35.9	37.9						